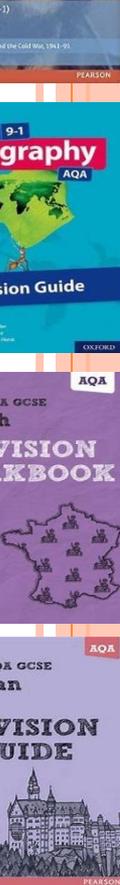


HOW TO MAXIMISE YOUR POTENTIAL IN HISTORY, GEOGRAPHY, GERMAN AND FRENCH

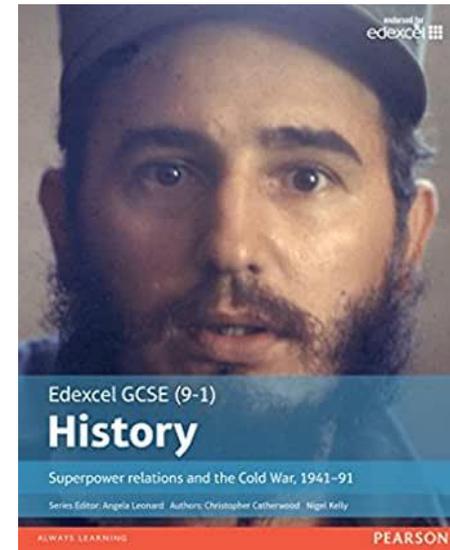
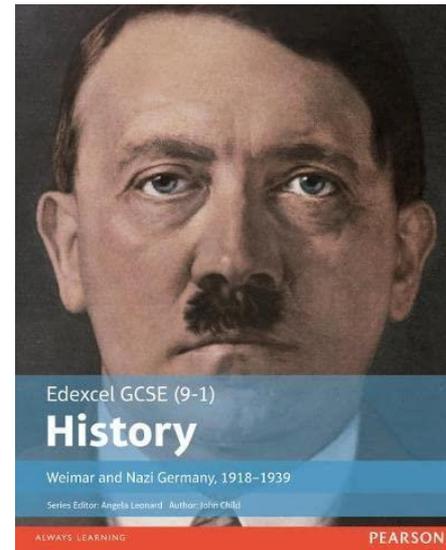
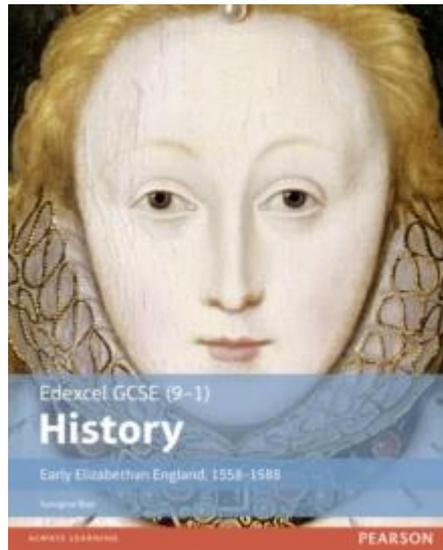
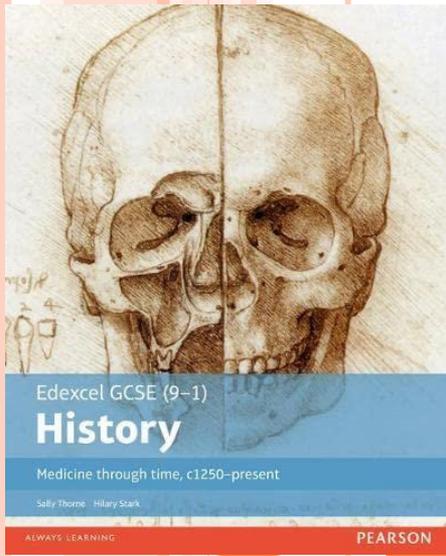
- Make sure you have **revision materials** for the relevant subject.
- **Practise exam questions** – revise the topic in the question first then allow yourself the time you'll have in the exam to answer it e.g. 4 marks = 5 minutes
- Follow **step x step (structure) guides** provided by your teachers
- Use the structure for answers suggested by teachers; how to start each answer e.g. One reason...; One key feature...; Source B is partially useful... etc.
- **Attend revision sessions** – ask what the focus is beforehand/agree a focus
- Get into the habit of **highlighting/underlining words in the questions**; use **WFTQ** in your answers; read your answers, ensure you link them to the question.
- Ensure your **work in class is completed** and as detailed as possible to aid your revision
- For languages, practise speaking and listening as often as possible
- **Use the teachers in the faculty**. They will mark additional exam answers; put on focused revision sessions and do all they can to help you maximise your potential.



