

## Welcome to Acle Academy

Principal- Helen Watts





#### OFSTED 2022- 'GOOD' on all judgements

- "Pupils value the school's supportive environment"
- "Pupils appreciate how leaders support their well being"
- "Pupils benefit from the high ambition leaders have for their education"
- "Leaders want all pupils to have the literacy skills they need to succeed in life"
- "Almost all behaviour is calm and purposeful"
- "Leaders prepare pupils well to engage with changing, modern world"
- "There is a vigilant and committed approach by leaders to keeping children safe"



#### What makes us different?

- Our focus on **relationships** students, home, community.
- Our curriculum- opportunities beyond the classroom
- Our value of effective communication
- Our focus on building skills for life- literacy, oracy, problem solving, working as a team, independence



- We are a small school which means that we will know your children as individuals- not as just a name on a register or a statistic.
- We are not an exam factory- we are dedicated to helping shape the whole child.
- We are well supported by a family of schools with proven excellent success rates- The Wensum Trust – For children, families and communities















We are part of...





#### **Our School Values**

## respect, aspiration, determination

At Acle Academy we respect the power of learning to unlock our future potential. We respect education, our learning environment and each other. We have high aspirations and we understand that we have to be **brave**, **open minded and resilient** in order to achieve them. We are determined to do our best- we focus, we reflect and we persevere

We are part of...



WENSUMTRUST

#### Character, Culture and Currency

Development of the whole child- confidence, integrity, resilience, responsibility, determination, empathy......

Character



Understanding the world we live in and preparing young people for their future

Education

Culture

Currency

**Academic Results** 

We are part of...



FOR CHILDREN, FAMILIES AND COMMUNITIES



#### **Our Definition of Success:**

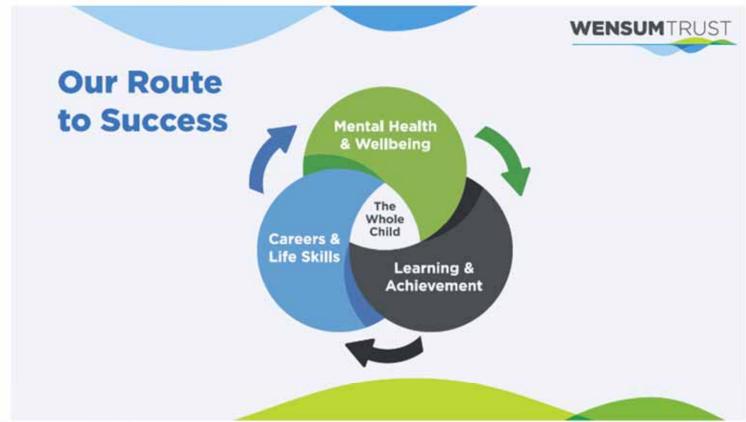
Children are in school, where they feel safe.

They enjoy and participate in their learning; with a sense of belonging and with aspirations towards a future path.

Our children are **resilient** and **articulate** and they leave school as **learners for life**.

We are part of...

