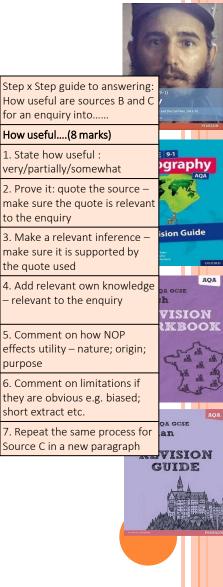
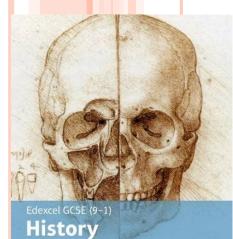
HOW TO MAXIMISE YOUR POTENTIAL IN HISTORY, GEOGRAPHY, GERMAN AND FRENCH

- Make sure you have **revision materials** for the relevant subject.
- Practise exam questions revise the topic in the question first then allow yourself the time you'll have in the exam to answer it e.g. 4 marks = 5 minutes
- Follow step x step (structure) guides provided by your teachers
- Use the structure for answers suggested by teachers; how to start each answer e.g. One reason...; One key feature...; Source B is partially useful... etc.
- Attend revision sessions ask what the focus is beforehand/agree a focus
- Get into the habit of highlighting/underlining words in the questions; use WFTQ in your answers; read your answers, ensure you link them to the question.
- Ensure your work in class is completed and as detailed as possible to aid your revision
- For languages, practise speaking and listening as often as possible
- Use the teachers in the faculty. They will mark additional exam answers; put on focused revision sessions and do all they can to help you maximise your potential.



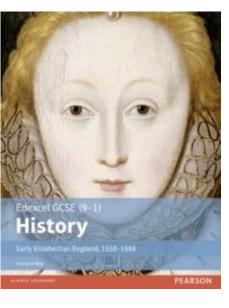
GCSE HISTORY REVISION



1 Internet

Medicine through time, c1250-present

PEARSON





Edexcel GCSE (9-1) History Weimar and Nazi Germany, 1918–1939 Series Editor: Angela Lenned Author Solve Child

PEARSON







REVISION ZONE - HISTORY, GEOGRAPHY, GERMAN AND FRENCH

https://drive.google.com/drive/u/1/folders/16C3ZSdMz3urT wD22GVOZiDxpAakZit6C

- There are folders for each Humanities subject on the Revision Zone
- Make sure you use the resources provided to support you with revision of content and to develop your exam skills
- E.g. History a range of revision guides, workbooks, revision resources, past papers, mark schemes etc.



GCSE HISTORY

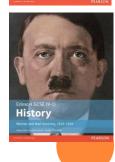
OThree exam papers; four units covered

- Paper 1: Medicine through time, c.1250present <u>and</u> the British Sector of the Western Front, 1914-1918: injuries, treatment and the trenches
- Paper 2: Early Elizabethan England, 1558-1588 <u>and</u> Superpower Relations and the Cold War, 1941-91
- Paper 3: Weimar and Nazi Germany, 1918-1939

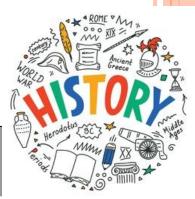








ASSESSMENT OBJECTIVES



Students must:

A01	Demonstrate knowledge and understanding of the key features and characteristics of the periods studied.
AO2	Explain and analyse historical events and periods studied using second- order ¹ historical concepts.
AO3	Analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.
AO4	Analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied.

REVISION ZONE



https://drive.google.com/drive/u/1/folders/1z3XTrwoQMsD41F5X7 DimpoHJ0oDx-AV0

Access for revision guides and work booklets, past papers, model answers and more for all four units of the History GCSE course.

Sets of revision flashcards for each unit are also available to purchase via Scopay.



GOOGLE CLASSROOM AND GCSEPOD

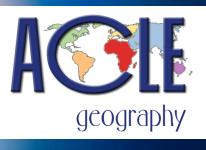
Your class has a dedicated Google Classroom where you can access lesson resources and a variety of revision resources which will be added to and updated throughout the year – make use of this!

If you miss a lesson – you need to make sure you catch up using the Google Classroom for support.

GCSEpod is used regularly for revision home learning tasks and can be used independently of this too!



