

Introduction to All Aboard Phonics

**Build a school known for literacy excellence
with All Aboard Phonics**

Our mission is 100% literacy success for every
child



All Aboard Phonics is...

- ⚓ A Systematic Synthetic Phonics programme
- ⚓ Validated by the DfE in 2022
- ⚓ Easy to implement, particularly if your school is familiar with Letters and Sounds
- ⚓ A budget friendly approach to phonics teaching
- ⚓ A fully integrated intervention system

Validated
by



Department
for Education

What makes All Aboard Phonics unique?

Smart intervention processes to help you reach outstanding results

- ⚓ Innovative intervention processes in our All Aboard Phonics Plus manual are designed to help you guide **every** child to success. The reasons why each child struggles varies. So how you help them has to vary too. Our intervention programme clearly identifies and explains why a child is struggling and provides you with the precise intervention required to get them back on track as quickly as possible. The difference between average results and outstanding results is how you help the 15% of children who struggle most with phonics.

Experience in helping struggling readers

- ⚓ All Aboard Phonics is built on a foundation of 15 years of research and experience in successfully supporting over 12,000 struggling readers.

Pictophones bring phonics learning to life

- ⚓ All Aboard Phonics uses visual characters called pictophones to represent sounds and support the introduction of each new grapheme in Phases 2, 3 and Phase 5 Unit 1. Pictophones provide a consistent, funny and memorable visual aid to phonics learning.



Jellyfish who Made a Wish represents the /j/ phoneme.



Ape in a Cape represents the /ai/ phoneme.

All Aboard Phonics Teaching Progression

Phase 2 (6 weeks)

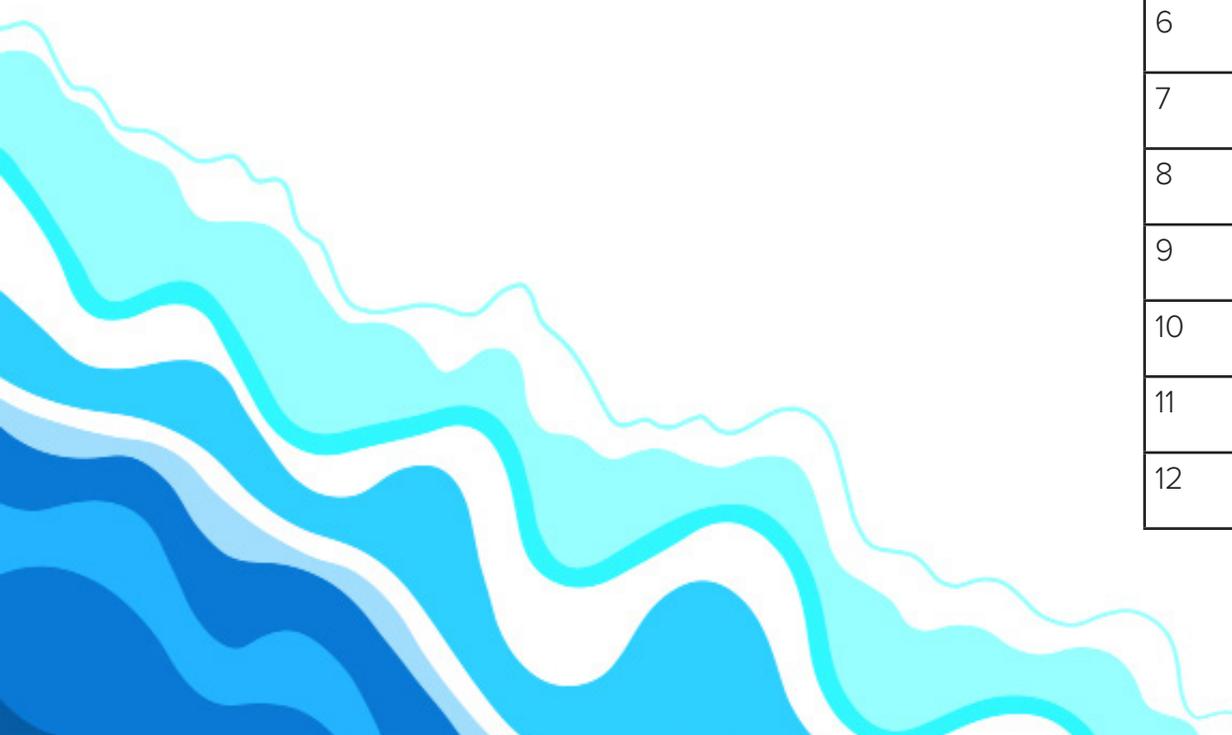
Early Years Foundation Stage (EYFS) - Reception

