

Welcome to our Year 8 Engagement Evening

7th March 2024

We are part of...

WENSUMTRUST 

F O R C H I L D R E N , F A M I L I E S A N D C O M M U N I T I E S

Purpose of the evening

- To share our Teaching and Learning approach
- To discover how you can help support your child at home and build strong learning habits for the future.
- To help your child understand how to become ‘better’ at the process of learning.

Our Teaching and Learning Ethos

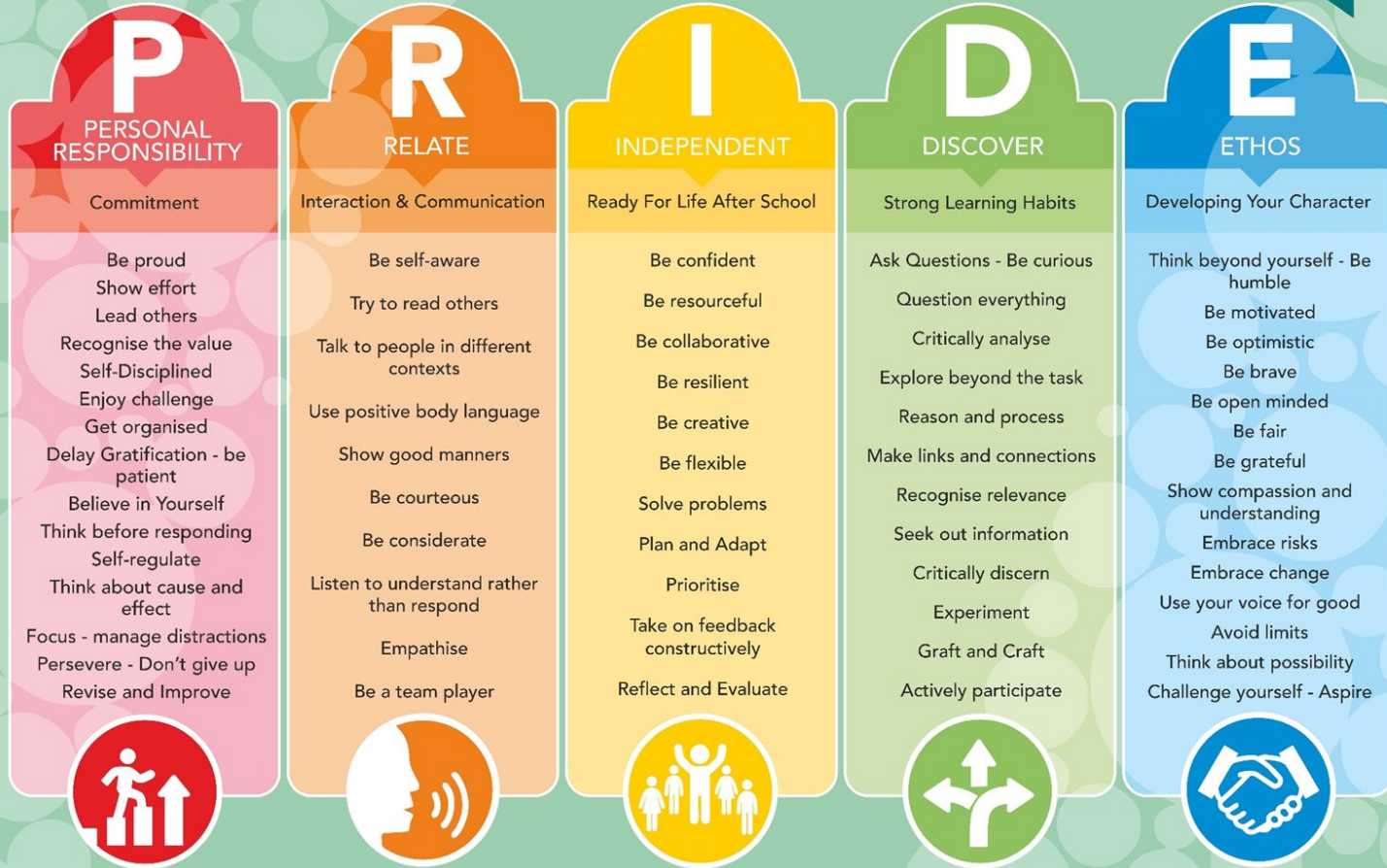
- Our Teaching and Learning ethos is at the heart of Acle Academy and underpins everything we do in the school. We are dedicated to **creating a culture which helps prepare students not just for exam results but for life long learning.**
- To thrive in the 21st century, it is not enough to leave school with a clutch of examination certificates. Students need to have learnt how to be **tenacious** and **resourceful**, **imaginative** and **logical**, **self disciplined** and **self-aware**, **collaborative** and **inquisitive**.



We are part of...

