Year 1 Maths

Over the next few weeks we may find that children are required to stay at home. There are lots of fun ways to keep maths skills going! For those of you that would prefer more guidance we are providing the links below.

Here is a link to the National Curriculum. Scroll down to page 6 to see what happens in Year 1.

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study>

Here are some websites which support the curriculum. Many of these are offering free membership for short periods.

* [www.ictgames.co.uk](http://www.ictgames.co.uk) (tablet friendly) Try Shark Numbers / Archery Doubles!
* [www.twinkl.co.uk](http://www.twinkl.co.uk) Try searching for the Year 1 Maths activities
* [www.topmarks.co.uk](http://www.topmarks.co.uk) (tablet friendly) Try Hit the Button / Daily Ten
* [www.oxfordowls.co.uk/forhome](http://www.oxfordowls.co.uk/forhome) Simple addition, subtraction and multiplication games.

White Rose Hub Maths

The content of this is being created for use by parents at home and is due to be released next week (23/3/20).

Please look at the website for a daily maths problem (This is available currently). For this daily problem go to [www.whiterosemaths.com](http://www.whiterosemaths.com) – resources -classroom resources - problem of the day.

There will be a problem each day. Download as a pdf. There are 2 pages. The first page is Key stage 1 (the one you need to look at).

Our next topic would have been money, which is a great thing to learn at home!

Learn to:

* Recognise coins
* Count amounts with them (you can tap the coin as you count out the value)
* Practise making amounts in different ways
* Play shops to practise combining coins to make amounts
* Encourage children to work out change and give the right coins
* Use coins to multiply and share
* Coins Game and Toy Shop Money game on Topmarks can be useful

Year 1 Phonics and Reading

One advantage of staying at home is plenty of time for reading together! Reading to children is just as valuable as them reading to you. When you read to children they can access longer, more exciting books and develop their vocabulary. When children read they generally need a book at an appropriate level. Try to read every day. Talk about what you are reading and what your favourite bits are, try to predict what will happen next!

If you run out of reading books, try the sites below:

* [www.twinkl.co.uk](http://www.twinkl.co.uk) Try searching for e-books – there’s lots of choice
* [www.oxfordowls.co.uk/forhome](http://www.oxfordowls.co.uk/forhome) Free e-books for ages 3 to 11
* [www.worldbook.kitaboo.com](http://www.worldbook.kitaboo.com) More free e-books but you need to sign up.

Oliver Jeffers

On Instagram Oliver Jeffers is reading one of his books every day. Have a listen!

**What are book bands and Oxford Levels?**

|  |  |  |
| --- | --- | --- |
| **Age 4–5****Reading at school**School Year: ReceptionBand: Lilac | Level: 1Band: Pink | Level: 1+Band: Red | Level: 2Band: Yellow | Level: 3 | **Age 5–6****Reading at school**School Year: 1Band: Blue | Level: 4Band: Green | Level: 5Band: Orange | Level: 6 | **Age 6–7****Reading at school**School Year: 2Band: Turquoise | Level: 7Band: Purple | Level: 8Band: Gold | Level: 9Band: White | Level: 10Band: Lime | Level: 11 |

In the UK, book bands are used across different reading schemes to indicate the reading level of each book. You will see our Oxford Levels alongside the equivalent book band colours on the back of each Oxford Reading Tree book.

Children need regular phonics practise to support their reading and spelling. Phonics Play has lots of fun games to help children practise their graphemes and learn tricky words. This website is now free and tablet friendly. Try to use it every day. Most Year 1 are working at phase 5C but others are consolidating their knowledge of phase 3. Choose the level that’s right for your child.

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Username: march20 Password: home

When writing remember to form letters correctly using the appropriate pencil grip. We will send home a guide to letter formation with their homework book and here is the link:

[www.twinkl.co.uk/resource/t-l-6250-upper-and-lower-case-handwriting-letter-formation-display-poster](http://www.twinkl.co.uk/resource/t-l-6250-upper-and-lower-case-handwriting-letter-formation-display-poster)