Week	Focus	Tricky Words
1	s a t p	
2	i n m d	
3	g o k c CVC/s words	
4	ck e u r	the to and is
5	h b f l double consonants	
6	Revision / Assessment	I go no of

Phase 3 (12 weeks)

EYFS - Reception

Week	Focus	Tricky Words
1	j v w x	
2	y z qu	we me be
3	sh ch th ng	he she
4	ai ee igh oa	was my
5	oo ar or	live
6	ur ow oi	you
7	ear air er	they
8	Revision	are
9	Revision	all
10	Revision	what
11	Revision	
12	Revision/ Assessment	



All Aboard Phonics Teaching Progression

Phase 4 (6 weeks)

EYFS - Reception

Week	Focus	Tricky Words
1	CVCC	said so
2	CCVC	have like some come
3	Revising two syllable words	were there little one
4	Revision	do does when out here says love
5	Revision	
6	Revision / Assessment	

Phase 5

Throughout Year 1

Unit 1 (New Graphemes)

Week	Focus	Tricky Words
0	Revision of previous phases	
1	ay ou ie ea	Mr Mrs Ms
2	oy ir ue aw	their people oh there
3	wh ew oe	looked asked called
4	au ey i_e o_e	could should would
5	a_e u_e e_e ph	
6	Revision/ Assessment	



All Aboard Phonics Teaching Progression

Unit 2 (Reading Focus)

Week	Focus	High Frequency
7	Alternative phonemes for <a> and <y>	the and to said eye
8	Alternative phonemes for <c> and <ch>	he of know was you
9	Alternative phonemes for <ea> and <ear>	they on she is for
10	Alternative phonemes for <ey> and <g>	at his but that with
11	Alternative phonemes for <i> and <ie>	all we can are great
12	Alternative phonemes for <o> and <oo>	had my her what says
13	Alternative phonemes for <ou> and <ow>	out this have went be
14	Alternative phonemes for <s> and <th>	like some so not then
15	Alternative phonemes for <u> <ue> and <u_e>	were go little as no
16	Revision / Assessment	

Unit 3 (Spelling Focus)

Week	Focus	High Frequency
17	Alternative graphemes for /ai/	down dad big when it's
18	Alternative graphemes for /ee/ and three syllable words	see word very look don't
19	Alternative graphemes for /igh/ and compound words	come will into back from
20	Alternative graphemes for /oa/	children him which get just
21	Alternative graphemes for long /oo/ /ue/ and /oy/	now came oh about got
22	Alternative graphemes for short /oo/ and /ow/	any friend laugh today want
23	Alternative graphemes for /or/ and /o/	their people your put could
24	Alternative graphemes for /er/ and /ear/	house old too by day
25	Alternative graphemes for /air/ and /ar/	
26	Vowel GPCs Revision / Assessment	

All Aboard Phonics Teaching Progression

27	Alternative graphemes for /ch/ /f/ /j/ and /k/	made time I'm if help
28	Alternative graphemes for /m/ /n/ and /ng/	mouse called here off asked
29	Alternative graphemes for /r/ /sh/ and /s/	who where how saw make
30	Alternative graphemes for /w/ and /v/	again many two different work
31	Consonant GPCs Revision / Assessment	

Unit 4 (Word Endings)

Week	Focus	High Frequency
32	<s> <es> and <ies> endings and <un> prefix	thought through though because shoe
33	<er> <est> <ed> and <ing> endings	water please whole hour busy
34	Revision / Assessment	

Year 2 National Curriculum

After passing the Phonics Screening Test

At the end of Year 1, children should have a firm grasp of all the GPCs covered in Phases 2-5. In Year 2, schools can begin to follow the National Curriculum for spelling. We also have All Aboard Phonics Phase 6 currently in development!