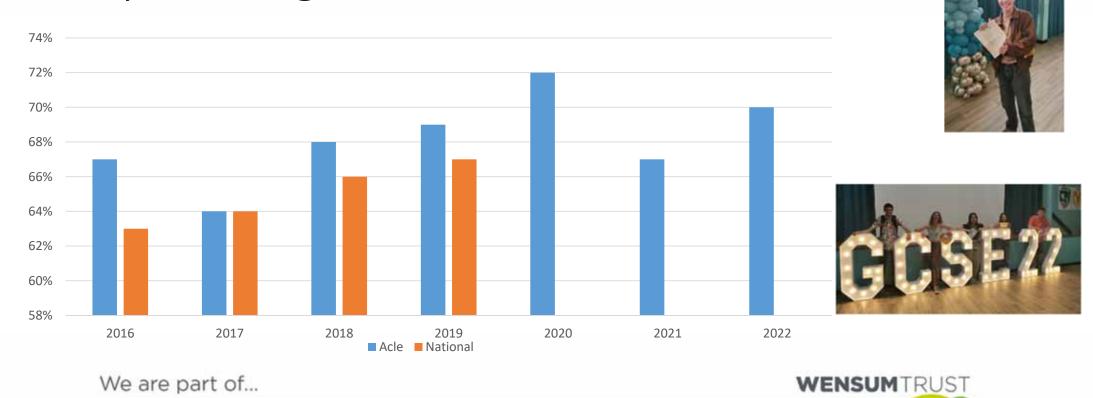
WENSUMTRUST



We are part of...

WENSUMTRUST

### Seven years of great results- English & Maths combined 4+



FOR CHILDREN, FAMILIES AND COMMUNITIES

#### It's not all about academic success

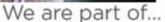


















WENSUMTRUST

#### Our Teaching and Learning Ethos

- Our Teaching and Learning ethos is at the heart of Acle
   Academy and underpins everything we do in the school. We
   are dedicated to creating a culture which helps prepare
   students not just for exam results but for life long learning.
- To thrive in the 21st century, it is not enough to leave school with a clutch of examination certificates. Students need to have learnt how to be tenacious and resourceful, imaginative and logical, self disciplined and self-aware, collaborative and inquisitive.





At Acle Academy we offer an engaging, broad and balanced curriculum, which prepares students not just for examinations, but for lifelong

learning.















Our curriculum recognises and values our local cultural heritage but also seizes on opportunities to broaden horizons for the young people in our community. Our curriculum is driven by a moral imperative to develop responsible, ethical and global citizens of the future. We promote opportunities to link knowledge and concepts to real life examples that can be found in the workplace and life beyond the classroom.





At Acle Academy, we understand the students learn best when they can relate new knowledge to existing knowledge. Our curriculum is focused on interconnectivity. We aim to place all learning in context ensuring that students understand the social, cultural, historical or future context of what they are learning and can make links between key concepts, ideas and skills. Transferable skills are developed throughout our curriculum to enable all students to apply their knowledge and understanding in a variety of unfamiliar contexts, strengthening their resilience and developing their curiosity to learn more.





#### Our curriculum

#### **KS3 learning hours per fortnight**

- English (8)
- Maths (8)
- Science (8)
- Art (2)
- Drama (1)
- Character and Culture (3)
- Geography (4)
- French / German (4)
- History (4)
- ICT (1)
- Music (1)
- PE (4)
- Technology (3)

#### **KS4** learning hours per fortnight

- English (8)
- Maths (8)
- Science (10) (Triple 15)
- Character and Culture (1)
- PE (3)
- Options (5)

Art
Computing
Construction
Catering
Drama
French
Geography
German
History
ICT
Music
PE/ Sports Studies
Technology

#### What is an Acle Academy lesson like?

- Positive atmosphere with high expectations
- Engaging and challenging activities
- Opportunities to learn collaboratively
- Tasks designed to make you grapple and really 'think'
- Opportunities to plan how to approach tasks and evaluate and reflect on what you have learned
- Activities and tasks that are differentiated and personalised for your ability and learning need
- Feedback on your progress with identified next steps
- Opportunities to take risks, try things out and challenge yourself



#### What is an Acle Academy Teacher?

- Someone that creates a safe, positive learning environment
- Someone that **builds strong relationships** with students and encourages them to become independent life long learners
- Someone that is **PASSIONATE** about their subject
- Someone that helps everyone succeed, irrespective of their starting points
- Someone that is supportive, trusting and caring
- Someone that rewards good effort







#### What is an Acle Academy student?

- Someone that is willing to try their best and not afraid of failure
- Someone that listens sensitively to others,
   shows compassion and empathy
- Someone that challenges themselves to achieve
- Someone that is **not afraid to question**
- Someone that plans, perseveres and reflects
- Someone who enjoys learning





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Our learning culture encourages students to become better learners. It allows students to approach difficulties in learning with confidence and without fear of failure.



