

Programme: Sounds-Write
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Key features of the SSP programme

Progressions:

Sounds-Write teaches the skills, concepts and code knowledge necessary to teach children to read and write from Reception to Y6.

It teaches the complete code (175 + of the most common spellings of the 44 or so sounds in English) through an Initial Code (Reception), an Extended Code (Y1 onwards) and reading and writing polysyllabic words.

Guidance for teachers:

Sounds-Write is a programme to develop teachers' knowledge of phonics. The training provides participants with all the guidance, documentation and resources needed to teach phonics from Reception to Y6.

Resources including decodable books, cards, friezes, word cards etc.

The Sounds-Write manual provided as part of the training includes all the resources required (including photocopiable stories, word lists, cards, etc), as well as lesson plans. We also produce a full range of decodable story books, non-fiction decodables, and photocopiable workbooks. These are available through our website. In addition, resources from Phonic Books follow the Sounds-Write scope and sequence. To get schools started with Sounds-Write we also offer a range of free decodable e-books for the Initial Code.

Availability of an online subscription

All course participants are automatically given access to our downloadable additional resources when completing the course at no additional charge.

Assessment schedule

Teachers assess students through the medium of formative assessment, regular quizzing, and the PSC. We also recommend that schools administer a normed and standardised spelling test at the end of each school year starting from Year 1. We have commissioned some data-driven case studies from Sounds-Write practitioners and will be publishing them in a peer-reviewed publication in 2022.

The planning and implementation documents and the Sounds-Write timeline provide teachers with clear guidance about where their students should be. In addition, there is a series of diagnostic tests for teachers to administer

Evaluation – has the impact of the programme been formally reviewed?

After his last visit in 2013, the Ofsted inspector concluded the following:

General comments:

“This is outstandingly thorough training. Those participating are given a full grounding in all aspects of phonic knowledge, including the alphabetic code and the processes of blending and segmenting. To this is added a detailed and conscientious introduction to the rigorous and systematic ‘Sounds-Write’ programme, covering both theoretical background and effective implementation. All this is backed up by an invaluable handbook and is presented with all the skill and expertise that comes from extensive, effective experience of both teaching and training.

The training visited fully met all of the agreed criteria.”

01.02.13

Training Offer**In person:**

Sounds Write training: 4-day face-to-face

Remote offer:

Sounds-Write Practitioners’ Online Training: equivalent to the face-to-face course, but available over 6 weeks.

Costs for each package

Approximately £440 per person. This includes the training, the Sounds-Write manual with all the resources and access to the downloadable resources on our website.

Number of days included in each package

See above: 4 days face-to-face; training online spread over 6 weeks.

Any additional support (for example development days)

Our post-training support includes regular, free webinars delivered by Sounds-Write trainers.

We have a private, dedicated Facebook group for UK staff that have trained in Sounds-Write. Sounds-Write trainers moderate the group and provide ongoing support. Sounds-Write also offers a free course ‘Help your child to read and write’, Parts I and II, for parents and carers. The course is designed to take parents through the whole of the Initial Code.

We also run a number of advanced courses:

- Sounds-Write Revisited: for those that want a refresher after they’ve trained

- Sounds-Write in Y3-6: a specialist course on teaching vocabulary, morphology and etymology in KS2

- Sounds-Write masterclass: leading phonics in your school (a specialist course for phonic/reading/literacy leads)

- Sounds-Write masterclass: teaching phonics as an intervention (a specialist course for SENCOs and staff who teach in an intervention context)

Whole school training:

We can provide whole school training throughout Key Stage 1 and 2. However, to help embed the programme in schools successfully, we recommend that schools new to Sounds-Write start by training KS1 teachers and TAs, as well as a member of the SLT before training staff in KS2.

Individual training:

Sounds-Write also offers individual training to classroom teachers, SEND teachers, TAs, educational psychologists, speech therapists, specialist literacy teachers, SLT members and parents.

Package options/ links to this information

For more information about our 4-day training and online equivalent please visit the training pages on our website: <https://www.sounds-write.co.uk>

Further details

You can find out more about our programme by visiting the Taster days at our Sounds-Write Training Schools (more information on our website: <https://www.sounds-write.co.uk>).

You can also visit our virtual showcase here:

<https://sounds-write.mykajabi.com/offers/KNK3muNF>