**Year 2 Planning W*/*b 4th May**

Well done everyone for all the work that you have been doing so far!

Reminder of our emails:
- Pearl: abest9jre@nsix.org.uk
- Moonstone: nbragger5nrg@nsix.org.uk
- Amethyst: sspears2nrt@nsix.org.uk

 rhoffbauer53rz@nsix.org.uk

Please feel free to email us if you have any questions about this week’s learning, or if you’d like to share your child’s creations/work with us. You can also do this via the facebook group.

On Wednesday 6th May at 2:30pm, Mrs Bragger and Miss Best will be hosting a Zoom meeting for their classes so that we can see you all and read a story. Mrs Spears will host her meeting on Monday 4th May at 2:30. The code for each class’ meeting will be sent to you in an email by your child’s class teacher.

Please join us if you can!

**Phonics**

Learning objectives:

* to add ‘er’ and ‘est’ to adjectives, following the spelling rules. (Revision - we have already learnt this).
* to spell the /l/ phoneme as ‘le’ (eg table). (Revision - we have already learnt this).
* to spell the /l/ phoneme as ‘al’ (eg animal). (New learning)

Activities:

* spellingplay.co.uk - click on the 'Planning and Resources' tab on the left, then 'Spelling Planning Units'. Scroll down to *'*More Suffixes' and click on 'Interactive Resources'. Play Adjective Astronaut games (there are also demos if children need to revise the rules). There are some worksheets on twinkl to practise this if you would like - just search for ‘er and est’.
* ‘le’ Noughts and Crosses. Draw a noughts and crosses board and write one of the following words in each section: table, apple, bottle, bubble, little, people, beetle, dribble, understandable (or choose your own -le words). Your child can play the game with you or a sibling. You play it in the same way as normal noughts and crosses, but before a player can draw their mark, they need to correctly read the word. (This is also a good game to play to practice reading tricky words).
* Remind your child that they have learnt several ways to write /l/ at the end of words: le (table), il (pencil), el (label). There is another way to write this phoneme: al. Show them the nouns: mammal, pedal, and help them to read the words. Ask them to write the words: carnival, oval, animal, signal, hospital. Support them to sound talk the word if they need help eg s-i-g-n-al. Dictate this sentence for your child to write: We all like animals. Extra challenge: There was a friendly animal outside the hospital.
* Tell your child that many adjectives also end with -al. Show them the adjectives: comical, global, equal, and help them to read. Ask them to write the words: magical, central, metal, final, royal. Dictate this sentence for your child to write: The royal queen had a crown. Extra challenge: can you make up your own sentence using some words ending in -al?

**Reading**

Please keep up your daily reading practice; 15 minutes is a good amount of time! Don't forget to look at the links for all the Oxford Owls books on the home learning page on the website. You can also now access the Collins Big Cat books which are another scheme we have in school. <https://connect.collins.co.uk/school/portal.aspx>

Click on the teacher portal and enter

Username: parents@harpercollins.co.uk

Password: Parents20!

You can then access the appropriate book band for your child.

There is a wonderful chapter book about dragons called *The Boy who Grew Dragons.* It makes a brilliant accompaniment to our inquiry. Please watch Andy Shepherd, the author, reading Chapter 1 of the book on youtube. Here is the link! <https://www.youtube.com/watch?v=frxWWOh0cow>

Don’t forget that Friday 8th May is a Bank Holiday! People across the country will be commemorating the 75th anniversary of VE day. The link below will give you some ideas to do at home if you want to use them.

<https://www.artventurers.co.uk/the-big-neighbourhood-v-e-day-family-festival/>

**Inquiry**

Watch the video of Miss Best reading the story so far to see what happens next. Look at the Word document of the 2 illustrations of the dragon before and after he changes. *How has he changed? Do you like or dislike what has happened? How is it different to your story? How can you tell that he has come to life?* Talk about the similarities and differences you can see between the 2 pictures.

Draw an outline of a dragon on a piece of paper to make your own Role on the Wall. (We have done several of these in class before, so the children should know what it is!). Use the text and the illustrations to think about what the egg box dragon does, says and what his appearance is like. Write these around the outside of your dragon. Think about what his characteristics are, how he might be feeling and what he might be thinking. Write these on the inside of your dragon.

Read the poem below.

# BEwARe!

*Poem from Zim Zam Zoom! by James Carter*

There's a ...

jaw-snapper

teeth-gnasher

river-swimmer

dives-for-dinner

fish-catcher

back-scratcher

cave-seeker

winter-sleeper

forest-dweller

grizzly-fella

sneaking, lurking

here and there...

you beware -

it's a BEAR

This type of poem is called a Kenning. The children wrote their own kenning about their mums for Mother’s Day. Below is a link to some ideas of how to write a kenning.

<https://www.twinkl.co.uk/resource/t2-e-1009-recognise-some-different-forms-of-kennings-kennings-lesson-teaching-pack>

Here are some ideas to start your kenning:

trouble-maker

fire-breather

rose-crusher

Think about where the dragon might live, what he might eat and what he has done so far or might do in the future. Use these ideas to continue the poem to write your own kenning.

Poems are meant to be read aloud and performed so practise reading your poem until you can do it confidently. Perform it to the rest of the family, and maybe even video it and send it to your teacher!

**Maths**

https*://*whiterosemaths.com/homelearning/year-2*/*

Go to the White Rose Maths home learning page where you will find daily lessons for Year 2 - Summer Term Week 3.

We have put a ‘Can you still?’ on the Year 2 Home Learning section of the website. Have a go at this using the maths methods sheet we sent home in the pack before the Easter holidays.