




Garrick Green Infant School
KS1 Curriculum 2023-2024



	Autumn		Spring		Summer	
Project (Cornerstones)	 Movers and Shakers		 Coastline		 Magnificent Monarchs	
History	<ul style="list-style-type: none"> - Significant people from the past - Significant people of today - Memorials - Timelines - Historical vocabulary 				<ul style="list-style-type: none"> - Royal portraits - Timelines - Significant individuals (monarchy) - Historical vocabulary - Historical facts 	
Science	Human Survival Year 1 <ul style="list-style-type: none"> - Human body parts - Senses Year 2 <ul style="list-style-type: none"> - Stages of human life - Human life cycle - Human needs 	Habitats Year 1 <ul style="list-style-type: none"> - Living & non-living - Habitats Year 2 <ul style="list-style-type: none"> - Habitats - Food chains - Animal & plant adaptations 	Uses of Materials (companion project) Year 1 <ul style="list-style-type: none"> - Naming everyday materials - Properties & uses of materials Year 2 <ul style="list-style-type: none"> - Identify & compare the suitability for a variety of materials - Investigate how some materials can change shape 	Plant Survival (companion project) Year 1 <ul style="list-style-type: none"> - Seasonal changes - Plant parts - Investigating leaves - Identifying & classifying - Observing changes over time Year 2 <ul style="list-style-type: none"> - Seeds and bulbs - Observing changes - Learn how plants thrive 	Animal Survival (companion project) Year 1 <ul style="list-style-type: none"> - Animal groups - Animal body parts - Carnivores, herbivores & omnivores Year 2 <ul style="list-style-type: none"> - Habitats & microhabitats - Food chains - Life cycles - Human impact 	
A&D	Mix It (companion project) <ul style="list-style-type: none"> - Colour theory - Colour wheel - Primary and secondary colours - Colour mixing 	Still Life (companion project) <ul style="list-style-type: none"> - Still life - Painting - Colour & texture 	Flower Head (companion project) <ul style="list-style-type: none"> - Line & shape - Pattern - Shape - Famous artists (Vincent Van Gogh) 		Portraits & poses (companion project) <ul style="list-style-type: none"> - Exploring & creating portraits 	
D&T	Remarkable Recipes (companion project) <ul style="list-style-type: none"> - Sources of food - Using tools safely - Designing and making 		Beach Hut (companion project) <ul style="list-style-type: none"> - Making strong & stable structures - Using tools safely - Designing and making structures 		Cut, Stitch & Join (companion project) <ul style="list-style-type: none"> - Textiles - Stitching - Embellishments 	Push & Pull (companion project) <ul style="list-style-type: none"> - Machines & mechanisms - Levers & sliders

<p>Geography</p>	<p>Let's Explore the World (companion project)</p> <ul style="list-style-type: none"> Physical and human features Picture maps and keys Compass points Continents Oceans Countries and capital cities Equator & hemispheres Hot & cold places 		<p>Coastline</p> <ul style="list-style-type: none"> Countries and capital cities of the UK Physical and human features of the UK Coastal features Locational language Maps and compass directions Geographical similarities 			
<p>RSHE (Jigsaw)</p>	<p>Being Me in My World Year 1 I can explain why my class is a happy and safe place to learn. I can give different examples where I or others make my class happy and safe.</p> <p>Year 2 I can explain why my behaviour can impact on other people in my class. I can compare my own and my friends' choices and can express why some choices are better than others.</p>	<p>Celebrating Differences Year 1 I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special. I can explain what bullying is and how being bullied might make somebody feel.</p> <p>Year 2 I can explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes. I can explain how it feels to have a friend and be a friend. I can also explain why it is OK to be different from my friends.</p>	<p>Dreams & Goals Year 1 I can explain how I feel when I am successful and how this can be celebrated positively. I can say why my internal treasure chest is an important place to store positive feelings.</p> <p>Year 2 I can explain how I played my part in a group and the parts other people played to create an end product. I can explain how our skills complemented each other. I can explain how it felt to be part of a group and can identify a range of feelings about group work.</p>	<p>Healthy Me Year 1 I can explain why I think my body is amazing and can identify a range of ways to keep it safe and healthy. I can give examples of when being healthy can help me feel happy.</p> <p>Year 2 I can explain why foods and medicines can be good for my body comparing my ideas with less healthy/ unsafe choices. I can compare my own and my friends' choices and can express how it feels to make healthy and safe choices.</p>	<p>Relationships Year 1 I can explain why I have special relationships with some people and how these relationships help me feel safe and good about myself. I can also explain how my qualities help these relationships. I can give examples of behaviour in other people that I appreciate and behaviours that I don't like.</p> <p>Year 2 I can explain why some things might make me feel uncomfortable in a relationship and compare this with relationships that make me feel safe and special. I can give examples of some different problem-solving techniques and explain how I might use them in certain situations in my relationships.</p>	<p>Changing Me Year 1 I can compare how I am now to when I was a baby and explain some of the changes that will happen to me as I get older. I can use the correct names for penis, testicles, anus, vagina, vulva, and give reasons why they are private. I can explain why some changes I might experience might feel better than others.</p> <p>Year 2 I can use the correct terms to describe penis, testicles, anus, vagina, vulva and explain why they are private. I can explain why some types of touches feel OK and others don't. I can tell you what I like and don't like about being a boy/ girl and getting older, and recognise that other people might feel differently to me.</p>
<p>RE (Discovery RE)</p>	<p>Does God want Christians to look after the world?</p>	<p>What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?</p>	<p>Was it always easy for Jesus to show friendship?</p>	<p>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p>	<p>Is Shabbat important to Jewish children?</p>	<p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>

PE (Real PE, Real Gym, Real Dance)	Footwork, travelling, balancing, gymnastics, yoga		Balancing, ball skills, dance, yoga		Ball skills, team games, athletics, yoga	
Music (Charanga)	Year 1 Introducing beat How Can We Make Friends When We Sing Together? Year 2 Explore Simple Patterns How Does Music Help Us to Make Friends?	Year 1 Adding Rhythm & Pitch How Does Music Tell Stories about the Past? Year 2 Focus on Dynamics & Tempo How Does Music Teach Us about the Past?	Year 1 Introducing Tempo & Dynamics How Does Music Make the World a Better Place? Year 2 Explore Feelings through Music How Does Music Make the World a Better Place?	Year 1 Combining Pulse, Rhythm and Pitch How Does Music Help Us to Understand Our Neighbours? Year 2 Inventing a Musical Story How Does Music Teach Us about Our Neighbourhood?	Year 1 Having Fun with Improvisation What Songs Can We Sing to Help Us through the Day? Year 2 Music that Makes You Dance How Does Music Make Us Happy?	Year 1 Explore Sound and Create a Story How Does Music Teach Us about Looking After Our Planet? Year 2 Exploring Improvisation How Does Music Teach Us about Looking After Our Planet?
Computing (Barefoot computing & PurpleMash)	Staying safe online Algorithms		Staying safe online Searching the web Algorithms Logical reasoning Programming Common uses of IT		Staying safe online Programming and debugging Using data (Y2) Using computing	