



Our History Curriculum

Local Memories, Broadening Horizons

I N T E N T	At BMPS	We inspire our pupils' to know more and remember more about Britain's past and that of the wider world. To develop lines of enquiry about how our countries values have influenced and been influenced by global and national events. They will investigate different types of information from events that have taken place within living memory as well as events, which happened beyond that time. Using both classroom and field settings the children will explore major ancient civilisations as a well as the impact of major events on their locality.							
	In History	Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.	Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.	Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.	Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.	Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world.	Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyse.		
I M P L E M E N T A T I O N	Classroom	Enquiry	Historical Concepts		Knowledge		Skills	Cross-curricular link	
	Events Local Memories	Class field work and trips		Links with the Friary project		Links with global and nationally important historic events			
	Parental Engagement	School Website and field trips films		Class Dojo		Curiosity cafes and school events			
	Community Broadening Horizons	Links with the Friary project		Links with locally important historic area (Holkham, Admiral Nelson)		Links with local historians			
	Assessment	End of unit quizzes	2-page spreads		Evidence of curricular writing		New media and film production		
I M P A C T	Great outcomes	Children are able to engage their historical understanding with current world events.	Opportunities for children to share their learning with parents and the wider community.		Children will be equipped with historical and knowledge skills to interpret and investigate geographical enquiries		Children learn to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement.		
	Evaluation	Subject Tracking grid	End of unit quiz	Subject leader monitoring	2-Page Spreads	Internal moderation	Governor monitoring	Pupil Voice	