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| --- | --- | --- | --- | --- | --- |
| All of these ideas are optional and please don't try and squeeze in all of them- think of them as a menu of ideas! It would be good to try and do a daily phonics and maths activity so children are having lots of opportunities to practise their skills and recall prior learning. Have a look at our example timetable to see how we normally structure our days at school. Please try and update us when you get a chance through EeXat- we miss the children lots and it is lovely to see what they have been up to. We would love feedback about how we are sharing home learning to make it the best it possibly can be for you and the children. Let us know what is going well or what you think could make our advice more useful. | MondayCamel day | TuesdayEygptian day | WednesdayBake a scone day | ThursdayHonesty day | FridayTraffic light day |
| Reading | * Visit phonics play website and sign up for free access. There is a new version without flash player.

 So far we have taught all of phase 2 and 3. Once you have recapped these please look at the phase 4We would recommend playing a flashcards game (speed trials/time challenge/grab a giggling grapheme) and tricky word trucks each day then playing a game to help blending (Picnic on Pluto, dragons den, Buried Treasure)[https://www.phonicsplay.co.uk/#](https://www.phonicsplay.co.uk/)* Sing the tricky word songs

<https://www.youtube.com/watch?v=TvMyssfAUx0><https://www.youtube.com/watch?v=ri4u0TjAZ38>* To revisit graphemes your child is finding tricky to remember you could watch Geraldine the Giraffe as a reminder

<https://www.youtube.com/user/breakthruchris>* Mr MC is streaming a live phonics session daily and is then uploading it to his YouTube channel.

<https://www.youtube.com/channel/UCTcZnvuTeovlznioLRo0GOA>* There are hundreds of free accesses on Twinkl currently (you can sign up for free). Just search the phase your child is working at and ask your child what they would like to try!
* Share a story together. Ask your child to look for particular tricky words/digraphs on each page. If it is a story you haven't read before you can predict what might come next or what do they think will happen at the end. Ask questions about what is their

Favourite part and why. Ask how the characters may be feeling |
| Writing | * Tricky word – see, copy, cover write
* If you have magnetic letters you can play "fix the tricky word". Put the letters in the wrong order, can you put

Them in the right order to spell the tricky word?It is good to write for lots of different purposes, this week we have lots of non-fiction ideas.* Label or write some facts about a camel
* Make a fact book about Egypt- look at hieroglyhics

 <https://www.twinkl.co.uk/resource/t2-h-4644-ancient-egyptian-hieroglyph-display-letters>* Write a recipe and instructions, how to make a scone.
* Can you write down orders? role- playing in a café
 |
| Maths | * The children love "musical maths" and we use lots of songs that we play at the beginning of our maths lessons. It would be great to maybe try and listen to one everyday so that children are becoming fluent with counting, number, shape knowledge etc.

<https://www.youtube.com/watch?v=Ik_-OAgzD-8><https://www.youtube.com/watch?v=uedvwH6Ay18><https://www.youtube.com/watch?v=0TgLtF3PMOc><https://www.youtube.com/watch?v=aKvgwVAGSgw><https://www.youtube.com/watch?v=2cg-Uc556-Q><https://www.youtube.com/watch?v=9sN_RqxXGMw>– Alice the camel counting song<https://whiterosemaths.com/homelearning/early-years/><https://www.topmarks.co.uk/maths-games/5-7-years/counting>* Count forwards and backwards starting from a different number
* Count in 2’s, 5’s, 10,s- can you spot the pattern on a number square – number splat

Can you group objects together to count them* Look at using different strategies e.g number lines, using objects, counting on and back in head for solving addition and subtraction problems
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| PSED (personal social and emotional development) | * A large part of our learning is all about children being able to name their emotions and understand how it makes their body feel. There are lots great videos and activities on the espresso website (click on foundation>PSED>All about me)
* Charlie and Lola, -It wasn’t me
* Talk about what honesty means-<https://www.pinterest.co.uk/auntsparkle/teaching-children-honesty/>
* This term the school value is ‘challenge’ each week we will set a Rosie/ Diamond dog Challenge- we will send you this in an email each week

Talk about what challenge means – There are some challenge cards on twinkl for lots of areas of learningLook for Mrs Dewings assemblies on Zoom they will be about challenge |
| Understanding the world | [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)username: student23524password:NR67HL* Look at some facts about camels and where they live

<https://www.sciencekids.co.nz/sciencefacts/animals/camel.html><https://www.coolkidfacts.com/camel-facts-for-kids/>* Go Jetters (BBC iplayer) – Have a look at Egypt

 Find Eygpt on a map or globe<https://www.teachingideas.co.uk/subjects/egyptians><https://www.natgeokids.com/uk/discover/history/egypt/ten-facts-about-ancient-egypt/>* Road safety

<https://www.youtube.com/watch?v=uAgxZ-l5pY8><https://www.think.gov.uk/resource/crossing-roads/>* Make some scones

<https://www.bbc.co.uk/cbeebies/makes/scone-bake><http://saucepankids.com/recipe/ellens-easy-scones/> |
| Expressive arts and design | Can you draw a camel?<https://www.youtube.com/watch?v=UXMkxbX1kwI> Listen to some Egyptian music- have a go at making your ownCan you design and make a pyramid? |
| Physical development | Jo Wicks is running a daily PE session on his YouTube channel<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>* Play the traffic light game- Red-stop, Green –go, Amber- get ready you can add different ways of moving around the road

Cosmic yoga is really fun and they have lots of different themed sessions- * Alan the camel

<https://www.youtube.com/user/CosmicKidsYoga>* Learn a new dance routine together using Just Dance

<https://www.youtube.com/user/justdancegame>* Can you walk like an Eygyptian?
* Do some Egyptian dancing
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