Any children in Year 2 who did not pass the Phonics Screening Check or who are not confident in reading words with the Phase 5 GPCs should continue to learn phonics using the previous phases. You can use the end of phase assessments to identify where a student needs to start from.

You can find further assessment tools, lesson plans and resources in our All Aboard Plus intervention manual for children who need extra support with their phonics.



Phoneme /s/ and Grapheme <s>



Introduce

↓ **Objective:** "Today we will learn the /s/ phoneme. Who do you think this is?" Reveal the Seal with a Wheel card and the grapheme card <s>.

Revisit

↓ **Name Game:** Go round the circle with children making up alliterative phrases about themselves (Brilliant Billie, Joyful Josiah) to practise listening for sounds.

Teach

↓ **Story:** Introduce the phoneme with a story, emphasising the sound when it appears.

"The Seal with a Wheel is the star of the circus. One day, her favourite spinning wheel sprung a leak. Suddenly, the air started to hiss out of the wheel... sssss! Can you hiss like her leaking wheel?"

↓ **Action:** Children mime balancing the wheel on their nose and make the /sssss/ sound of the air leaking.

Practise

↓ **Formation:** Show how the grapheme is written. Students finger write in the air or on a friend's back.

↓ **Sound Spy:** Students run to/point to/spy objects in the room that start with the /s/ phoneme.

Apply

↓ **Mini Whiteboard Work:** Practise writing the grapheme.

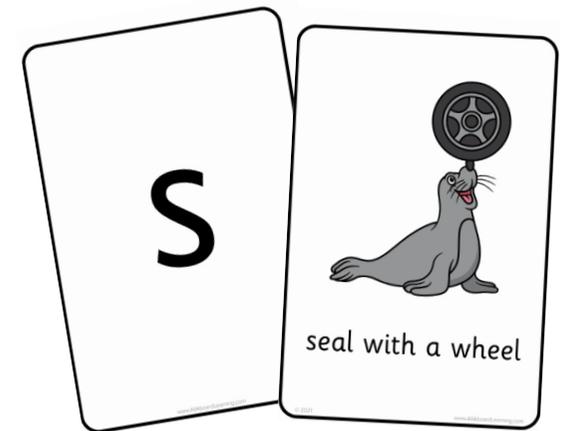
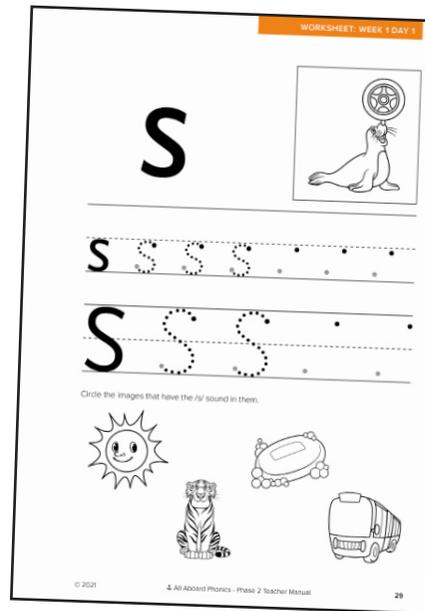
↓ **Extension Activities:** Playdough, Sand Writing.

Teaching Notes

This is the first day of phonics! A momentous occasion! It is important to build excitement and start their phonics instruction in a positive way. The children should feel excited - this is day one of learning to read and write! Throughout the day, see if the children can spot the letter <s> or find objects that start with the /s/ sound. Provide lots of praise and they will be looking forward to learning a new phoneme tomorrow!

Lesson Planning

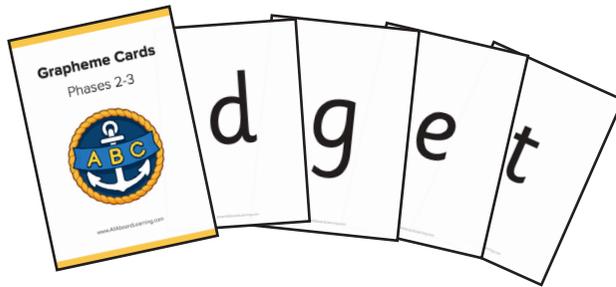
All Aboard Phonics provides easy-to-follow lesson plans with a clear structure that achieves results for the class, every time. A simple pick up and teach system is what every teacher needs with the flexibility to allow you to fit it to the class you are teaching. Every manual has daily lesson plans, all of the resources you need and daily extension materials right there.



