

grid

Our Computing Curriculum

Local Memories, Broadening Horizons

I N T	At BMPS	Children will be encouraged and supported to become curious, confident and motivated learners, who are able to develop and apply their computing knowledge within Computing specific lessons and apply their skills during Cross Curricular and out of school use. Children will be aware of all the advantages of computing and how to keep themselves and others safe as part of their understanding of E-Safety.									
E N T	In Computing	apply the fundamental principles of ab			o join the rest of th	gitally literate and be ne world on its digit g the importance o ety	al contributors and consumers		Children who are equipped with skills and knowledge to use technology to communicate effectively and responsibly.		
I M P L E M E N	Classroom	Enquiry based learning	Computing specific vocabulary	Collaborative and independent work	Coding Programming Application	Using in real life context	High level questioning	Challenge and support	Encourage curiosity as exploratio	nd curricular links	
	Events Local Memories	National Coding Week Links with British Science Week		Guest Visitors	Educational Visits		Computing and E-Safety Spec assemblies		ific Whole school computing and new media projects		
	Parental Engagement	Parents invited to whole school Computing and new media demonstrations			Class Dojo and BMPS YouTube channel			Parent Questionnaires E-Safety Training			
A T	Community Broadening Horizons	Norwich Games Festival and BAFTA Young Game Developers			Links with Alderman Peel High School		Computing and Media clubs ChildNet Film Competition		Local visitors and links with new media businesses		
O N	Training	Computing and Media training Computing s			ecific CPD training Computing Lead		Network events Links w		nks with Gove	with Governors	
I M P A C	Great outcomes	of key computing concepts. They are able understate to build on and apply this understanding skills to h				ng and computer learning and pjects through	Children who are curious about computing and its further applications feel confident to begin applying and using the skills in a safe, creative and supportive manner.				
Т	Evaluation	Subject Tracking	End of unit		ting and New Me		Internal modera	ation Subject	leader	Pupil Voice	

monitoring