GCSE Geography Revision



Geography syllabus & Assessment Objectives

GCSE Geography (8035)

PAPER 1	<u>PAPER 2</u>	PAPER 3
Living with the	Challenges in the	Geographical
physical environment	human environment	Applications
 CHALLENGE OF NATURAL HAZARDS Tectonic hazards Weather hazards Climate change Geographical skills 	 URBAN ISSUES & CHALLENGES Urban growth Urban change in UK cities Sustainability Geographical skills 	 ISSUE EVALUATION, Critical thinking & problem solving to a geographical issue provided by the exam board.
 LIVING WORLD Ecosystems Tropical rainforests Cold environments Geographical skills 	 THE CHANGING ECONOMIC WORLD Economic development Social, economic & cultural change Economic features of the UK Geographical skills 	 FIELDWORK & SKILLS Unseen fieldwork in contrasting environments (coast & city) Geographical skills
 PHYSCAL LANDSCAPES OF THE UK. UK physical landscapes Coastal landscapes River landscapes Geographical skills 	 THE CHALLENGE OF RESOURCE MANAGEMENT Resource management Food Geographical skills 	
Worth 35% & 88 (+3SPG) marks	Worth 35% & 88 (+3SPG) marks	Worth 30% & 76 (+6 SPG) marks
1 hour 30 min exam	1 hour 30 min exam	1 hour exam

Geography syllabus & Assessment Objectives

GCSE Geography (8035)

PAPER 1 Living with the physical environment CHALLENGE OF NATURAL HAZARDS • Tectonic hazards • Weather hazards • Climate change • Geographical skills	PAPER 2 Challenges in the human environment URBAN ISSUES & CHALLENGES Urban growth Urban change in UK cities Sustainability Geographical skills	PAPER 3 Geographical Applications ISSUE EVALUATION, • Critical thinking & problem solving to a geographical issue provided by the exam board.
LIVING WORLD Ecosystems Tropical rainforests Cold environments Geographical skills	 THE CHANGING ECONOMIC WORLD Economic development Social, economic & cultural change Economic features of the UK Geographical skills 	 FIELDWORK & SKILLS Unseen fieldwork in contrasting environments (coast & city) Geographical skills
 PHYSCAL LANDSCAPES OF THE UK. UK physical landscapes Coastal landscapes River landscapes Geographical skills 	THE CHALLENGE OF RESOURCEMANAGEMENT•Resource management•Food•Geographical skills	
Worth 35% & 88 (+3SPG) marks 1 hour 30 min exam	Worth 35% & 88 (+3SPG) marks 1 hour 30 min exam	Worth 30% & 76 (+6 SPG) marks 1 hour 30min exam (extra 30mins now added- 2023)

Assessment Objectives (AOs)

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE Geography specifications and all exam boards.

The exams will measure how students have achieved the following assessment objectives.

•AO1: Demonstrate knowledge of locations, places, processes, environments and different scales (15 % of exam).

•AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes (25 % of exam).

AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35 %, including 10 % applied to fieldwork context(s)).
AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (25 %, including 5 % used to respond to fieldwork data and context(s)).

All All

Instagram, You Tube sites for Geography revision

WEBSITES

www.geographycat.co.uk -great revision tips, printable flashcards & exam practice.

www.rgs.org -Royal Geographical Society

www.internetgeography.net – internet geography, exam practice, quizzes

www.geoggle.co.uk – audio clips, videos, downloadable worksheets, recall quizzes

YOUTUBE

Mr B -AQA Geography- covers every topic on the syllabus.

Ramsey Geography

I<u>NSTAGRAM</u>

mr_b_btecpe -AQA Geography revision of all topics & exam techniques

ramsey_geography -Revision tips paper by paper, exam tips

geography_cat -in the run up to the exams she posts 3 revision cards per day on all topics. These can be screen shot & used.

Internetgeography

mrvisgeography

Geography_explained_online

gcsegeo





	Sale and the second
Three common revuision techniques that are inigalighting tests Samarium tests Area methods any make you feel ike you retas methods any make you feel ike you retas he information retas test of constraints and out more	least effective in helping you revise are- are revising, but there are better methods to help you
lash cards many create with questions on one side and answers on the	Transform if Graphic craniters are a great way of transforming your notest/information info vitual revision topics They can be used to create inixs, show a narrative, identify the causes/consequences and importance of something.
Keywords Case studies/examples	How to use in geography:
Create for key Create for the causes, effects and responses of case studies and example events	At the end of the week mind studies/examples map all you can remember about create a venn diagram a topic and link areas together, to compare two tectonic
Create for showing the advantages and	Then use your notes to further case studies. add to your mind map.
stages of geographical disadvantages of management techniques	diagram to show the formation of geographical
Dial coding Dial coding is the method of putting your thousage into vivual form along side words.	For Indefensi
the words	Research Transiento Testes and Testeras Research
2. Looks at visuals and explain in your own words what they mean 3. Take information you are	The Cornell method This method is a great way to get you to "think" about
trying to learn and draw visuals to go with it How to use in geography. create a comic strip to show	Self your revision Self your revision book page into three sections, note taking, cycs and summary.
the impacts of Haill, 2010 Interleaving Rather than revising all your	The Big picture The best way to aid your understanding of geography
topics in one go (cramming) you should revise chunks of a topic for small amounts of time (15 minutes) and then	confident with the big overview of each topic and the connections between
move onto another chunk form	topics. Q
A DEFENSIVE TO THE STREET THE PROOF STREET	most of the links between each topic
in with more	Deliberate practice Set time aside to practice improving your you revise if knowledge or geographical skills choose
Use these to create must	what you need to doi it must be tough enough to challenge you and practice, practice, practice! You should focus on something you are almost able to do but not
C Text and new	Just yell How to use in geography
Case studies/examples To identify the main features of case studies and examples Refrieval practice Case studies/examples is the case studies/examples is the case studies/examples is the case studies/examples is the case studies/examples is the case studies/examples is the case studies is t	Use a model answer from your teacher, put it apart and timed conditions. Then use
Testing what you know is a powerful fool in revision. He effort to remember something really strengthens your memory. Apps such as Memrise and Quizlet allow you to create your	identility the key your note to parts. Then answer correct/improve your a similar guestion answer. A week later re-
Apps such as Menrise and Quizier allow you to create your	and try to replicate do a similar question



