



Our SEND Curriculum

Local Memories, Broadening Horizons

I N T E N T	At BMPS	We believe in recognising the uniqueness of each child's capacity and potential and we strive to take a holistic view of each child's development. We want to provide the best possible learning experiences for all children by providing an environment that promotes curiosity, enquiry, sensory stimulation and aesthetic awareness. The children are provided with activities and support both in and out of the classroom to provide for all their needs: Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health and Physical and Sensory needs. Our vision: Inclusion, equality and aspiration at the heart.							
	In Trust Aims	Building for better futures	Our children will lead happy and fulfilling lives		Growing a collaborative community			Extending the boundaries of learning	
I M P L E M E N T A T I O N	Classroom	High quality environments that are regularly enhanced and developed.	Use of outside agencies to enhance support and pupils progress.	Use of concrete resources wherever possible to support the kinaesthetic learners	High quality teaching and high quality interventions provided for all.	Children are encouraged to be independent learners.	Regular visitors and visits offsite to enhance and develop children's learning experiences.	A multi-sensory approach to teaching and learning.	We observe each child's development and learning, assessing children's progress and planning effectively for their next steps, using the 7C's to support this.
	Events Local Memories	Additional Transition			Extended Transition			Celebration Assemblies	
	Parental Engagement	SEND termly meetings with parents	Meetings with outside agencies and professionals.	Parent workshops for Phonics/Speech and language and Norfolk Steps.	Parents evenings.		Learning shared on Class Dojo.	Curiosity Cafes	
	Community Broadening Horizons	Community readers visiting weekly.			Visits to local places of interest/ Educational Visits.			Opportunities to work/support different groups in the community.	
	Training	SEND Conference and network meetings	Emotion Coaching, Learning Plans and provision training.	Staff observations of learning in class and during interventions.	Trust SEN meetings every half term.		Pupils progress meetings termly.	Link Governor meetings	
I M P A C T	Great outcomes	All learners feel welcome and valued, and have received the right support to help them develop their talents and achieve their goals.		All learners to be engaged, motivated and interested in their learning.	All children are happy, feel safe and enjoy coming to school.	All children are confident learners and well prepared for their next stage of education.	All children make good progress from their starting points.		
	Evaluation	Baseline Assessment	Wellcomm	Provision Maps tracking system	Termly data Analysis	Internal & external moderation	Pupil progress meetings	SEND lead monitoring and action plans	Monitoring: Governor, Subject Leader, Headteacher, CEO