



# Our Geography Curriculum

Local Memories, Broadening Horizons

|  |   |  |   |  |  |  |                     |             |
|--|---|--|---|--|--|--|---------------------|-------------|
| <b>I<br/>N<br/>T<br/>E<br/>N<br/>T</b>   | <b>At BMPS</b>                          | We inspire for children to know more and remember more about physical and human aspects of our planet. That by nurturing their fascination and curiosity they will enjoy a lifelong understanding of geographical processes and be able to engage with others to help solve issues on local, national and international levels |   |  |  |  |                     |             |
|  | <b>In Geography</b>                     | Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes.   | Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time. | Are competent in the geographical skills needed to: Collect and analyse data; Experiences of fieldwork that deepen their understanding; Interpret a range of sources of geographical information, including maps; Diagrams, globes, aerial photographs and Geographical Information Systems (GIS); Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. |  |  |                     |             |
| <b>I<br/>M<br/>P<br/>L<br/>E<br/>M<br/>E<br/>N<br/>T<br/>A<br/>T<br/>I<br/>O<br/>N</b> | <b>Classroom</b>                        | Enquiry  | Mapping and investigating sources   | Fieldwork – learning outside the classroom   | Linking through the global to local using the concepts of <i>space, place and scale</i>  | Cross-curricular link                  |                     |             |
|  | <b>Events</b><br>Local Memories         | Messy map day  | Class fieldwork visits  | World Outdoor Classroom Day  | Woodland Camp 2024   |  |                     |             |
|  | <b>Parental Engagement</b>              | School Website   |   | Class Dojo   |  | Information Events and Curiosity Cafes |                     |             |
|  | <b>Community</b><br>Broadening Horizons | Links with the Friary project  |   | Links with locally important historic area (Holkham, Admiral Nelson)   |  | Links with local historians            |                     |             |
|  | <b>Assessment</b>                       | End of unit quizzes  | 2-page spreads  | Evidence of curricular writing   | New media and film production  |  |                     |             |
| <b>I<br/>M<br/>P<br/>A<br/>C<br/>T</b>   | <b>Great outcomes</b>                   | Children become geographers and engage with the world on a local and global level.   | Children will be aware of the world around them and how it is being shaped. They will understand the implications that we as global citizens have on it.  | Children will be able to use English and maths skills to interpret and investigate geographical enquiries  | Children will work collaboratively to solve problems and explain the processes that they have taken/observed within a real life context. |  |                     |             |
|  | <b>Evaluation</b>                       | Subject Tracking grid  | End of unit quiz  | Subject leader monitoring  | 2-Page Spreads   | Internal moderation                    | Governor monitoring | Pupil Voice |