

ACLE ACADEMY KS3 CURRICULUM MAP

| SUBJECT: FRENCH | Autumn Half Term 1 | Autumn Half Term 2 | Spring Half Term 1 | Spring Half Term 2 | Summer Half Term 1 | Summer Half Term 2 |
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| Year 7- programme of study | La rentrée | Mon collègue | Mon temps libre | Ma vie de famille | En ville | En ville |
| Topic | Greetings Numbers up to 31 Brothers and sisters My classroom Likes and dislikes Describing yourself and others Saying what you do | School subjects Opinions Telling the time Days of the week | The weather Sport Free-time activities Sport in French- speaking countries Activities online Asking questions | Pets Describing who is in your family Physical descriptions Saying where you live Breakfast Bastille Day | Saying what there is/isn't in your town Saying where you go in town Inviting someone out Ordering food and drink in a café | Saying what you are going to do Talking about plans for a special weekend |
| Progression of skills | Compare French and English words Work out language rules Work out meaning Pronunciation | Language patterns nouns and plurals Regular verbs –er Some (The partitive article) Giving opinions | Using aimer + the infinitive Using the verbs faire and jouer | Plural verbs Possessive adjectives The partitive article | The verb 'aller' Saying 'to' or 'at' The modal verb 'vouloir' Formal and informal language (tu/vous) | The future tense Using two tenses together |
| Year 8- programme of study | T'es branché(e)? | Paris, je t'adore! | Mon identité | Chez moi, chez toi | Quel talent! | Studio découverte |
| Topic | TV programmes Film types Reading Online activities Weather | Visiting Paris Using questions Understanding tourist information | Describing personality Talking about what you like to do with friends Music Clothes Saying what you did last weekend | Houses and rooms Furniture Food and meals Quantities Celebrations | Talking about talent Giving instructions Describing personality | French speaking countries The French Revolution |
| Progression of skills | Listening strategies Extending opinions Identify grammar patterns | Identify grammar patterns Familiar language in new contexts The perfect tense | Give a detailed opinion Accuracy of language | Language rules The future tense Work out meaning Express opinions Pronunciation | Using different language structures Develop reading skills | Grammar patterns Adapt language Develop listening and reading skills |

| Year 9- programme of study | Mon monde à moi | Mon monde à moi / Projets d'avenir | Projets d'avenir | Ma vie en musique | Le meilleur des mondes | Le monde francophone |
|----------------------------------|---|---|--|---|---|--|
| Topic | Talking about after school clubs and activities Describing your friends Describing birthday celebrations | Discussing what you are going to wear Describing jobs Pocket money jobs Talking about earning money | Talking about what you want to do when you are older Talking about what the world will be like in the future Writing about an inventor | Talking about your musical tastes Describing what you used to be like Comparing your primary and secondary Talking about how things have changed | Talking food Discussing eating habits Talking about animals and the natural world Talking about plastic and the environment Discussing what you would like to do | Discussing where you would like to visit Talking about which excursions you would like to go on Discussing young French speakers Plans for the future Describing what you have done |
| Progression of skills | Revising verbs in the present tense Using reflexive verbs Using the perfect tense Using the near future tense | Using the near future tense Using modal verbs <i>pouvoir, devoir and vouloir</i> | Using the simple future tense Asking questions in three tenses | Using direct object pronouns Using the imperfect tense Using the comparative Using the present and imperfect tenses together | Using a range of negatives Referring to two different time frames Using the conditional tense | Recapping articles Using the conditional tense (Je voudrais) Modal verbs and opinions with infinitive verbs Recapping the present tense of regular verbs Revising the near future tense Understanding how to use the perfect and imperfect tense |

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