**Year 2 Planning W*/*b 27th April**

We have updated the **timetable** for this week to give an example of how these different sessions could be organised. This has been uploaded in the Year 2 home learning section of the website. Please don’t feel as though you must use it, as you may have already worked out a routine that works for you!  
  
Reminder of our emails:   
- Pearl: [abest9jre@nsix.org.uk](mailto:abest9jre@nsix.org.uk)   
- Moonstone: [nbragger5nrg@nsix.org.uk](mailto:nbragger5nrg@nsix.org.uk)  
- Amethyst: [sspears2nrt@nsix.org.uk](mailto:sspears2nrt@nsix.org.uk)

[rhoffbauer53rz@nsix.org.uk](mailto:rhoffbauer53rz@nsix.org.uk)   
  
Please feel free to email us if you have any questions about this week’s learning, or if you’d like to share your child’s creations/work with us. You can also do this via the facebook group.

On Wednesday 29th April at 2:30pm, each Year 2 class teacher will be hosting a Zoom meeting so that we can see you all and read a story.   
Each class has a separate Meeting ID which will be sent to you via text during the week.

Please join us if you can!

**Phonics**

Learning objectives:

* to add ‘s’ or ‘es’ as the plural marker for nouns. (Revision - we have already learnt this).
* to add ‘ing’ or ‘ed’ to verbs, following the spelling rules. (Revision - we have already learnt this).
* to add the suffixes -ness, -ful, -less, -ly, -ment to spell longer words. (New learning)

Activities:

* spellingplay.co.uk - click on the 'Planning and Resources' tab on the left, then 'Spelling Planning Units'. Scroll down to *'*More Suffixes' and click on 'Interactive Resources'. Play Plural Pirates games (there are also demos if children need to revise the rules), and Violet’s Vowel Suffix games (again, demos available).
* If you can’t access spelling play, please log in to phonics play and play ‘planetary plurals’ and ‘past tense penguins’.
* Follow the spellingplay link above (still in ‘More Suffixes’), and go to Connie’s Consonant Suffixes. Watch the demos to learn the rules and then play the games. Can you write some sentences using those words?
* There is a separate activity sheet in the Year 2 home learning section for adding -ing and -ed to words.

**Reading**

Please keep up your daily reading practice; 15 minutes is a good amount of time! Don't forget to look at the links for all the Oxford Owls books on the home learning page on the website.

**Inquiry**

Watch the video of Miss Best reading the next part of the story in the Year 2 Learning Section on the Lodge Lane website. Look at the illustrations from the story which are also on the website. *What do you notice in the illustrations? Is there anything that surprised you? What do you like or dislike about them? How does Emma feel about egg box dragon in these illustrations? What do you notice about the dragon’s facial expressions and posture in these illustrations? Why doesn’t it change? Are there any words that you don’t understand? Talk about what these words mean.*

Predict what you think might happen if the egg box dragon is put to sleep under the moon. Will something or someone appear? Will there be a transformation? What will change? What will stay the same? Jot down your ideas. Close your eyes and picture in your mind’s eye what you think will happen in the night. Use some art resources to draw what you thought of. You might choose to play some magical music to inspire you. Write some words around your picture to describe what you see.

Now write this part of the story, describing what happened under the moon that night. How do you want the reader to feel when they read your story? Do you want them to be amused or shocked or amazed? How will you achieve that? Think carefully about what will happen to your dragon. Is it something strange? Is it something funny? Is it something magical? Can you include some sort of a surprise for Emma when she returns to find her dragon or a cliffhanger moment? Remember to write in the past tense and use the ed ending. You might use some of the language features in the text so far. You could try using different openers like:

Suddenly,

Amazingly,

Surprisingly,

Strangely,

Unbelievably,

As if by magic,

Remember to write in your joined up handwriting and if you can have your tricky word mat next to you when you write.

Please take a photo of your writing and email it to your teacher(s).

**Maths**

https*://*whiterosemaths.com/homelearning/year-2*/*

Go to the White Rose Maths home learning page where you will find daily lessons for Year 2 - Summer Term Week 2.

We have put a ‘Can you still?’ on the Year 2 Home Learning section of the website. Have a go at this using the maths methods sheet we sent home in the pack before the Easter holidays.