Resources



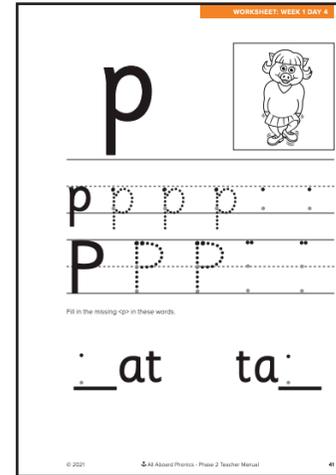
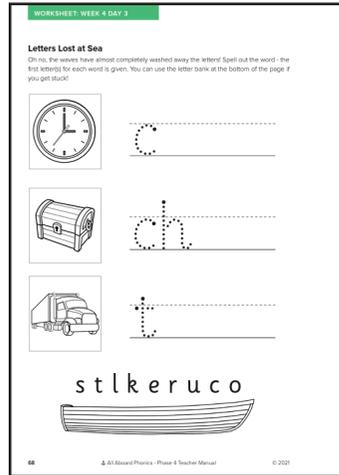
Grapheme and Pictophone flashcards



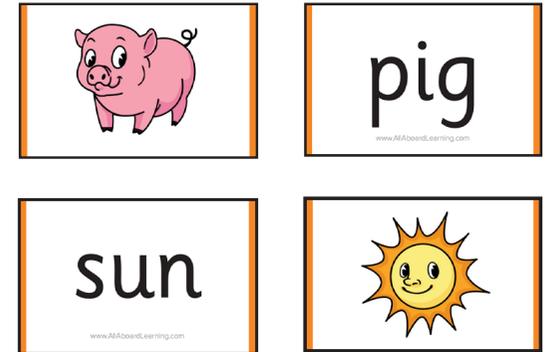
Tricky Word flashcards



Worksheets



Word Match cards



Posters

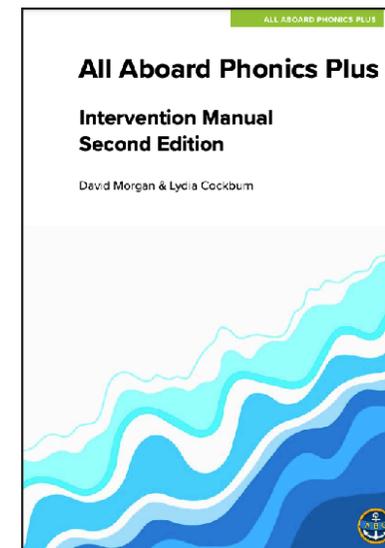
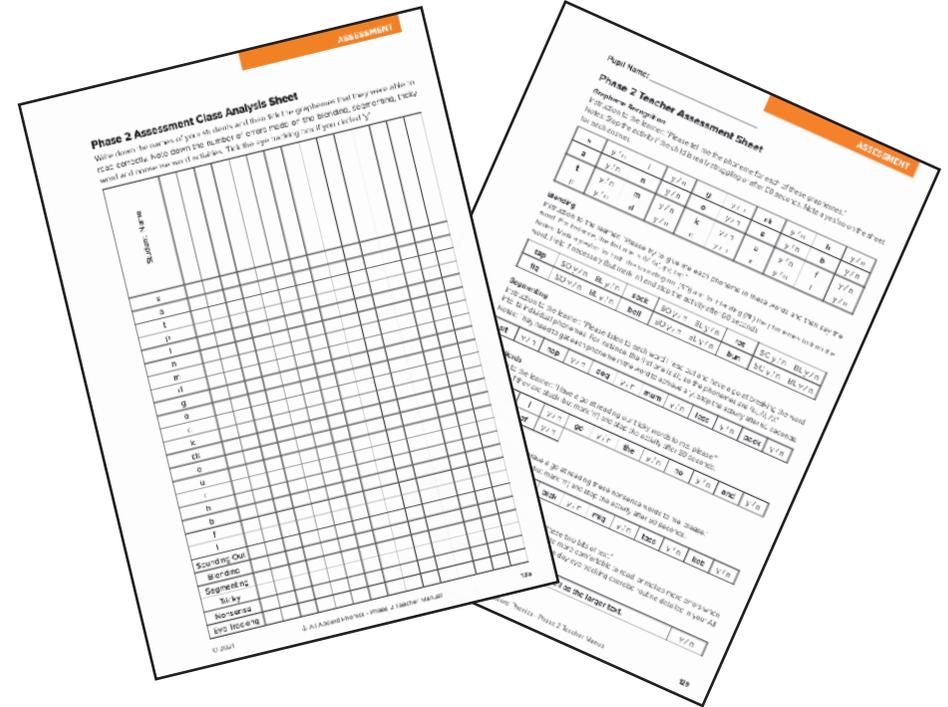


