

# French

Subject Lead: Ms G. Barnes

Email: [gbarnes9nr6@nsix.org.uk](mailto:gbarnes9nr6@nsix.org.uk)

## Key topics covered

**Being a young person in French-speaking society:** Families and citizenship / Youth trends and personal identity / Education and employment opportunities

**Diversity and difference:** Migration and integration / Cultural identity and marginalisation / Cultural enrichment and celebrating difference / Discrimination and diversity

**Understanding the French-speaking world:** Regional culture and heritage in France, French-speaking countries and communities / Media, art, film and music in the French-speaking world

**France 1940-1950: The Occupation and post-war years:** June 1940– May 1945 /The cultural dimension in occupied France /1945-1950: *Rebuilding and restructuring society*

## Recommended Textbook and/or resources

No specific resources required for this course.

Students will be given access to online resources to support their learning throughout the course.

Exam board materials can be found on the EDUQAS website.

Good online dictionary:

[www.wordreference.com](http://www.wordreference.com)

## Why Study the Subject/what students Like about it

A language at A Level will improve your employability, in particular with companies with international branches. The course would appeal to those interested in language and communication, other cultures and ways of life, business, travel, literature, journalism, the media and international affairs. Many opportunities will be open to you, where you can continue to use and develop your language skills.

A language A level is one of the most diverse A levels that you could study as it covers everything from art, music, film, literature etc to history, immigration, politics etc in the French speaking world (not just France!) as well as improving your knowledge of the language itself. There is something for everyone in this A level and past students have really enjoyed its diversity, no matter what other A levels they are studying or what their future career plans are.

## Opportunities outside the classroom

The best way to support language learning is to visit a French speaking country and immerse yourself in the culture while using the language. This is why we aim to take all A Level student to France at some point in the course.

## Future progression/career routes

Some students go on to a degree course in languages, literature and/or applied languages (translating, interpreting); others pursue a course in another subject, for example Law or Business Studies, but study a language alongside it. Young people from the UK are increasingly opting to study abroad.

### French Speaking Nations

