

French - YEAR 9 - Mon monde à moi!

Rationale and Context of Unit:		Core curriculum content:	Tier 2 & Tier 3 vocabulary explicitly taught:
<ul style="list-style-type: none"> Pupils will use their knowledge of the present, future imperfect and perfect tenses, modal verbs, and giving opinions to help them to build on the language already learned in years 7 and 8 They will also use the knowledge they have gained at primary school to help them with adverbs of frequency, possessive adjectives and indefinite and definite articles The aim for this chapter is for the pupils to be able to discuss personal relationships and family, role models and activities in town. During this chapter, students will research the culture of French speaking countries, develop creative expression and expand understanding of the language and culture 		<ul style="list-style-type: none"> Qu'est-ce que tu fais comme activités extra-scolaires? – talking about after school clubs and activities, revising verbs in the present tense Amis pour toujours! – describing your friends, using reflexive verbs Comment as-tu fêté ton anniversaire? – describing birthday celebrations, using the perfect tense Qu'est-ce que tu vas porter? – discussing what you are going to wear, using the near future tense 	<p>Etymological links are made to tier 2 and 3 English vocabulary</p>
Challenge and Support:		Worldwide learning/ links to 21 st century:	Cultural capital/ Industry/ Enrichment:
<p>As well as the reinforcement and extension tasks below there will be numerous scaffolding and extension opportunities both on the board during lessons and on worksheets</p> <p><u>Qu'est-ce que tu fais comme activités extra-scolaires?</u> <u>Reinforcement:</u></p>	<p><u>Comment as-tu fêté ton anniversaire?</u> <u>Reinforcement:</u> Grammar quiz: The perfect tense Grammar video 1: <i>regarder au passé composé</i> Grammar video 2: <i>aller au passé composé</i> <i>A toi – pages 121</i> <u>Extension:</u></p>	<ul style="list-style-type: none"> Looking at different French clothes trends The differences between French and English schools 	<ul style="list-style-type: none"> Empathy with other cultures Learning about the French school system Looking at French fashion trends

Grammar quiz – the present tense of regular –er verbs
A toi – pages 121

Extension:

- Pupils write a forum post about their own after-school activities and say what they never do
- Active learn extension tasks
- *En focus 1 and 2 – page 21-23*
- *En plus – page 24/25*

Amis pour toujours!

Reinforcement:

Grammar video: *se disputer*
A toi – page 121

Extension:

Grammar and Translation Workbook pages 9–11

Students write a diary entry pretending that they have had a disagreement with their friend and say why and how they get on with their friend normally and now.

- *En focus 1 and 2 – page 21-23*
- *En plus – page 24/25*

Pupils write a forum post about their last birthday. Challenge to use every irregular past participle at least once.

- Grammar and Translation Workbook pages 12–13
- Active learn extension tasks
- *En focus 1 and 2 – page 21-23*
- *En plus – page 24/25*

Qu'est-ce que tu vas porter?

Reinforcement:

Grammar video: *manger au futur proche*
 Writing skills worksheet: Accuracy using the near future tense
A toi – pages 121

Extension:

- Active learn extension tasks
- *En focus 1 and 2 – page 21-23*
- *En plus – page 24/25*

HPAs are encouraged to read extra texts from the book to further their understanding of the language or to choose a book from off the shelf in the classroom and see whether they can understand the gist of the story.

PP students will be sat near the front (where appropriate) and will be chosen first to answer questions and, with my support, will be encouraged to complete extension tasks. SEND students will be supported according to their SEN need.

<p>Historical, Social, Moral, Spiritual, Cultural context:</p>	<p>Cross curricular links/ literacy/numeracy:</p>	<p>Common misconceptions:</p>	
<p>Some cultural facts about France and Belgium – Understanding the lifestyle of other people in other countries</p>	<p>ICT – researching different French fashion trends Media : film, print, online media Geography – Location of different French speaking countries Maths: times and dates, page numbers English: lots of links to grammatical terminology</p>	<ul style="list-style-type: none"> ● <i>There is only one present tense form in French unlike in English</i> ● <i>Two verbs in the perfect tense</i> ● <i>Confusion with auxiliary verbs and past participles</i> 	
<p>Assessment timeline:</p>			
<ul style="list-style-type: none"> ● Frequent AFL during lessons and formative feedback given ● Every 2 weeks there will be a vocab test ● There will be a pre-test revision lesson with formative feedback ● There will be a WAGOLL and success criteria for the end of unit writing task ● Common misconceptions from the test will be addressed before the start of the new chapter 			
<p>Home learning</p>			
<ul style="list-style-type: none"> ● Key vocab learning for regular vocab tests every other week. Differentiated worksheets ● Vocab tests in class with differentiated pass marks. Re-sits for pupils who do not meet their pass mark. Worksheets will be marked in class and any general misconceptions addressed 			
<p>Feedback</p>			