备 / Find past papers and mark schemes

Find past papers and mark schemes

2021/22 exam changes

Find past papers and mark schemes for your exams, and specimen papers for new courses.

Find papers

Subject	Geography	•
Qualification	GCSE	~
Specification	Geography (8035)	~
Series	All available series	~

Subjects

Qualificat

AQA past papers

sily create custom material for teaching, homework and asse	ssment.

CSE education on demand





Bonjour! Willkommen! What does a GCSE in a language look like?

Specification at a glance

This qualification is linear. Linear means that students will sit all their exams at the end of the course.

Subject content

Core content

Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

Assessments

GCSE German has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. All question papers must be taken in the same series.

What's assessed

Understanding and responding to different types of spoken language

How it's assessed

- Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)
- 40 marks (Foundation Tier), 50 marks (Higher Tier)
- 25% of GCSE

(Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.)

Questions

Foundation Tier and Higher Tier

- Section A questions in English, to be answered in English or non-verbally
- Section B questions in German, to be answered in German or non-verbally

Paper 2: Speaking

What's assessed

Communicating and interacting effectively in speech for a variety of purposes

How it's assessed

- Non-exam assessment
- 7–9 minutes (Foundation Tier) + preparation time
- 10-12 minutes (Higher Tier) + preparation time
- 60 marks (for each of Foundation Tier and Higher Tier)
- 25% of GCSE

Questions

Foundation Tier and Higher Tier

The format is the same at Foundation Tier and Higher Tier, but with different stimulus questions for the Photo card and different stimulus materials for the Role-play. The timings are different too:

- Role-play 15 marks (2 minutes at Foundation Tier; 2 minutes at Higher Tier)
- Photo card 15 marks (2 minutes at Foundation Tier; 3 minutes at Higher Tier)
- General conversation 30 marks (3–5 minutes at Foundation Tier; 5–7 minutes at Higher Tier)

Paper 3: Reading

What's assessed

Understanding and responding to different types of written language

How it's assessed

- Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)
- 60 marks (for each of Foundation Tier and Higher Tier)
- 25% of GCSE

Questions

Foundation Tier and Higher Tier

- Section A questions in English, to be answered in English or non-verbally
- Section B questions in German, to be answered in German or non-verbally
- Section C translation from German into English (a minimum of 35 words at Foundation Tier and 50 words at Higher Tier)

Paper 4: Writing

What's assessed

Communicating effectively in writing for a variety of purposes

How it's assessed

- Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)
- 50 marks at Foundation Tier and 60 marks at Higher Tier
- 25% of GCSE

Questions

Foundation Tier

- Question 1 message (student produces four sentences in response to a photo) 8 marks
- Question 2 short passage (student writes a piece of continuous text in response to four brief bullet points, approximately 40 words in total) – 16 marks
- Question 3 translation from English into German (minimum 35 words) 10 marks
- Question 4 structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

Higher Tier

- Question 1 structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks
- Question 2 open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks
- Question 3 translation from English into German (minimum 50 words) 12 marks



In the Revision Zone folder for MFL there are lots of revision materials and some links to useful websites.

We recommend using Seneca, Memrise, GCSEpod, Blooket and Quizlet to help with both vocabulary and phrases.

You can also access your Active Learn account that you have at school from home, this has all aspects of the course broken down into chapters. There are reading, listening and writing skills that you can practise on there.

If you would like to know anything else about the GCSE, please do not hesitate to ask either Ms Harveyson or Ms Carrington