			APHS REL	IGIOUS STUDIES	KS3 Scheme of W	ork Overview			
	Rationale		Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
		Topics	What is RS? What religions are there (overview)? What is Philosophy? What is Ethics? How and why people worship		tianity	Buddhism	Judaism	Hinduism	
Year 7	Year 7 students have had a very "mixed bag" of RS at Primary School (They have arrived from approx 24 different Primary or Junior Schools). Students need to understand key philosophical and RS terms, have an understnading of the purpose of religion for those who believe and a knowledge of different	Outcomes	Understand what is important about RS	a source of authority for Ch story told in the Bible. Decic is to today's world. Presen Understand and evaluate Christians. Explore the cont believers and society today, contemporary religious le community. Know what Chr about justice. Undersatnd wants them to work for just work for justice. Respond	ne importance of the Bible as ristians. Understand the big le how relevant the big story t information in a new way. the importance of Jesus on . Consider the role played by aders in the Christian faith istians means when they talk why Christians believe Jesus ice. See how some Christians in your own way to Jesus' f justice.	Know the key beliefs within Buddhism, and consider how these beliefs and the actions of Buddhists demonstrate their belief in dharma (teachings of the Buddha). Know about Gotama Buddha and the important choices he made about his life. Understand about some of his teachings. Form your own opinion on the choices he made. Know what the goal in life is for Buddhists. Understand some ways that help Buddhists to move towards their goal. Understand why meditation is important.	Learn key features of Judaism, focusing on the prominent historical figures within Judaism. Consider the role of the historical figures in relation to Jewish beliefs and practices i.e. Passover. Reflect upon why God would want to test his people in the ways he does. Consider how relevant some of the Torah teachings are within today's society i.e. how can we fulfil God's covenant not to destroy the world? Are the 10 Commandments outdated? Develop skills to be able to justify opinions and give evidence/examples to support views. Know some reasons why human beings have harmed the environment. Understand some religious beliefs about the environment. Express own wonders and worries about the environment.		
	faiths.	Suggested Activities	See Teacher's Resource book (worksheets, exercises)	See Teacher's Resource bo	ok (worksheets, exercises)	See Teacher's Resource book (worksheets, exercises)	See Teacher's Resource book (worksheets, exercises)	See Teacher's Resource book (worksheets, exercises)	

	Resources	This is RE! 1 + The Experience book + This is RE 1 Teacher's Resource book + resources on "shared documents/Boardworks/Rel igious Studies"	1 Teacher's Resource book + resources on "shared documents/Roardworks/Religious Studies"	This is RE! 1 + The Buddhism Experience book + This is RE 1 Teacher's Resource book + resources on "shared documents/Boardworks/Rel igious Studies"	Experience book + This is RE 1 Teacher's Resource book + resources on "shared	This is RE! 1 + The Hinduism Experience book + This is RE 1 Teacher's Resource book + resources on "shared documents/Boardworks/Rel igious Studies"	
	Assessment	Design and make a bookmark. Research and write a report on worship for a children's TV news programme.	Design a poster to illustrate how the Christian story is relevant in the world today.	Write the Frequently Asked Questions (FAQ) page of a Buddhist website. Design a lesflet for pupils to use when they visit a Buddhist centre.	Make a wonder and Worry Wall to show your hopes and fears about the environment. Write a personal action plan.	Write a poem, meditation or prayer.	
	Topics	Islam	Judaism	Why is it sometimes difficult to believe in God	Sikhism	Christianity	

