



# OUR SCHOOL MUSIC DEVELOPMENT PLAN

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School Name:

Development Plan written by:

Email:

Date written

Date of next review:



# CURRICULUM MUSIC

Delivery, planning, assessment, timetabling

# NPME VISION:

Timetabled curriculum music for at least an hour per week (KS1 + KS2)

Where we are now?	Where do we want to be?	What do we need to do to get there? And timescale	Resources/Cost/CPD/ Partnerships	REVIEW
(REFLECT)	(VISION)	(ACTION PLAN)	(CONSIDERATIONS)	(EVALUATE)

# INSTRUMENTAL & VOCAL LESSONS & ENSEMBLES

## NPME VISION:

Access to lessons across a range of instruments and the voice

A singing group/choir

A band/ensemble/instrumental group

Appropriate space for lessons, rehearsals, and practice time

Where we are now?	Where do we want to be?	What do we need to do to get there? And timescale	Resources/Cost/CPD/ Partnerships	REVIEW
(REFLECT)	(VISION)	(ACTION PLAN)	(CONSIDERATIONS)	(EVALUATE)

# EVENTS & OPPORTUNITIES

## NPME VISION:

A termly school performance

Opportunity to enjoy live performance at least once a year

Where we are now?	Where do we want to be?	What do we need to do to get there? And timescale	Resources/Cost/CPD/ Partnerships	REVIEW
(REFLECT)	(VISION)	(ACTION PLAN)	(CONSIDERATIONS)	(EVALUATE)

The background of the image is a dark blue gradient. On the right side, there is a large, faint silhouette of a brass instrument, possibly a tuba or euphonium, facing left. In the lower center, there is a smaller silhouette of a guitar. The text is overlaid on the left side of the image.

**FOR FURTHER HELP AND GUIDANCE**

**PLEASE CONTACT**

**MUSIC.SERVICE@NORFOLK.GOV.UK**