Step x Step guide to answering: How useful are sources B and C for an enquiry into.....
How useful....(8 marks)
1. State how useful : very/partially/somewhat
2. Prove it: quote the source – make sure the quote is relevant to the enquiry
3. Make a relevant inference – make sure it is supported by the quote used
4. Add relevant own knowledge – relevant to the enquiry
5. Comment on how NOP effects utility – nature; origin; purpose
6. Comment on limitations if they are obvious e.g. biased; short extract etc.
7. Repeat the same process for Source C in a new paragraph



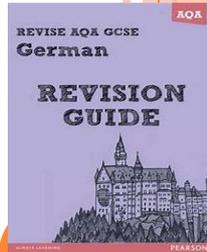
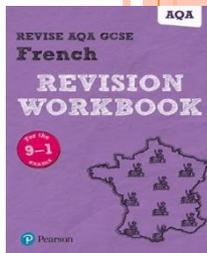
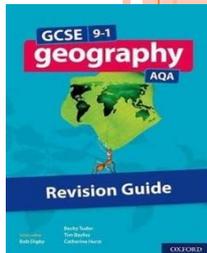
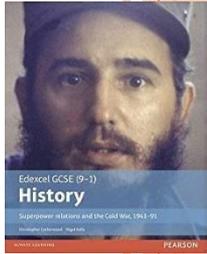
GCSE HISTORY REVISION



REVISION ZONE - HISTORY, GEOGRAPHY, GERMAN AND FRENCH

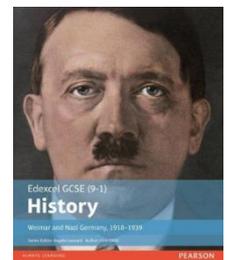
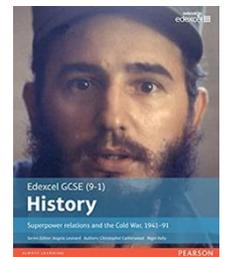
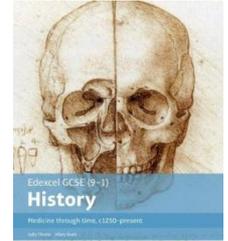
<https://drive.google.com/drive/u/1/folders/16C3ZSdMz3urTwD22GVOZiDxpAakZit6C>

- There are folders for each Humanities subject on the Revision Zone
- Make sure you use the resources provided to support you with revision of content and to develop your exam skills
- E.g. History - a range of revision guides, workbooks, revision resources, past papers, mark schemes etc.



GCSE HISTORY

- Three exam papers; four units covered
 - **Paper 1:** Medicine through time, c.1250-present and the British Sector of the Western Front, 1914-1918: injuries, treatment and the trenches
 - **Paper 2:** Early Elizabethan England, 1558-1588 and Superpower Relations and the Cold War, 1941-91
 - **Paper 3:** Weimar and Nazi Germany, 1918-1939



REVISION ZONE



<https://drive.google.com/drive/u/1/folders/1z3XTrwoQMsD41F5X7DimpoHJ0oDx-AV0>

Access for revision guides and work booklets, past papers, model answers and more for all four units of the History GCSE course.

Sets of revision flashcards for each unit are also available to purchase via Scopay.



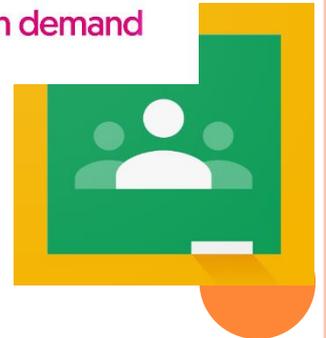
GOOGLE CLASSROOM AND GCSEPOD

Your class has a dedicated Google Classroom where you can access lesson resources and a variety of revision resources which will be added to and updated throughout the year – make use of this!