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# Acle Academy Maximising opportunities to learn outside of the classroom



## Acle Academy We value our local area











## Acle Academy Trips- Gaining cultural capital











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#### Our pastoral support

Pastoral support is the strength of our school We believe that all behaviour is a form of communication We are focused on talking through problems and follow a restorative approach to behaviour management.

Our Heads of Year are non teaching so they have more time to support children













### Our approach to behaviour is different



- Our view of discipline is 'to learn'. We view behaviour events as opportunities to learn
- We do not use detentions. We have interventions where students can get extra help with homework or students take part in restorative conversations to learn about how their actions have impacted on others.
- We help students regulate their emotions through emotion coaching techniques.





## Support for students with Special Educational Needs

#### Unlocking barriers to learning

#### The Code of Practice

- Cognition and Learning
- Communication and Interaction
- Social, emotional and mental health (including ADD and ADHD)
- Physical and Sensory Needs

#### **SEND Provision**

- In class support
- 1:1 and small group lessons in Inspire including dyslexia support
- Resources: laptops, overlays
- English and Maths intervention classes
- Inclusive whole school culture
- NEST
- SEMH via ELSA



#### Stretching the most able

- Every single lesson across the school has at least three routes the learning to encourage stretch and challenge
- We offer a 'Stretch' intervention group at KS3 to help develop independent study skills and develop academic potential
- We offer our 'Aspire 9' intervention programme at KS4 to help students achieve grade 9s in desired subjects- this includes mentoring, academic reading, visits to Cambridge/ oxford university and careers advice and support



## Acle Academy Student leadership- Service

#### Leadership opportunities across the school, for every year group

House MPs	Team Captains	Peer readers	Helping Hands
Junior Prefects	Sports Leaders	Maths Leaders	Study partners
Senior Prefects	House Captains	Peer mentors	Community service
Service Area Leaders		Faculty interns	

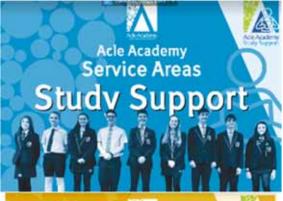




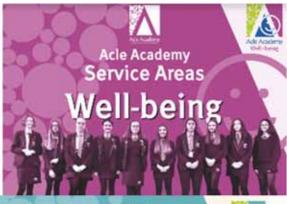
#### Our Service Areas





















## Team spirit







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COMMUNITIES

#### Communication

We are part of...

#### Fortnightly newsletters





Live personalised feedback



We respond to all queries within three school days

We celebrate student achievements

on Facebook

wens

All students receive three reports per year which depict their academic progress in each subject and their attitude to learning in each subject





#### **Transition**

- We work very closely with our feeder schools to ensure we have a well rounded understanding of your child's needs before they start at Acle Academy
- Extra transition days for SEND students
- Transition learning projects
- Staff and student visits to Feeder schools
- Home visits offered to every child
- Opportunities to take part in events and cluster projects at Acle throughout the school year.
- Transition Days throughout the year to build up familiarity with the school
- Discos and fun events







#### Collect stamps

•Students- if you visit all the areas and collect a stamp or signature you can swap your map for a prize at the end of the evening.

Don't forget to sample our school lunches in the canteen



#### Ask, ask, ask.....



- Please use this opportunity to ask as many questions as you wish
- All our staff are here for you and can explain their roles in supporting students' learning and can give you an overview of our provision.
- Our students will be very honest- please talk to them and ask them about their experiences
- Our prefects will guide you this evening, if you wish to spend longer in an area, please feel free to stay or return to the Department.
- If you have any further questions after you leave this evening, please indicate on your feedback form or please contact us at any point.





## transition@acle.norfolk.sch.uk



#### 01493 750431

Deadline for submitting preferences- 31st October

Transport queries- educationtransport@norfolk.gov.uk

We are part of...

We were over subscribed last year

