

## **ACLE ACADEMY KS4 LEARNING JOURNEY:**

## AQA GCSE Computer Science (x5 lessons a fortnight)

| SUBJECT:                                  | Autumn<br>Half Term 1   | Autumn Half<br>Term 2   | Spring Half<br>Term 1   | Spring Half Term 2   | Summer Half<br>Term 1  | Summer Half Term 2   |
|---|---|---|---|--|--|--|
| Year 10 -<br>programme<br>of study        | Unit name:<br>Computer<br>Systems   | Unit name:<br>Networks  | Unit name: Ethical legal and environmental impacts  | Unit name:<br>Cybersecurity  | Unit name:<br>Fundamentals of data<br>representation   | Unit name: Fundamentals of data representation   |
| Progression of knowledge and skills       | Hardware and software, logic gates, systems architecture, classification of programming languages | Different types of<br>network and<br>protocols,<br>topologies and<br>security               | Current legal,<br>ethical and<br>environmental<br>impacts and data<br>privacy                 | Know the different types of cybersecurity threats and prevention,                              | Number bases,<br>conversion, binary<br>arithmetic, character<br>encoding, representing<br>images, representing<br>sound, data<br>compression | Number bases, conversion,<br>binary arithmetic, character<br>encoding, representing<br>images, representing sound,<br>data compression |
| Year 11 -<br>programme<br>of study        | Unit name:<br>Relational<br>Databases and<br>SQL  | Unit name:<br>Algorithms  | Unit name:<br>Programming   | Unit name:<br>Programming  | Unit name:<br>Programming / revision   | n/a  |
| Progression of<br>Knowledge<br>and Skills | Explain the<br>concept of a<br>database,<br>know SQL  | Representing algorithms, Efficiency of algorithms, Searching algorithms, sorting algorithms | Data types,<br>programming<br>concepts, arithmetic<br>operations,<br>relational<br>operations | Boolean operations, data structures, Input/ Output, String handling, Random number generation, | Structured programming and subroutines, robust and secure programming / revision of course   | n/a  |