

## Phonics -Pearl Phonics

The Pearl Phonics programme provides a comprehensive step-by-step method for teaching reading, handwriting and spelling. Author Carl Pattison guides the teacher, and consequently the children, through a series of carefully designed phonics routines to master the complex English Alphabetic Code.

Each session is rich in content, providing phonics instruction and exercises with cumulative code (grapheme-phoneme correspondences-GPCs), words and short decodable texts. The children will develop their language comprehension and build up their knowledge of new vocabulary and spellings. Tricky words are also woven into the programme so that children can progress through the comprehensive set of Big Cat L&S Decodable reading books.

### Pearl Phonics

- Provides systematic and rigorous phonics teaching and practice with a rich vocabulary
- Teaches handwriting linked to the English Alphabetic Code and the Alphabet
- Applies and extends phonics to reading within the Launchpad Reading lessons and/or one-to-one reading
- Involves and engages the learner.


**Time to Read Sheet**

ai

1. wait	2. mail	3. hail
4. pain	5. aim	6. sail
7. main	8. tail	9. rain
10. bait	11. ship	12. exit
13. chat	14. quiz	15. tank
16. mess	17. Kevin	18. thing


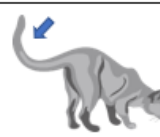

Tricky words:  
me they all

Kevin had to wait. He had a pain in his leg. A big sail hit him on the leg. How bad is that! The main pain was the long wait in the rain.  
His mum's aim was to quiz Kevin. This was bad!



**Time to Write Sheet**

ai

Notice that sheets will contain words with the focus grapheme in them as well as words previously encountered. This enables over-learning and the chance to build automatic and accurate word reading.

Here, the children can rehearse the recently taught tricky words

Here, the children read decodable text. They might also be further challenged to read pages from an appropriately matched decodable reading book.

Resource sheets for each lesson

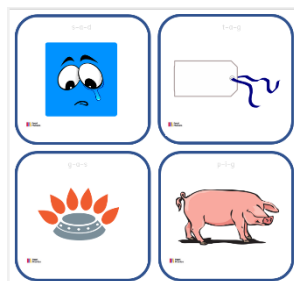
Throughout Early years and Key stage One phonics is taught in a systematic way following the Pearl Phonics validated programme. It aims to build children's speaking and listening skills, as well as prepare children for learning to read by developing their phonic knowledge and skills. It sets out a detailed and

systematic programme for teaching phonic skills for children starting in Reception, with the aim that all children will be readers by age Seven. The dedicated phonics programme works alongside the decodable books which allow pupils to apply and practise their phonic knowledge.

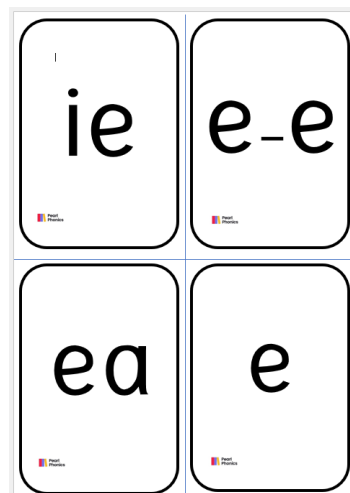
The children learn phase 2-4 in reception and then delve into the complex code, Phase 5, within year 1.

In Reception, children experience a taught daily phonics session Five times a week as well as being immersed in phonics throughout other subjects. We teach 4-5 new phonemes (letter sounds) per week and have a focus on reading and writing it each day. Alongside this, we incorporate high frequency words (tricky words) in which we learn to read and recognise them. There is also time planned in to consolidate learning and further embed skills and knowledge.

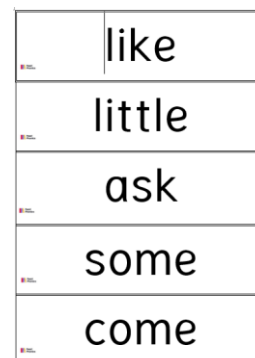
In Year 1, the children have a taught daily phonics lesson five days a week in a whole class approach. The Pearl Phonics programme provides daily progression and ensures children are able to build on prior learning each week. The children are introduced to a number of new graphemes alongside common exception words (tricky words) that they are encouraged to both read and write in a variety of different ways



Oral blending picture cards



Printable flashcards



The benefits of implementing Pearl Phonics:

-Schools print all of the resources required. Therefore, they do not need to make additional purchases and wait for these to be delivered. This keeps costs low and saves time. If more resources are required, the school simply prints what they need.

-Staff will be fully trained. Training modules are included in the subscription along with a comprehensive handbook. These develop fundamental subject knowledge about phonics as well as the Pearl programme. Additional materials are also provided to help staff deliver lessons and extra practice with confidence. Face to face training can also be booked via [info@pearlphonics.co.uk](mailto:info@pearlphonics.co.uk)

-Lessons push children to practise and apply their learning. In contrast to flashcard only based programmes, Pearl enables children to truly show what they can and cannot do.

-Pearl will always be low-cost, even as the available resources within the programme grows.

-Schools get quick access to the training, resources, guidance and support to enable their children to become competent readers and spellers.

-Leaders can book a one-to-one info session, where the author takes them through the fundamentals of Pearl and the contents of the programme.

-The programme author is an early literacy advisor and a former executive/Headteacher, therefore, he has the knowledge and experience to help you make the smooth transition to Pearl.

To learn more, email [info@pearlphonics.co.uk](mailto:info@pearlphonics.co.uk)