⚓ Key Terms ⚓		
Grapheme	a written sound	S
Phoneme	a single sound	
Digraph	two letters that make a single sound	sea
Trigraph	three letters that make a single sound	sigh
Split Digraph	two letters that make a single sound, but have other letters between them	same

⚓ The Alphabet ⚓			
Aa	Bb	Cc	Dd
Ee	Ff	Gg	Hh
Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp
Qq	Rr	Ss	Tt
Uu	Vv	Ww	Xx
Yy	Zz		

Assessment and Interventions

- 📌 Assessments are included in the manuals at the end of every Phase. They are easy to follow, quick to implement and crucially, informative.
- 📌 The end of phase assessment analysis sheet helps you to identify which children require some extra support through our intervention processes in the All Aboard Phonics Plus Manual.
- 📌 All Aboard Phonics Plus helps teachers to identify why a child is struggling and provides an easy and actionable solution to get them back on track. Following our step by step process, All Aboard Phonics Plus creates an Individual Learning Plan for each child. This is what will make all the difference to your literacy results.
- 📌 The Department for Education stated that the assessment and intervention resources were 'exemplary and a real strength of the programme'. We will guarantee that you will see better results year on year thanks to 15 years of research which allows us to shift your phonics results from good to outstanding.

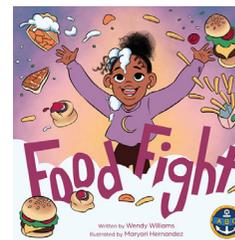
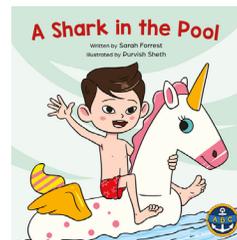
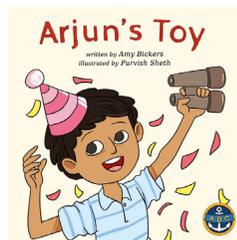
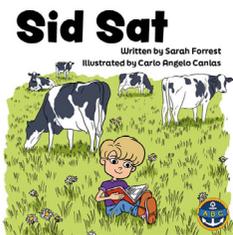
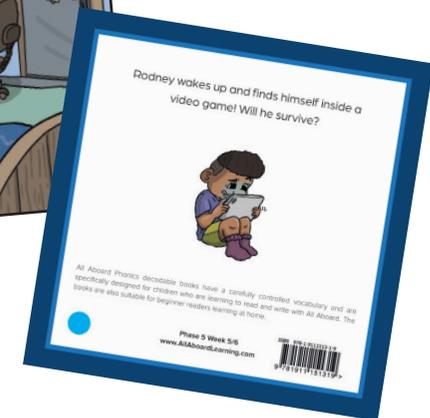
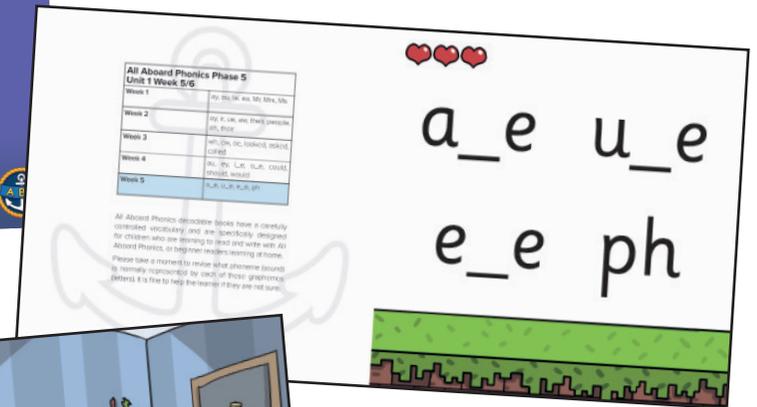
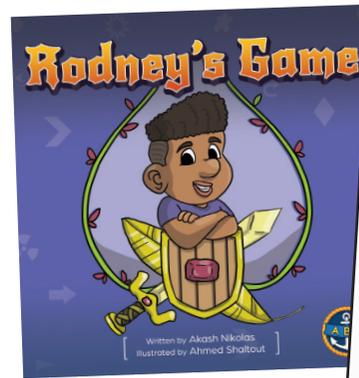


