Success Criteria	Lead	Actions	Monitoring (how and when)	Termly Summary of Impact

Improved reading ability of our cohort(s)
-Spring Review results:
  a. Y7 – 64.5% at or above chronological/reading age.
  b. Y8 – 79.6%. A decrease of 5.5% since the end of Y7.
  c. Y9 – 81%. An increase of 7.6% since the end of Y8.
  d. Y10 – 78.2%. An increase of 7.7% since the end of Y9.
Pupil premium:
  i. Y8 – 17/26 pupils maintained or improved on their previous result.
  ii. Y9 - 16/29
  iii. Y10 - 15/21
 	
We should aim to reverse the results of Y8 by increasing the number of pupils whose reading age is above their chronological age when they become Y9.
 	
For Y7, 9 & 10, when they become Y8, 10 and 11, we should aim to have them achieve 65%+, 80%+ and 80%+ respectively for those with a reading age above their chronological age.
 	
With regard pupil premium
	SLE
	
	KNO
	
	SLE
		Reading Age testing
		
		Reading programs:
		-Accelerated Reader
		
		-Rapid Reader
		
		-ReadingWise
			SLE to organise reading tests (bi-annually) and formulate data on spreadsheet shared on staff drive. RBR to sync data with Class charts.
			
			KNO to organise programs with own monitoring systems as well as compare with SLE's reading age data.
			
			SLE inputted Reading Age data in to the ReadingWise program, distributed pupil logins for Y7-9 and instructed teachers to use ReadingWise as part of LRC within English. Pupils in H/S sets are using the 'Decoding' program. A/P sets are using the 'Comprehension' program.
				Reading ages.
				
				Reading ages.

students, we should aim to add two more students to the number of PP students whose reading age is above their chronological age.				
Improved reading ability of low attaining pupils .	SLE/ SGO	Literacy Leaders (Peer reading)	SLE to train x10 Literacy Leaders in Reciprocal Reading and organise peer reading sessions (weekly) with 'catch up' students (below 100 score at KS2) who aren't intervened with by SEND.	Reading ages. Pupil feedback. Leaders records of vocabulary clarified.
Positive reading culture at APHS	KHA	Book Club (FLY festival trip annually, Carnegie judging participation, promoting 16 before 16 around school, author visits)	KHA to run regular Book Club. Besides reading activities, organise FLY festival trips annually, instigate Carnegie judging participation and promote '16 before 16' and reading in general.	Attendance records at Book Club. Borrowing rates in the LRC. Borrowing rates of 16 before 16 titles.
	KHA	House Book Borrowing Competition	KHA to produce termly figures on borrowing so 'Best Form' and 'Best House' borrowing awards can be presented.	LRC borrowing figures.
	SMU	English Reading homework trial – all English homework this academic year to be reading and comprehension quizzes	Reading homework sources to be used for each English SOL. SMU to create monitoring sheet stuck in to every pupil book and monitored by class teachers in English.	Rewards/sanction figures regarding English reading homework.
Positive writing culture at APHS	SLE	House Writing Competition	SLE to organise the competition through the House/Tutor system.	
Teaching staff feedback regarding literacy promotes progress with reading, writing and oracy	SLE	Literacy focus as part of 'marking and feedback' policy	As part of SLT 'book looks' SLE to monitor implementation of marking policy – with particular reference to SPAG.	Reference to SPAG across all marking and feedback once per half term.

Teaching staff practice regarding literacy promotes progress with reading, writing and oracy	SLE	Staff INSET	SLE to deliver staff INSET which continues the development of teaching literacy and is monitored through lesson observations/learning walks (2017/18 – Tier 2 words).	Evaluation of teaching practise with focus on literacy.
Trainee staff practice regarding literacy promotes progress with reading, writing and oracy	SLE	Trainee/NQT CPD INSET	SLE to deliver trainee/NQT CPD INSET which continues the development of teaching literacy and is monitored through lesson observations/learning walks (2017/18 – Questioning).	Evaluation of teaching practise with focus on literacy.
Boost profile of literacy across APHS while developing range of literacy skills	SLE	Tutor time activities	SLE to create bank of Literacy activities for tutors to use in registration time. These will target particular skills, promote fluency and increase confidence.	CBE to evaluate impact of tutor time activities through visits to tutor groups, information from HOH and pupil evaluations.
		Word of the week posters (Tier 2 words)	Having conceived Wow Word posters in 2016/17, and revised to Word of the Week in 2017/18, SLE to monitor its use throughout APHS via lesson observations/learning walks.	Consistent use of Tier 2 words on Word of the Week posters across APHS.