- There will be a listening and writing test, which will be feedback 4 marked, with pupils responding in green pen to any next steps/literacy corrections. The pupils will write an account at the end of the chapter, which will also be feedback 4 marked.
- The pupils' books will be marked according to the school marking policy and any common misconceptions will be addressed as a starter activity the following lesson. If it is felt that more work is needed on a certain area, this will be dealt with during the lesson.

Length of unit (duration indicated in lessons)

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Unit: Mon monde à moi!																													

W	Learning Question	Suggested activities	Core curriculum knowledge to be gained
ee k 1- <u>Qu'</u> <u>est-</u> <u>ce</u> <u>que</u> <u>tu</u> <u>fais</u> <u>com</u> <u>me</u>	What would be the best school club?	H:\USB\KINGSTON\year 9 new\Year 9 dynamo 3\Autumn\3 qu'est-ce que tu fais	
	Learning objectives		

acti vité s extr a- scol aire s?			•
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		

W EE K 2- Qu' est- ce que tu fais co mm e acti	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	<u>Do you like to dance?</u>	H:\USB\KINGSTON\year 9 new\Year 9 dynamo 3\Autumn\3 qu'est-ce que tu fais	
	Learning objectives		
			Key learning skill to be developed
			•

vités extrascolaires?	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources		

WEEK 3 AMIS	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Who is your best friend?	H:\USB\KINGSTON\year 9 new\Year 9 dynamo 3\Autumn\4 amis pour toujours	
	Learning objectives		Key learning skill to be developed
	Key vocabulary		<ul style="list-style-type: none">

p o u r t o u j o u r s			
	Home learning or knowledge tested by:		
	Resources:		

W E E K 4 - A m i s p o u r t o u j o u r s	Learning Question	Suggested activities H:\USB\KINGSTON\year 9 new\Year 9 dynamo 3\Autumn\4 amis pour toujours	Core curriculum knowledge to be gained
	How do you get on with your best friend?		Key learning skill to be developed <ul style="list-style-type: none"> •
	Learning objectives		
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		

W E E K 5 C o m m e n t a s t u f e t o n a n n i v e r s a i r e	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	How did you celebrate your anniversary?	H:\USB\KINGSTON\year 9 new\Year 9 dynamo 3\Autumn\5 comment as tu fete	
	Learning objectives		
			Key learning skill to be developed
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	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		

W	Learning Question	Suggested activities	Core curriculum knowledge to be gained
E	Can I explain the French past tense to someone?	H:\USB\KINGSTON\year 9 new\Year 9 dynamo 3\Autumn\5 comment as tu fete	
E	Learning objectives		
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W			Key learning skill to be developed
EE			<ul style="list-style-type: none"> •
K5			
Co	Key vocabulary		
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	Home learning or knowledge tested by:		
	Resources:		

W E E K 7 — C o m m e n t a s t u f e t e t o	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Do you like birthday cake?	H:\USB\KINGSTON\year 9 new\Year 9 dynamo 3\Autumn\5 comment as tu fete	
	Learning objectives		
	Key vocabulary		<ul style="list-style-type: none"> •

n a n n i v e r s i t y			
	Home learning or knowledge tested by:		
	Resources:		

W E E K 8 — Q u e s t i o n s	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	What is your favourite outfit?	H:\USB\KINGSTON\year 9 new\Year 9 dynamo 3\Autumn\6 mes vêtements pour sortir	
	Learning objectives		
	Key vocabulary		•

port er ?			
	Home learning or knowledge tested by:		
	Resources:		

W E E K 1 0 — Re vis io ns	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Am I ready for the end of unit test?	H:\USB\KINGSTON\year 9 new\Year 9 dynamo 3\Autumn\7 revisions	
	Learning objectives		
	Key vocabulary		
	Home learning or knowledge tested by:		

	Resources:		
W E E K 1 1 — T e s t w e e k	Learning Question	Suggested activities	Core curriculum knowledge to be gained
	Am I ready for the end of unit test?	Listening and writing tests	
	Learning objectives		
	Key vocabulary		
	Home learning or knowledge tested by:		
	Resources:		