

# Hellesdon High School

## Catch-Up Premium Strategy Statement 2020-21

Metric	Data
School name	Hellesdon High School
Pupils in school	1210 (Y7-11)
Catch-up premium allocation this academic year	£100,000
Academic year or years covered by statement	2020-21
Publish date	October 2020
Review date	October 2021
Statement authorised by	T Rolfe/M Earl
Catch-up premium lead	A McLellan/E Webb
Governor lead	K Avenell

### Barriers to Learning

Number	Barrier
1	Knowledge gaps from school closures across all subjects and year groups
2	Lack of access to remote learning
3	Access to curriculum for students with mental health needs/students isolating
4	Mental health needs
5	Core subject progress in KS3/4

### Strategy Aims

Aim	Outcome
Ensure access to the curriculum for students unable to attend school	Students will have equal access to the curriculum regardless of whether they need to learn from home or are able to attend school.
Ensure access to mental health support for all students	Students with mental health needs will be able to access support and will feel this has a positive impact on their wellbeing.
Address gaps in knowledge which have developed during school closures	Students supported through classroom teaching and tuition to catch up on any missed learning from closures

### Teaching priorities for current academic year

Measure	Activity
Priority 1	Increased support in English
Priority 2	Support students to access learning remotely if/when required
Barriers to learning these priorities address	Lack of technology/internet to complete remote learning/homework/revision Y10 completing English Lit exam with reduced teachers hours due to closures
Projected spending	£35,000

### Targeted academic support for current academic year

Measure	Activity
Priority 1	High level of support for students to support catch up sessions across subjects at key stage 4.
Priority 2	Tuition programme set up for KS3/4
Barriers to learning these priorities address	Gaps in knowledge from school closures
Projected spending	£30,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Improved access to mental health support for students in Y7-11
Priority 2	Attendance support, ensure access to curriculum for those having to access remote learning – parental engagement and ensuring work is being provided in line with guidance
Barriers to learning these priorities address	Poor mental health – impact on ability to access learning
Projected spending	£35,000

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring curriculum time is used effectively to fill gaps from closures.</p> <p>Differences in level of progress from completion of work in lockdown.</p> <p>Access to Technology for students to complete remote learning</p>	<p>Curriculum time will be protected. No trips etc which take students away from the classroom.</p> <p>Baseline assessments to ensure staff have a good understanding of individual needs of their groups.</p> <p>Tablets to be purchased for students to access if needed</p>
Targeted support	<p>Ensuring time is made available for KS3 interventions to take place and ensuring these do not impact on progress in other subjects.</p> <p>Ensuring students attend catch up tuition sessions after school for KS4</p>	<p>Non-core subjects will be used for KS3 interventions</p> <p>Communication with parents and discussions with students before tuition programme begins.</p>
Wider strategies	<p>Identification of students who require wellbeing support.</p> <p>Engaging parents of students with low attendance.</p> <p>Ensuring work is provided for all students who need access to remote learning</p>	<p>Work closely with pastoral staff to identify any students causing concern.</p> <p>Work with local outreach and social services to support families with attendance.</p> <p>Attendance support TA to be the link between families and school to ensure work is set and returned for those working remotely.</p>

## Review: last year's aims and outcomes

Aim	Outcome