

		Resources	This is RE! 1 + The Experience book + This is RE 1 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 1 + The Christian Experience book + This is RE 1 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 1 + The Buddhism Experience book + This is RE 1 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 1 + The Judaism Experience book + This is RE 1 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 1 + The Hinduism Experience book + This is RE 1 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	
		Assessment	Design and make a bookmark. Research and write a report on worship for a children's TV news programme.	Design a poster to illustrate how the Christian story is relevant in the world today.	Write the Frequently Asked Questions (FAQ) page of a Buddhist website. Design a leaflet for pupils to use when they visit a Buddhist centre.	Make a wonder and Worry Wall to show your hopes and fears about the environment. Write a personal action plan.	Write a poem, meditation or prayer.	
		Topics	Islam	Judaism	Why is it sometimes difficult to believe in God	Sikhism	Christianity	

Year 8	Students need to develop their knowledge of different faiths and start to express their views about their own beliefs, developing a more questioning and enquiry based approach.	Outcomes	<p>To know the key beliefs within Islam, and consider how these beliefs and the actions of Muslims demonstrate their belief in ibadah (submission to the will of Allah). Know the 5 pillars of Islam (obligatory aspects of faith) and consider what is involved in each of these. Know about different kinds of guidance that help people live their lives. Decide which you think is the most important guidance for living. Understand the call to prayer in Islam. Explain why prayer is important to Muslims. Evaluate different points of view.</p>	<p>To learn key features of Judaism, focusing on the prominent historical figures within Judaism. Consider the role of the historical figures in relation to Jewish beliefs and practices i.e. Passover. Students will reflect upon why God would want to test his people in the ways he does. Students will consider how relevant some of the Torah teachings are within today's society i.e. how can we fulfil God's covenant not to destroy the world? Are the 10 Commandments outdated? Develop skills to be able to justify their opinions and give evidence/examples to support their views. Know about different kinds of guidance that help people live their lives. Decide which you think is the most important guidance for living. Understand why people go on pilgrimages. Understand the differences between being a tourist and being as pilgrim. Reflect on and evaluate the experiences people have whilst on pilgrimage.</p>	<p>Explain some religious beliefs about god. Give your initial opinions on issues that create problems for belief in god. Know and be able to use key words and their meanings.</p>	<p>To know the key beliefs within Sikhism, and consider how these beliefs and the actions of Sikhs demonstrate their belief in the Guru Granth Sahib. Know the origin of Sikhism, the 5 K's, examples of the teachings and activities of the 10 Guru's, the role of the Gurdwara in reference to equality and tolerance, and the importance of Amritsar (the golden temple). Give your own views on what is special about a gurdwara. Understand how these beliefs affect the way Sikhs live. Work out some of your own beliefs and ideas about the right way to live.</p>	<p>Know about different kind of guidance that help people live their lives. Decide which you think is the most important guidance for living. Understand the meaning of "denomination". Understand why different denominations worship in different ways. Evaluate what is needed to satisfy the need of different denominations and design one church to meet those needs.</p>	
		Suggested Activities	See Teacher's Resource book (worksheets, exercises...)	See Teacher's Resource book (worksheets, exercises...)	See Teacher's Resource book (worksheets, exercises...)	See Teacher's Resource book (worksheets, exercises...)	See Teacher's Resource book (worksheets, exercises...)	
		Resources	This is RE! 2 + The Islam Experience book + This is RE 2 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 2 + The Judaism Experience book + This is RE 2 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 3 + The Experience book + This is RE 3 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 2 + The Experience book + This is RE 2 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 2 + The Experience book + This is RE 2 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	

		Assessment	Hold a class debate. Write a report to Planet X. Write a newspaper feature on a mosque's application, expressing different points of view. Write your own response to the application.	Hold a class debate. Write a report to Planet X. Design a brochure for a company that offers pilgrim and tourist tours to Varanasi, Lourdes or Jerusalem, and compare the two.	Complete a pyramid summarising the main points in this unit, drawing together all your thoughts on the key question.	Write a guide book for a class of 11-year-olds who are going to visit a gurdwara, to help them understand more about the Sikh faith. Write an interview with a Sikh. Set out your own top ten personal beliefs.	Hold a class debate. Write a report to Planet X. Design a church building to be used by Christians from five different denominations.	
Year 9		Topics	Life after Death - A comparative study of different beliefs and religions	Well being and Mental Health	Has science ditched god?	Good versus evil.	Technology - beauty or beast?	
		Outcomes	Know some similarities and differences in religious beliefs about life after death. Understand how people show what they believe through their words and actions. Evaluate those beliefs and express your own.		Explain some different religious and scientific points of views about the origins of the universe. Give an informed opinion whether or not science and religion are in conflict. Evaluate the importance of humans in creation.	Explain what is meant by good and evil. Express your own thoughts and feelings on good and evil in the world and in your own life. Know some Christian, Hindu and Humanist points of view about the cause of evil. Decide if you think the existence of evil is a barrier to believing in god.	Understand how gene technology could change our future. Evaluate some benefits and dangers of technology. Identify issues that technology could raise for religion.	
		Suggested Activities	See Teacher's Resource book (worksheets, exercises...)		See Teacher's Resource book (worksheets, exercises...)	See Teacher's Resource book (worksheets, exercises...)	See Teacher's Resource book (worksheets, exercises...)	
		Resources	This is RE! 3 + The Experience books + This is RE 3 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"		This is RE! 3 + The Experience books + This is RE 3 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 3 + The Experience books + This is RE 3 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 3 + The Experience books + This is RE 3 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	

		Assessment	Write an essay comparing different religious beliefs about life after death.		Draw a concept map to show how science and religion agree and disagree and then analyse it.	Express the conflict between good and evil in a PowerPoint presentation.	Compile two sets of commandments for people in their exercise of power over technology.	
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