

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Hellesdon High School
Pupils in school	1217
Proportion of disadvantaged pupils	26%
Pupil premium allocation this academic year	£327,765
Academic year or years covered by statement	2019-20 2020-21
Publish date	October 2020
Review date	October 2021
Statement authorised by	M Earl/T Rolfe
Pupil premium lead	Allison McLellan
Governor lead	Kingsley Avenell

## Disadvantaged pupil performance overview for last academic year

Progress 8	-0.31
Ebacc entry	32%
Attainment 8	39.97
Percentage of Grade 5+ in English and maths	29%

## Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Sept 2021
Attainment 8	Achieve top quartile for attainment achieved by disadvantaged pupils amongst similar schools	Sept 2021
Percentage of Grade 5+ in English and maths	Achieve top quartile English and Maths 4+ scores for similar schools	Sept 2021
Other	Improve attendance to above 92% for disadvantaged students	Sept 2021

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Ensure gaps in learning from school closures are addressed.
Priority 2	Ensure access to learning for all disadvantaged learners
Barriers to learning these priorities address	Knowledge gaps from missed learning due to school closures Lack of access to online learning
Projected spending	£85,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy and numeracy interventions across KS3 for low attaining disadvantaged pupils
Priority 2	Targeted academic and pastoral tuition at KS4 to support catch up from school closures
Barriers to learning these priorities address	Gaps that develop over KS3 for our disadvantaged students and gaps developed during school closures.
Projected spending	£55,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Support for social, emotional and mental health
Priority 2	Improved attendance and reduction in students on behaviour stages
Barriers to learning these priorities address	High levels of mental health needs are impacting on attendance and behaviour which is limiting academic progress
Projected spending	£190,000

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring curriculum time is used effectively to fill gaps from closures. Differences in level of progress from completion of work in lockdown.	Curriculum time will be protected. No trips etc which take students away from the classroom. Baseline assessments to ensure staff have a good understanding of individual needs of their groups.
Targeted support	Ensuring time is made available for KS3 interventions to take place and ensuring these do not impact on progress in other subjects. Ensuring students attend catch up tuition sessions after school	Non-core subjects will be used for KS3 interventions  Communication with parents and discussions with students before tuition programme begins.
Wider strategies	Identification of students who require well being support. Engaging parents of students with low attendance.	Work closely with pastoral staff to identify any students causing concern. Work with local outreach and social services to support families with attendance.

## Review: last year's aims and outcomes

Aim	Outcome
High levels of progress in literacy and numeracy at KS3 for those eligible for PP	End of year GL assessments were cancelled due to school closures, no data for end of intervention to measure impact. Students all made progress through programmes.
Improved rates of progress for students eligible for PP (particularly FSM) AT KS4	Progress 8 measure for PP students was -0.31, this is an improvement on previous years.
Improved attitude to learning of students eligible for PP at KS4	For the Autumn term PP students achieved 23,000 merits, this was approximately 25% of all merits achieved, this is in line with PP students accounting for approx.25% of the students.
Increased attendance rates for students eligible for PP.	For the Autumn term attendance for PP students was 90.5% compared to 94% for all students. Removing students who were refusing to attend increases this to 92.9%