Decodable Books

Our fully decodable books are perfectly aligned with the All Aboard Phonics weekly progression.

Teachers and children love our books because:

- ⚓ they are fun and engaging
- ⚓ they feel like “real books” rather than “school readers”
- ⚓ they use a discrete coding symbol to put an end to children comparing their progress
- ⚓ they are high quality and durable to withstand the years



Decodable Book Charts

	Week	Symbol	Book Title
Phase 2	2	▲	Sid Sat
	3	●	A Map
	4	■	Top Dog
	5	★	Tess is a Mess
	6	+	Mud on a Rug
Phase 3	1	◆	Jill and Val
	2	☾	Bad Dog Ben and the Jam
	3	♥	Ping-Pong Song
	4	●	Zud in the Mud
	5	★	The Seed
	6	■	A Shark in the Pool
	7	♥	Boxer Dogs
	8	▲	The Jazz Sisters
	9	+	A Fix For Fear
	10	◆	Choi Gets a Coin
	11	+	Dash and the Fish
	12	▲	Wicked Will
Phase 4	1	◆	Fin the Fish
	2	●	The Bed Frog
	3	▲	A Rocket in a Pocket
	4	+	Raincoat
	5	♥	Jess Runs Just for Fun
	6	☾	In the Woods

	Week	Symbol	Book Title
Unit 1	1	☾	Food Fight
	2	■	Arjun's Toy
	3	●	Little Fish Flew
	4	☾	Odd Critters
	5	●	Rodney's Game
	6	+	Bea's Kite
Unit 2	7	+	Odd Critters 2
	8	☾	Animal Bank Job
	9	■	Bugs in a Beard
	10	◆	Blue Whales
	11	♥	Odd Critters 3
	12	☾	Moon Zoo
	13	◆	Odd Critters 4
	14	+	The Thrush and the Bee
	15	★	The Rude Duke
	16	■	Joking Around
Unit 3 & 4	17	▲	Fay's Day
	18	★	Peaches and Honey
	19	+	Migrating Birds
	20	■	Ro's Magic Cloak
	21	◆	Blue Boy Blues
	22	●	Plastic is Pants
	23	▲	Treasure Map
	24	★	Animal Teeth
	25	♥	A Hare in a Snare
	26	▲	A Bird in the Hand
	27	♥	Crickets
	28	●	Knights vs Ninja
	29	♥	The Secrets of Ice Cream
	30	☾	The History of Toilets
	31	◆	How Will Wes Cross a River?
	32	★	The Praying Mantis
	33	★	Space Girls
	34	▲	Puck's Big Race

Training

Access a range of training formats to suit your school and your staff.

- 📌 Online Self Paced Training - this is available to access at any time, which we appreciate is helpful when time is limited!
- 📌 Fortnightly Zoom Twilight Training - these webinars focus on various topics such as specific causes of reading difficulty or how to run a successful phonics lesson.
- 📌 Regional In-person Training - these are more detailed courses taking place over two days.
- 📌 Finally we also offer direct support through the learner management system, over the phone, email or on Zoom.



Training Courses

Courses

- All Aboard Phonics Introduction**
The All Aboard approach to phonics
- All Aboard Teacher Manuals and Lesson Plans**
How to navigate our resources.
- How to Teach an All Aboard Phonics Lesson**
Everything you need to know in order to successfully teach an All Aboard Phonics lesson.
- Teaching Plurals**
How to introduce /s at the end of words in the early stages of All Aboard Phonics.
- The Decodable Book Library**
Introduction to the decodable books with integrate with the All Aboard Phonics curriculum
- All Aboard Assessment Processes**
The assessments built into each phase of the system
- All Aboard Phonics Intervention Processes**
What to do when a child has been struggling with the SSP curriculum.