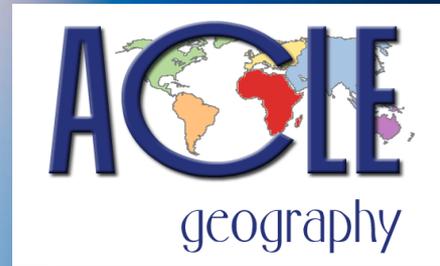
If you miss a lesson – you need to make sure you catch up using the Google Classroom for support.

GCSEpod is used regularly for revision home learning tasks and can be used independently of this too!

gcsepod
education on demand



GCSE Geography Revision



Geography syllabus & Assessment Objectives

GCSE Geography (8035)

<p><u>PAPER 1</u></p> <p>Living with the physical environment</p>	<p><u>PAPER 2</u></p> <p>Challenges in the human environment</p>	<p><u>PAPER 3</u></p> <p>Geographical Applications</p>
<p>CHALLENGE OF NATURAL HAZARDS</p> <ul style="list-style-type: none"> • Tectonic hazards • Weather hazards • Climate change • Geographical skills 	<p>URBAN ISSUES & CHALLENGES</p> <ul style="list-style-type: none"> • Urban growth • Urban change in UK cities • Sustainability • Geographical skills 	<p>ISSUE EVALUATION,</p> <ul style="list-style-type: none"> • Critical thinking & problem solving to a geographical issue provided by the exam board.
<p>LIVING WORLD</p> <ul style="list-style-type: none"> • Ecosystems • Tropical rainforests • Cold environments • Geographical skills 	<p>THE CHANGING ECONOMIC WORLD</p> <ul style="list-style-type: none"> • Economic development • Social, economic & cultural change • Economic features of the UK • Geographical skills 	<p>FIELDWORK & SKILLS</p> <ul style="list-style-type: none"> • Unseen fieldwork in contrasting environments (coast & city) • Geographical skills
<p>PHYSICAL LANDSCAPES OF THE UK.</p> <ul style="list-style-type: none"> • UK physical landscapes • Coastal landscapes • River landscapes • Geographical skills 	<p>THE CHALLENGE OF RESOURCE MANAGEMENT</p> <ul style="list-style-type: none"> • Resource management • Food • Geographical skills 	
<p>Worth 35% & 88 (+3SPG) marks</p>	<p>Worth 35% & 88 (+3SPG) marks</p>	<p>Worth 30% & 76 (+6 SPG) marks</p>
<p>1 hour 30 min exam</p>	<p>1 hour 30 min exam</p>	<p>1 hour exam</p>

Geography syllabus & Assessment Objectives

GCSE Geography (8035)

PAPER 1 Living with the physical environment	PAPER 2 Challenges in the human environment	PAPER 3 Geographical Applications
CHALLENGE OF NATURAL HAZARDS <ul style="list-style-type: none"> Tectonic hazards Weather hazards Climate change Geographical skills 	URBAN ISSUES & CHALLENGES <ul style="list-style-type: none"> Urban growth Urban change in UK cities Sustainability Geographical skills 	ISSUE EVALUATION, <ul style="list-style-type: none"> Critical thinking & problem solving to a geographical issue provided by the exam board.
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PHYSICAL LANDSCAPES OF THE UK. <ul style="list-style-type: none"> UK physical landscapes Coastal landscapes River landscapes Geographical skills 	THE CHALLENGE OF RESOURCE MANAGEMENT <ul style="list-style-type: none"> Resource management Food Geographical skills 	
Worth 35% & 88 (+3SPG) marks	Worth 35% & 88 (+3SPG) marks	Worth 30% & 76 (+6 SPG) marks
1 hour 30 min exam	1 hour 30 min exam	1 hour 30min exam (extra 30mins now added- 2023)

Assessment Objectives (AOs)

Assessment objectives (AOs) are set by Ofqual and are the same across all GCSE Geography specifications and all exam boards.

The exams will measure how students have achieved the following assessment objectives.

- **AO1:** Demonstrate knowledge of locations, places, processes, environments and different scales (15 % of exam).

