

**GARRICK GREEN INFANT SCHOOL CURRICULUM MAP (for English and Maths see Early Years Foundation Stage Framework and National Curriculum)**

	<b>AUTUMN</b>	<b>SPRING</b>	<b>SUMMER</b>
<b>WHOLE SCHOOL PSHE THEMES</b>	BEING ME IN MY WORLD  CELEBRATING DIFFERENCE  E-SAFETY	DREAMS AND GOALS  HEALTHY ME  E-SAFETY	RELATIONSHIPS  CHANGING ME  E-SAFETY
<b>WHOLE SCHOOL RE</b>	The RE curriculum is taught in accordance with the Norfolk Agreed Syllabus, a copy of which may be viewed at the school on request. Children are taught mainly about Christianity and Judaism. The children also learn about elements of some of the other major world religions – Sikhism, Hinduism, Islam and Buddhism – in a comparative way. They listen to stories from these world religions, learn about key figures, places of worship and festivals. A daily act of collective worship in the form of a whole school assembly gives children the opportunity to meet together and discuss moral issues that arise from stories and reflect on what they have learnt. If you wish your child to be excluded from either Religious Education or collective worship, please see the Head Teacher.		
<b>WHOLE SCHOOL PE</b>	REAL PE  COORDINATION, BALANCE and AGILITY – <i>footwork, one leg balances, jumping and landing, partner work, seated balance</i>	REAL PE  COORDINATION AND BALANCE – <i>balancing on a line, stance</i>  BALL SKILLS – <i>sending and receiving, reaction and response, ball chasing</i>	REAL PE  GAMES – <i>sports week, making up rules, making up games</i>  DANCE – <i>creating a group dance to music, performing to others and evaluating others' performances</i>
<b>RECEPTION</b>	PLANNING IN THE MOMENT - <i>For the majority of the day the children are free to follow their own interests through play both in the classrooms and outside. We do individualised or small group teaching during their play. The adults observe the children and when they see anything that they can add to or extend (a teachable moment) they will do the teaching there and then. This can be in the form of communicating, modelling language, showing, explaining, demonstrating, exploring ideas, encouraging, questioning, recalling, providing a narrative for what they are doing, facilitating or setting a challenge.</i>		
<b>Y1 and 2 TOPIC</b>	CARNIVAL OF THE ANIMALS – <i>Dangerous animals, making clay bog babies, creating habitats, how to look after a bog baby, camouflage, how animals keep safe, Henri Rousseau art, animals in the UK, making bird feeders, bird watching, migration</i>	To be confirmed...	To be confirmed...