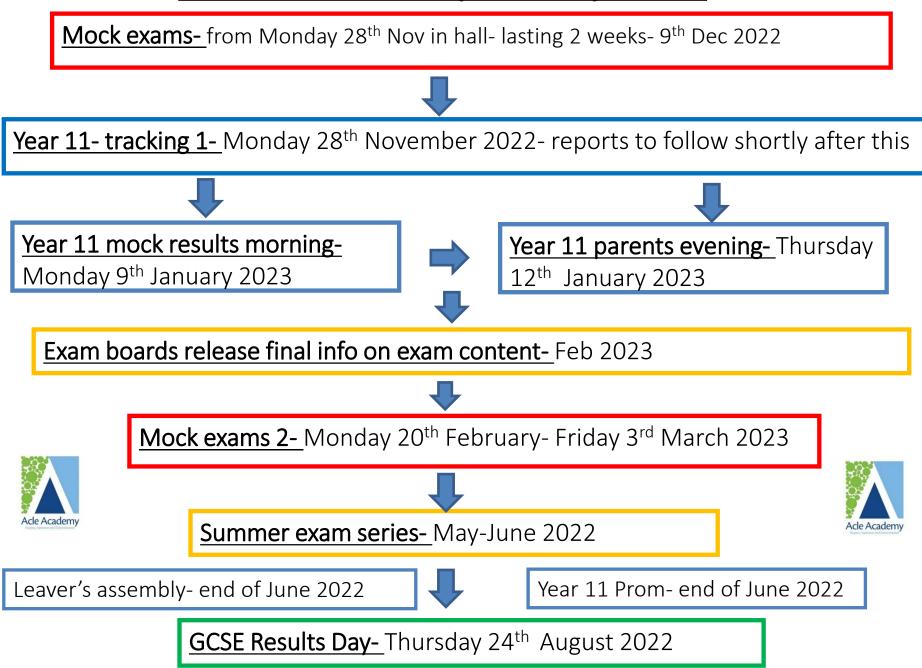
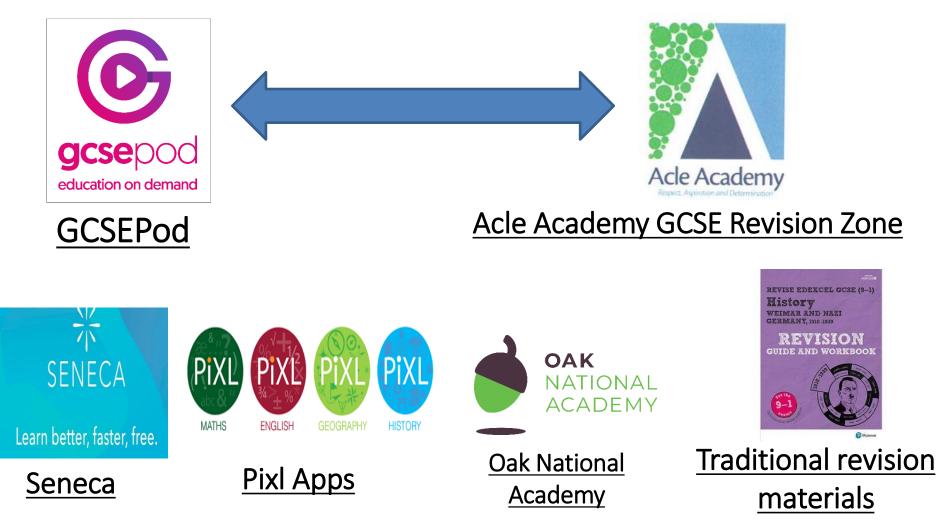
Structure of the year- key dates



Making use of the resources available to you

We have wealth of incredibly useful and proven revision resources at our disposal to help GCSE students attain highly.



Exams in 2023- Everything you need to know

The Department for Education last week released their plans for Year 11 exams, and we have highlighted the key points below.

In 2021 and 2022, Ofqual made a range of adjustments to the arrangements for NEA and fieldwork and practical science requirements in some GCSEs. The usual arrangements for NEA, fieldwork and practical science are now in place.

For the 2022 cohort, the Department for Education determined that there should be a choice of topics in GCSE English literature, history and ancient history and a choice of content in GCSE geography as part of a range of <u>adaptations to GCSE</u>, for this year. For 2023, the Department for Education confirms the return to full subject content coverage for those GCSE subjects.

For other qualifications, including vocational and technical qualifications taught alongside or instead of GCSEs, , a range of adaptations were permitted in academic year 2021 to 2022. Given that public health restrictions are no longer in place, these adaptations are no longer necessary for the academic year 2022 to 2023 onwards.

The Department for Education and Ofqual will continue to monitor the path and impact of the pandemic and evaluate the delivery of arrangements this year, including the provision of **exam aids, such as formulae sheets, and advance information to support students' revision, before finalising 2023 arrangements**. Our intention is to return to the carefully designed and well-established pre-pandemic assessment arrangements as quickly as possible, given they are the best and fairest way of assessing what students know and can do.

For GCSEs, AS and A levels, Ofqual will, as planned, consider the approach to grading for 2023 in light of outcomes in 2022. Ofqual will also ask exam boards to look carefully at the design of the exam timetable for next year in the light of experience this year, to see if the increased spacing between subjects in the exam timetable should be retained.



Organisation is crucial for success. Have a conversation with your child about.....

- How and where they will work in lessons and for HW?
- How they have materials shared with them?
- How they have HW communicate to them?
- How they hand their work in?

What students do with teacher feedback makes a difference.....



As a parent you can support us and your child by not focusing on grades and test %, but asking them to focus on the feedback they get from their teachers. Good, growth mindset questions to ask your child are

- Do you know where you are going?
- Do you know how you are doing?
- Do you know what you need to do to make progress?

One simple truth about feedback is that students need to be working as hard, if not harder, than their teacher on the feedback they are given.



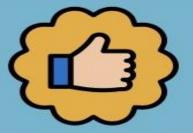
Stress and 'The Goldilocks Effect'

Too much stress is bad, but so is too little......Have a conversation around how to reframe 'stress and encourage the view that some stress is helpful.



We use research to make your child better learners.

Support us by understanding and discussing this research at home. Examples are: The importance of nutrition, exercise and sleep, the research behind whether they should study whilst listening to music (spoiler alert - they shouldn't), and how to take notes.



We also talk to your child about the best bets when it comes to studying and revision.

Research is clear in all these areas. There are a range of learning strategies that we know work. Speak to your child about these strategies, examples include: retrieval practice, spaced learning, teaching someone else and interleaving.