- **AO2:** Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes (25 % of exam).

- **AO3:** Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35 %, including 10 % applied to fieldwork context(s)).

- **AO4:** Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (25 %, including 5 % used to respond to fieldwork data and context(s)).

Instagram, You Tube sites for Geography revision

WEBSITES

www.geographycat.co.uk -great revision tips, printable flashcards & exam practice.

www.rgs.org -Royal Geographical Society

www.internetgeography.net – internet geography, exam practice, quizzes

www.geoggle.co.uk – audio clips, videos, downloadable worksheets, recall quizzes

YOUTUBE

Mr B -AQA Geography- covers every topic on the syllabus.

Ramsey Geography

INSTAGRAM

mr_b_btecpe -AQA Geography revision of all topics & exam techniques

ramsey_geography -Revision tips paper by paper, exam tips

geography_cat -in the run up to the exams she posts 3 revision cards per day on all topics. These can be screen shot & used.

Internetgeography

mrvisgeography

Geography_explained_online

gcsegeo



Bonjour!

Willkommen!

What does a GCSE in a language look like?

Specification at a glance

This qualification is linear. Linear means that students will sit all their exams at the end of the course.

Subject content

Core content

Students study all of the following themes on which the assessments are based.

Theme 1: Identity and culture

Theme 2: Local, national, international and global areas of interest

Theme 3: Current and future study and employment

Assessments

GCSE German has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. All question papers must be taken in the same series.

Paper 1: Listening

What's assessed

Understanding and responding to different types of spoken language

How it's assessed

- Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier)
- 40 marks (Foundation Tier), 50 marks (Higher Tier)
- 25% of GCSE

(Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.)

Questions

Foundation Tier and Higher Tier

- Section A – questions in English, to be answered in English or non-verbally
- Section B – questions in German, to be answered in German or non-verbally

What's assessed

Communicating and interacting effectively in speech for a variety of purposes

How it's assessed

- Non-exam assessment
- 7–9 minutes (Foundation Tier) + preparation time
- 10–12 minutes (Higher Tier) + preparation time
- 60 marks (for each of Foundation Tier and Higher Tier)
- 25% of GCSE

Questions

Foundation Tier and Higher Tier

The format is the same at Foundation Tier and Higher Tier, but with different stimulus questions for the Photo card and different stimulus materials for the Role-play. The timings are different too:

- Role-play – 15 marks (2 minutes at Foundation Tier; 2 minutes at Higher Tier)
- Photo card – 15 marks (2 minutes at Foundation Tier; 3 minutes at Higher Tier)
- General conversation – 30 marks (3–5 minutes at Foundation Tier; 5–7 minutes at Higher Tier)



What's assessed

Understanding and responding to different types of written language

How it's assessed

- Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier)
- 60 marks (for each of Foundation Tier and Higher Tier)
- 25% of GCSE

Questions

Foundation Tier and Higher Tier

- Section A – questions in English, to be answered in English or non-verbally
- Section B – questions in German, to be answered in German or non-verbally
- Section C – translation from German into English (a minimum of 35 words at Foundation Tier and 50 words at Higher Tier)



Paper 4: Writing

What's assessed

Communicating effectively in writing for a variety of purposes

How it's assessed

- Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)
- 50 marks at Foundation Tier and 60 marks at Higher Tier
- 25% of GCSE

Questions

Foundation Tier

- Question 1 – message (student produces four sentences in response to a photo) – 8 marks
- Question 2 – short passage (student writes a piece of continuous text in response to four brief bullet points, approximately 40 words in total) – 16 marks
- Question 3 – translation from English into German (minimum 35 words) – 10 marks
- Question 4 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

Higher Tier

- Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks
- Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks
- Question 3 – translation from English into German (minimum 50 words) – 12 marks



Revision Zone

In the Revision Zone folder for MFL there are lots of revision materials and some links to useful websites.

We recommend using Seneca, Memrise, GCSEpod, Blooket and Quizlet to help with both vocabulary and phrases.

You can also access your Active Learn account that you have at school from home, this has all aspects of the course broken down into chapters. There are reading, listening and writing skills that you can practise on there.

If you would like to know anything else about the GCSE, please do not hesitate to ask either Ms Harveyson or Ms Carrington