Ye	knowled knowled faiths ar 8 expres about the develo questioni	ents need to velop their dge of different s and start to ss their views leir own beliefs, oping a more ning and enquiry ed approach.	Outcomes	To know the key beliefs within Islam, and consider how these beliefs and the actions of Muslims demonstrate their belief in ibadah (submission to the will of Allah). Know the 5 pillars of Islam (obligatory aspects of faith) and consider what is involved in each of these. Know about different kinds of guidance that help people live their lives. Decide which you think is the most important guidance for living. Understand the call to prayer in Islam. Explain why prayer is important to Muslims. Evaluate different points of view.	To learn key features of Judaism, focusing on the prominent historical figures within Judaism. Consider the role of the historical figures in relation to Jewish beliefs and practices i.e. Passover. Students will reflect upon why God would want to test his people in the ways he does. Students will consider how relevant some of the Torah teachings are within today's society i.e. how can we fulfil God's covenant not to destroy the world? Are the 10 Commandments outdated? Develop skills to be able to justify their opinions and give evidence/examples to support their views. Know about different kinds of guidance that help people live their lives. Decide which you think is the most important guidance for living. Understand why people go on pilgrimages. Understand the differences between being a tourist and being as pilgrim. Reflect on and evaluate the experiences people have whilst on pilgrimage.	Explain some religious beliefs about god. Give your initial opinions on issues that create problems for belief in god. Know and be able to use key words and their meanings.	To know the key beliefs within Sikhism, and consider how these beliefs and the actions of Sikhs demonstrate their belief in the Guru Granth Sahib. Know the origin of Sikhism, the 5 K's, examples of the teachings and activities of the 10 Guru's, the role of the Gurdwara in reference to equality and tolerance, and the importance of Amritsar (the golden temple). Give your own views on what is special about a gurdwara. Understand how these beliefs affect the way Sikhs live. Work out some of your own beliefs and ideas about the right way to live.	Know about different kind of guidance that help people live their lives. Decide which you think is the most important guidance for living. Understand the meaning of "denomination". Understand why different denominations worship in different ways. Evaluate what is needed to satisfy the need of different denominations and design one church to meet those needs.	
			Suggested Activities	See Teacher's Resource book (worksheets, exercises)	See Teacher's Resource book (worksheets, exercises)	See Teacher's Resource book (worksheets, exercises)	See Teacher's Resource book (worksheets, exercises)	See Teacher's Resource book (worksheets, exercises)	
			Resources	This is RE! 2 + The Islam Experience book + This is RE 2 Teacher's Resource book + resources on "shared documents/Boardworks/Rel igious Studies"	This is RE! 2 + The Judaism Experience book + This is RE 2 Teacher's Resource book + resources on "shared documents/Boardworks/Religious Studies"	This is RE! 3 + The Experience book + This is RE 3 Teacher's Resource book + resources on "shared documents/Boardworks/Rel igious Studies"	This is RE! 2 + The Experience book + This is RE 2 Teacher's Resource book + resources on "shared documents/Boardworks/Rel igious Studies"	2 Teacher's Resource book + resources on "shared	

		Assessment	Hold a class debate. Write a report to Planet X. Write a newspaper feature on a mosque's application, expressing different points of view. Write your own response to the application.	Hold a class debate. Write a brochure for a company tha tours to Varanasi, Lourdes o the	at offers pilgrim and tourist or Jerusalem, and compare	Complete a pyramid summarising the main points in this unit, drawing together all your thoughts on the key question.	Write a guide book for a class of 11-year-olds who are going to visit a gurdwara, to help them understand more about the Sikh faith. Write an interview with a Sikh. Set out your own top ten personal beliefs.	Hold a class debate. Write a report to Planet X. Design a church building to be used by Christians from five different denominations.	
		Topics	•	paritive study of different d religions	Well being and Mental Health	Has science ditched god?	Good versus evil.	Technology - beauty or beast?	
1	ear 9	Outcomes		•		Explain some different religious and scientific points of views about the origins of the universe. Give an informed opinion whether or not science and religion are in conflict. Evaluate the importance of humans in creation.	Explain what is meant by good and evil. Express your own thoughts and feelings on good and evil in the world and in your own lifwe. Know some Cristian, Hindu and Himanist points of view about the cause of evil. Decide if you think the existence of evil is a barrier to believing in god.	Understand how gene technology could change our future. Evaluate some benefits and dangers of technology. Identify issues that technology could raise for religion.	
		Suggested Activities	See Teacher's Resource boo	ok (worksheets, exercises)		See Teacher's Resource book (worksheets, exercises)	See Teacher's Resource book (worksheets, exercises)	See Teacher's Resource book (worksheets, exercises)	
		Resources	This is RE! 3 + The Experi Teacher's Resource bool documents/Boardwo	k + resources on "shared		This is RE! 3 + The Experience books + This is RE 3 Teacher's Resource book + resources on "shared documents/Boardworks/Rel igious Studies"	This is RE! 3 + The Experience books + This is RE 3 Teacher's Resource book + resources on "shared documents/Boardworks/Rel igious Studies"	This is RE! 3 + The Experience books + This is RE 3 Teacher's Resource book + resources on "shared documents/Boardworks/Rel igious Studies"	

				Assessment	Write an essay comparing different religious beliefs about life after death.			I hotwoon good and ovil in a	Compile two sets of commandments for people in their exercise of power over technology.	
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