

A05 Content and organisation

	Level 4: Compelling/convincing		Level 3: Consistent/clear		Level 2: Some success		Level 1: Simple/limited	
	Upper 4 (22-24)	Lower 4 (19-21)	Upper 3 (16-18)	Lower 3 (13-15)	Upper 2 (10-12)	Lower 2 (7-9)	Upper 1 (4-6)	Lower 1 (1-3)
Register	Convincing and compelling for audience	Convincingly matched to audience	Consistently matched to audience	Generally matched to audience	Some sustained attempt to match register to audience	Attempts to match register to audience	Simple awareness of register and audience	Occasional sense of audience
Purpose	Assuredly matched to purpose	Convincingly matched to purpose	Consistently matched to purpose	Generally matched to purpose	Some sustained attempt to match purpose	Attempts to match purpose	Simple awareness of purpose	Occasional sense of purpose
Vocabulary	Extensive and ambitious vocabulary	Extensive vocabulary	Increasingly sophisticated vocabulary chosen for effect	Vocabulary clearly chosen for effect	Conscious use of vocabulary	Begins to vary vocabulary	Simple vocabulary	Simple vocabulary
Linguistics	Sustained crafting of devices	Evidence of conscious crafting of devices	A range of successful linguistic devices	Appropriate use of linguistic devices	Some use of linguistic devices	Some use of linguistic devices	Simple linguistic devices	None
Structure	Varied and inventive use of structural features	Varied and effective use of structural features	Effective use of structural features	Usually effective use of structural features	Some use of structural features	Attempts to use structural features	Evidence of simple structural features	Limited or no evidence of structural features
Ideas	Writing is compelling, incorporating a range of convincing and complex ideas	Writing is highly engaging with a range of developed complex ideas	Writing is engaging, using a range of clear, connected ideas	Writing is engaging, with a range of connected ideas	Increasing variety of linked and relevant ideas	Some linked and relevant ideas	One or two relevant ideas, simply linked	One or two unlinked ideas
Paragraphing	Fluently linked paragraphs with seamlessly integrated discourse markers	Consistently coherent paragraphs with integrated discourse markers	Coherent paragraphs with integrated discourse markers	Usually coherent paragraphs with a range of discourse markers	Some use of paragraphs and some use of discourse markers	Attempt to use paragraphs, some use of discourse markers, some appropriate.	Random paragraph structure	No paragraphs

AO6 Technical accuracy

	Level 4 (13-16)	Level 3 (9-12)	Level 2 (5-8)	Level 1 (1-4)
Sentence demarcation	Sentence demarcation is consistently secure and consistently accurate.	Sentence demarcation is mostly secure and mostly accurate .	Sentence demarcation is mostly secure and sometimes accurate .	Occasional use of sentence demarcation.
Punctuation	Wide range of punctuation is used with a high level of accuracy .	Range of punctuation is used, mostly with success.	Some control of a range of punctuation.	Some evidence of conscious punctuation.
Sentence forms	Uses a full range of sentence forms for effect.	Uses a variety of sentence forms for effect.	Attempts a variety of sentence forms.	Simple range of sentence forms.
Standard English	Uses Standard English consistently and appropriately with secure control of complex grammatical structures.	Mostly uses Standard English appropriately with mostly controlled grammatical structures.	Some use of Standard English with some control of agreement.	Occasional use of Standard English with limited control of agreement.
Spelling	High level of accuracy in spelling, including ambitious vocabulary.	Generally accurate spelling, including complex and irregular words.	Some accurate spelling of more complex words.	Accurate basic spelling.
Vocabulary	Extensive and ambitious use of vocabulary.	Increasingly sophisticated use of vocabulary.	Varied use of vocabulary.	Simple use of vocabulary.