How our books complement the lesson plans

Reading underpins children's access to the curriculum and it clearly impacts on their achievement. To be able to read, children need to be taught an efficient strategy to routinely decode words, until that process becomes automatic and they become fluent readers.

You will find an ever-growing library of All Aboard books that accompany each week of Phases 2 through 5. The books available contain the graphemes taught by the end of that week. These books are ideal for 'guided reading' or for sending home in bookbags for home reading.

How do the books work?

As soon as a child has begun to learn the letter sounds, they will be able to identify them in words. At this stage they should move on to working out whole words through blending. Once they are blending, practicing in those books is a really important thing. And that's why we've got lots and lots of books at the very early levels so children can see themselves as readers.

We want to practice until the children are really fluent, which is why we've got a full library of books so they get plenty of practice at a level that they feel really secure before they move up to the next one.

Sid Sat

Learning the Ropes

The prioritisation of reading in UK schools is vital to ensure that children are equipped with the skills necessary to access and engage with the wider curriculum as a whole.

2019, just 75% of pupils met the expected standard in reading at KS 1 level.

Category	Percentage
Expected Standard	75%
Below Expected Standard	25%

Research suggests that children who are behind at age 7 are still age 16. For us, that's just not good enough. We believe that every pupil has the potential to reach the expected standard, given the right tools...





Pricing

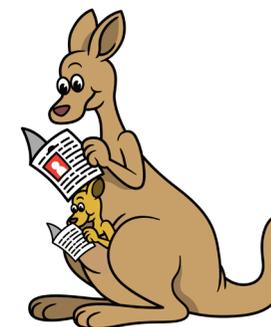
All Aboard Phonics is an annual subscription. Please see our pricing options on our website for details of what is included in your subscription.

www.allaboardlearning.com/info/pricing/

With our unique guarantee, we will refund your entire investment in your first year of using All Aboard Phonics if you are anything less than delighted.

We will ensure the school rises to the top level of possible outcomes with this investment, with no hidden extras.

Our mission is 100% success for you and your children.



What All Aboard schools say...

The size of the font in the books has meant that they have been able to read the texts and share their progressing phonics understanding as a whole group. This has given them confidence to truly believe they are 'readers' and can read from very early on in the programme.

Mission Primary School, Doncaster

The children really love the pictophones and their matching story and action. We have found that this really helps the children to remember the sounds and it is definitely having a positive impact on their reading and writing. We are really loving the scheme and have gone a bit all aboard mad in our classrooms!

Newstead Primary School, Stoke on Trent

The children love the decodable reading books, they really engage with them, even the reluctant readers.

City of Rochester School

I have found that with my SEN children they find it difficult to remember sounds by looking at a letter. With the great characters that represent the sounds my children can not only remember the sound but in their minds they remember a story about it, reinforcing the learning. The books are brilliant and I love how they correspond with the lessons.

Keyham Lodge and Millgate schools federation

The lesson planning is easy to follow and allows for effective lesson delivery by all of the adults using it, including some in KS2. It has an excellent structure for building upon the children's knowledge of existing phonemes and graphemes, so that new sounds are quickly acquired with direct links to their prior knowledge.

Stanley Common CoE Primary School

The children are excited to find out who the new character is each day and they often make them laugh. They love to do the actions! It's also great having a variety of activities so they love to see what they are going to do after they have learnt their sound. The children absolutely love the pictophones and stories, it is such an engaging way to learn each grapheme. A noticeable impact from using this scheme is that the majority of my class are completely secure in phase two by the end of the autumn term!

St Cuthbert's School

I think it is great. I like the format of the planning and I feel it is very informative and adaptable. I think the resource bank is great and it is made clear when to use a certain resource for specific lessons.

Seven Sister Primary School

How to Get Started

Find out more about us on our website:

www.allboardlearning.com

Place an order for a free sample on the website.

Call or email one of the team with any questions:

schools@allboardlearning.com

01865 632965

Keep an eye out on our website for upcoming briefings and webinars.



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