

# **Language Paper 2**

## **Section B**

**How do you support your child with preparing for this section of the exam?**

# What are students being asked to do and how are they being assessed?

## What does the question look like?

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Question 5 is always 40 marks and assesses AO5 and AO6. As a guide it's advised that students spend around 45 minutes on this question: 5 minutes planning and 40 minutes writing their response.

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The question provides a discursive writing opportunity.

The topic or theme for the task relates to the reading material in Section A in a way that suggests something like: 'You have had a chance to read about a topic or issue from a modern and 19th century perspective, now tell us what your own perspective or viewpoint is.'

The statement acts to provoke a response and the question provides a clear sense of form, audience and purpose to the writing.

The form will always be some form of opinion-based writing, and will always be a formal context – due to the requirement for students to demonstrate technical accuracy.

### AO5:

Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.

### AO6:

Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

# What did the examiners say needed to be improved?

‘In rhetorical writing, planning a sequence of points which is based on a clear account of the issues set out in the introduction, and where each paragraph is building on the previous one to develop a series of connected points, allows students to unfold their ideas and to arrive at a conclusion which is well-founded and clearly supported.’



**STRUCTURE AND PLANNING!**

# How can your child approach their use of past papers at home?

- Plan for questions in order to work see a sequence of ideas that have been ordered logically and coherently. Choose a question and plan three different sequences of ideas to develop each response in a different direction.
- Write more about less. Plan for less paragraphs but ensure that you are exploiting all areas within those paragraphs
- Look at a range of models of coherently structured, developed and detailed texts.
- Use the self reflection sheets available on your google classroom.

## AQA LANGUAGE PAPER 2 SELF REFLECTION: SECTION B - LETTER



Name:	Date:		
Formal Letter			
I understand the topic of the letter that I am writing			
I understand who my audience is			
I understand what the purpose of the letter is			
I have used the correct layout for the letter:			
Address of sender on right			
Date on right			
Dear...			
Introductory paragraph (I am writing to...)			
Formal language/tone			
Formal connectives			
Concluding paragraph			
Yours faithfully (Dear Sir/Madam)			
OR Yours sincerely if you know their name (Dear Mr/Mrs...)			

**Section B: Writing**

You are advised to spend about 45 minutes on this section.

Write in full sentences.

You are reminded of the need to plan your answer.

You should leave enough time to check your work at the end.

**0 5**

'Scientists say that teenagers are not like adults; they learn and socialise differently and need sleep at different times. Education needs a radical re-think to meet the needs of students.'

Write a letter to the Minister for Education explaining your point of view on this statement.

(24 marks for content and organisation  
16 marks for technical accuracy)

**[40 marks]**

You are advised to plan your answer to Question 5 before you start to write.

Is there a **moral** issue here?

MORAL

Is there an **economic** issue?

ECONO  
MIC

Do they affect **society** at all?

SOCIAL

Is it purely down to **individual** choice?

INDIVIDUAL

## Use the MESI acronym to organise your ideas:

<b>MORAL</b>	Is the behaviour/issue right or wrong? Why? What is the right thing to think/behave? Why?
<b>ECONOMIC</b>	Is there a cost? Is the cost fair? Does everyone benefit? Is there a waste of money? Does it support anyone/anything financially?
<b>SOCIAL</b>	What are the effects on society? Which communities does it affect? Who benefits from it? Does it educate? Does it send a message? Will it help anyone/anything in the future?
<b>INDIVIDUAL</b>	How does it affect individual people? How would they feel/act? Are there any examples (generic) to show this? Does it empower individuals? Does it discriminate against individuals?