

## **Our Phonics Curriculum**

Local Memories, Broadening Horizons

I N T E	At BMPS	Our Phonics curriculum aims to develop our children into fluent readers, confident speakers and willing writers who are independent, reflective and curious. We follow the Read, Write Inc. phonics programme to build understanding of phonics sounds and to develop early reading skills. The clear sequence of progressive learning support children to know more and remember more. Children are taught to explore the relationship between sounds, words and sentences to develop a secure knowledge of reading. It prepares our children for the next stage in their learning by providing them the knowledge and understanding required for them to have the confidence to read, comprehend and write successfully.												
N T	In Phonics	have high programme will fi		We will maintain fidelity to the RWInc scheme.	reading book closely matche to their phoni knowledge	dec d unf	Children can decode and ble unfamiliar word		RWInc intervention sessions are offered to a children whe require then	n their phonic e knowledge to ill make phonetically o plausible		the end of Year 2		become confident and fluent readers and
I M P L E	Classroom	RWInc Phonics groups for 40 minutes 4x a week	RWInc Phonics sounds practice 1x a week	RWInc Phonics intervention for those who require it	Vocabulary rich environment		: Phonics rieze	Spee	c Phonics d Sounds Chart				Cross- curricular links	
E	Events	Phonics parent information meeting												
N T A T	Parental Engagement	Phonics p	Class Dojo	1	Parent informa about reading child		with your	Phonics reading books to share at home		s to F	Parent information leaflet about RWInc			
Ī	Community	Community Readers												
O N	Assessment	Half termly	National Phonics Screening Check Assessme				ssments	Progressions is tracked to show progress.						
I M P	outcomes	Children who can speak eloquently and confidently and express themselves in a broad with confidence and comprehension.  Children who can speak eloquently and communicate to a range of audiences through a variety of genres.									range of			
A C T	Evaluation				essment Tracker		Subject Leader monitoring		Pup	il voice	voice LAB monito		3	