WENSUMTRUST

Our PRIDE Framework



PERSONAL RESPONSIBILITY- Commitment

P
PERSONAL RESPONSIBILITY

Commitment

- Be proud
- Show effort
- Lead others
- Recognise the value
- Self-Disciplined
- Enjoy challenge
- Get organised
- Delay Gratification - be patient
- Believe in Yourself
- Think before responding
- Self-regulate
- Think about cause and effect
- Focus - manage distractions
- Persevere - Don't give up
- Revise and Improve



I organise my equipment and time effectively

I understand myself as a learner and use this knowledge to support how I learn

I am accountable for my own learning

I stick with the challenge

I focus, manage distractions and am able to concentrate

I am determined to succeed and proud of my work

I use my initiative and take responsibility

I am actively engaged and notice details

I know how to motivate myself and when to take a break. I can regulate my emotions to focus on the task ahead

I may struggle but I persevere to overcome difficulties



RELATE- Interaction and communication

R

RELATE

Interaction & Communication

Be self-aware

Try to read others

Talk to people in different contexts

Use positive body language

Show good manners

Be courteous

Be considerate

Listen to understand rather than respond

Empathise

Be a team player



I know when it's best to work alone or with others

I am able to draw the best out of other people

I am courteous and polite in my interactions with others



I am able to use a range of roles in collaborative group work

I listen to others and try to understand how they are thinking

I am able to pick up good habits from other people

I help create a purposeful learning environment

I support others

INDEPENDENT- Ready for life after school

INDEPENDENT

Ready For Life After School

Be confident

Be resourceful

Be collaborative

Be resilient

Be creative

Be flexible

Solve problems

Plan and Adapt

Prioritise

Take on feedback
constructively

Reflect and Evaluate



I plan what I have to do
and make
good decisions

I can break tasks
down into
component parts

I stop and check what I
am doing and review my
progress

I can take on feedback
and make adjustments



I am able to critically reflect on the
learning process, talk about what I
have learnt and how I learnt it

We are resourceful in
utilising a range of
resources

I am able to pull out
the main learning
point from what I have
done

I adapt, change and
revise my work. I
evaluate what I am
doing

I don't give up if it
doesn't go well. I try a
new approach

DISCOVER- Strong learning habits

D

DISCOVER

Strong Learning Habits

Ask Questions - Be curious

Question everything

Critically analyse

Explore beyond the task

Reason and process

Make links and connections

Recognise relevance

Seek out information

Critically discern

Experiment

Graft and Craft

Actively participate



I am curious and willing to ask questions of myself and others (including teachers)

I can extract the key information that I need

I can give my own opinion on evidence

I can make links to the wider world and understand the relevance of what I am learning

I make links between diverse experiences in/between/outside lessons

I question to get below surface meaning

I am able to reason things through logically and systematically

I can synthesise information to re-create it in another format

I can keep working on something to perfect it



ETHOS-Developing character

E

ETHOS

Developing Your Character

Think beyond yourself - Be humble

Be motivated

Be optimistic

Be brave

Be open minded

Be fair

Be grateful

Show compassion and understanding

Embrace risks

Embrace change

Use your voice for good

Avoid limits

Think about possibility

Challenge yourself - Aspire



I am open minded and consider possibilities

I think about the effect of my actions on others

I am aware that I am part of bigger community

I will try my best and accept challenge

I am grateful for opportunities and help

I try to put myself in someone else's shoes to understand their perspective or experience

I understand that Education is the key to my future

I'm not afraid to try something new

I want to make the world a better place

I embrace equality, diversity and inclusion



Home learning



Nothing
is set

Have you got any homework?



Yeah, I've
done it all

Independent Learning

- To help foster independence, resourcefulness and creativity we will be sharing Independent study tasks that students can access from home. These will be a range of resources, links and suggestions to wider reading or ideas to help enrich the curriculum and will allow students to explore their own interests, leading to a deeper understanding of the subject matter.
- We recommend that students in **KS3 complete 15 minutes of independent study per day** and 10 minutes of reading their 15 x 15 book

KS3 suggested Independent Study guide

Students will be rewarded for independent study with pride points

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Maths	English	Science	Geography	History

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
	MFL	Technology	Music/ Drama	Character and Culture	PE/ Art

Workshops this evening

1. Mr Sayce- Building Learning habits
2. Miss Nichols- Building resilience
3. Ms Frary- How to be social media savvy
4. Ms Skarin- Preparing for the future
5. Mrs Watts- Language for Learning and Communication

How will this evening run?

	Session 1	Session 2	Session 3	Session 4	Session 5
8SEV- Group 1	Mr Sayce- Room 1	Miss Nichols Room 2	Miss Frary Room 3	Ms Skarin Room 4	Mrs Watts Room 5
8EBA- Group 2	Miss Nichols Room 2	Miss Frary Room 3	Ms Skarin Room 4	Mrs Watts Room 5	Mr Sayce- Room 1
8COR- Group 3	Miss Frary Room 3	Ms Skarin Room 4	Mrs Watts Room 5	Mr Sayce- Room 1	Miss Nichols Room 2
8HPR- Group 4	Ms Skarin Room 4	Mrs Watts Room 5	Mr Sayce- Room 1	Miss Nichols Room 2	Miss Frary Room 3
8JHV- Group 5	Mrs Watts Room 5	Mr Sayce- Room 1	Miss Nichols Room 2	Miss Frary Room 3	Ms Skarin Room 4