



Our Music Curriculum

Local Memories, Broadening Horizons

I N T E N T	At BMPS	We guide our learners to understand the priceless value of music as an essential human expression, both in contemporary culture and as a reflection of the human condition in history. We use music to help cement, deepen and broaden learning across the curriculum. We help children understand the value of playing, listening, watching and performance, both with instruments and singing and to appreciate a wide variety of music from different times and cultures. Music brings joy, community and learning.									
	In Music	We aim to do this listening and evaluating, practising and performing, composing and understanding basic rudiments. We also promote personal expression, development and reflection. We encourage playing of instruments outside of class and support those who wish to in school. We encourage and facilitate talented and vulnerable children to experience playing of an instrument.									
I M P L E M E N T A T I O N	Classroom	Listening	Evaluating	Playing	Displays	Performing	Rudimentals	Composing	Singing	G&T	
	Events Local Memories	Assembly & performances	Music hub events Purcell School	Musical visitors Thorpe	Music listening club	Flower show performance	Simon Limbrick lessons	Art/film crossover	Private lessons	Choir Ukulele	
	Parental Engagement	Curiosity Cafes	Class Dojo		Performance Events		Competitions		Private lessons		
	Community Broadening Horizons	Musical Visitors and performances			Musical visits and expanded instrument lessons			Festivals and concerts			
	Training	Foundation assessment grids used to record observations. Video and photos help evidence.		Monitoring by coordinator and support from peripatetic teacher.			Use of music hub, Purcell School, Norfolk community arts, Music in the Burnhams and Classical Music Rocks		Lead to help teachers include music across the curriculum and encourage in depth study, with expert peripatetic support		
I M P A C T	Great outcomes	Children will be confident in their ability to express themselves musically, using a variety of instruments including singing, regardless of their technical skills. They will practise development through lessons, home and clubs. Talented and vulnerable children will have specific provision, where possible.			Children will understand the value of music in history as a recording of the human condition and culture and will have knowledge of key musicians and works that have shaped this. They will recognise key themes, subjects, musicians, movements and pieces. They will begin to compare, evaluate and discuss music. They will experience high quality performances and will perform to the community with expert musicians. Music embedded in school life.				They will know key musical technical concepts and theory. They will have worked towards mastery of some. They will have used music to deepen, cement and extend their learning of other subjects and themes.		
	Evaluation	Evidence through displays and video showing progression	Evidence of music being used for community and well-being	Discussions with staff	Learning walks and performances	Evaluation using online assessment grid	Pupil Voice				