



Our Spiritual and Social Educational Curriculum

Local Memories, Broadening Horizons

I N T E N T	Our BMPS Visions	Children will have the opportunity to know more and remember more about their own beliefs, experiences, values, principles, moral and ethical views, celebrate them and accept those from different countries, religions and cultures. They will build their sense of identity and belonging, which helps them flourish within their communities and as citizens in a diverse society.				
	Our Aims	High quality teaching that develops learning and that teaches pupils to develop respect for others, including people with different faiths and beliefs and helps to challenge prejudice.	A curriculum which provokes challenging questions about the meaning and purpose of life.	An ethos which celebrates our diversity within the school community to ensure that children leave as caring, thoughtful, members of the community	Children are equipped with the skills to make informed decisions and take opportunities that will help them to live happy, healthy and fulfilled lives, and develop a strong sense of citizenship.	
I M P L E M E N T A T I O N	Classroom	Enquiry	Challenge	Knowledge	Skills	Cross-curricular link
	Events Local Memories	School assemblies with local religious leaders	Termly religious / cultural workshops led by external providers	Class / School Council Sessions	Celebration Assemblies	
	Parental Engagement	School Website		Class Dojo	Photo Screen in the foyer / Curiosity Cafes	
	Community Broadening Horizons	Visits to the local church		Local community projects, linked with the school	Friary Community Project	
	Training	Subject specific training (external)	R.E. and Social educational specific CPD training	Subject lead - network events	Links with Governors	
I M P A C T	Great outcomes	Children are able to use their empathetic skills to involve themselves in and enrich their school and community.	Children are able to consider their responsibilities to themselves and to others.	Children leave us as caring, thoughtful members of the community.	Children learn to ask perceptive questions, think critically, develop perspective and make healthy and informed life choices.	
	Evaluation	Subject Tracking grid	Local advisory board monitoring	Internal moderation (Audit of class floor books)	Subject leader monitoring	Pupil Voice