

Alderman Peel High School

Pupil Premium Strategy 2020-2021

Context

- The Number of disadvantaged students is increasing in line with the increase in total students
- **227 (43.40%)** students that attend from out of catchment, **51 students (9.75%)** of disadvantaged students attend from out of catchment
- The progress of disadvantaged students in **2018,2019** and **2020** is significantly above national figures and is equal to that of non-disadvantaged students

The main barriers to progress for Disadvantaged students in our school area:

1. Maintain impressive Progress Scores for all PP students
2. Although the attendance of Pupil Premium students is above national levels, attendance is still not high enough: Autumn Term 2019-2020 = 93.1%(Nat Avg was 91.8 in 2018-2019) v Non PP of 95%
3. Although the % of Pupil Premium students who are Persistent absentees is lower than national levels, is still not too high: Autumn Term 2019-2020 = 19.1% (Nat Avg was 24.7 in 2018-2019) v Non PP of 14.9%
4. Too many PP students do not have access to ICT to enable work at home (lockdown survey March 2020)
5. Cultural Capital deficit leads to low levels of aspiration and engagement for some students (especially boys)
6. Expense of equipment/extra-curricular activities can be a barrier to learning and participation for some students
7. Pupil Premium students are behind peers in literacy/numeracy on entry to the school
8. A number of Pupil Premium are impacted by multiple challenges including SEND, Safeguarding, Mental Health issues (including families), Social and Emotional needs and instability in “family life” and require individual bespoke support

School Overview

Metric	Data
School name	Alderman Peel High School
Pupils in school	523
Proportion of disadvantaged pupils	149 students – Percentage Disadvantaged= $149/523=28.49\%$
Pupil premium allocation this academic year	DfE est £120,615, Expected £137,240
Academic year or years covered by statement	Academic Year 2020/2021
Publish date	October 2020
Review dates	PP Checklist completed half termly by BTA and AOG, PP Governor visit half termly
Statement authorised by	Mr A Ogle (Principal)
Pupil premium lead	Mr B Tawana (Assistant Principal)

Disadvantaged pupil performance overview for last academic year (2020 figures)

	PP	Non PP
Progress 8	-0.18* < +0.24 **	-0.02* < +0.40**
Ebacc entry	24.4%	27.4%
Attainment 8	43.24	47.22
Percentage of Grade 5+ in English and maths	41.5%	43.6%
Attendance (Autumn Term only)	92.69%***	96.32%***
PA (Autumn Term only)	39 students	44 students
Reading Ages	Pending	Pending
Spelling Ages	Pending	Pending
Numeracy	Pending	Pending
Participation in extra-curricular activities (%)	Survey PP students only 10/12/19 Yr7-75.75% attended club 25/33 Year 8 81.48% attended clubs 22/27 Year 9 48.38% attended club 15/31 Year 10 73.91 attended a club 17/23 Year 11 65% attended a club 26/40 Overall average 69%	

*Data derived from FFT Aspire

**Data derived from 4Matrix

Strategy aims for disadvantaged pupils

Barrier	Aim	Target	Actions	Lead	Cost
1	Maintain Progress 8 score in line with non disadvantaged peers and above national average	Progress 8 score of at least +0.1	Quality First Teaching (See SIDP)		
			Use of GL assessment to measure progress (See SIDP)	MHA	
			Implement Century into English, Maths and Science in order to ascertain gaps in learning in English, Maths and Science. Also, highlight strengths and weaknesses in topic areas.	MHA	4,500
			Staff CPD on Century	MHA	
			Communicate with parent/carers regarding Century	MHA	100
			Ensure Revision Aids distributed early in first term for KS3 and 4 subjects	BTA	7,000
			All students who are PP and SEN students have a Personalised Education Plan for the school year	BTA	
			GCSE Pod	MHA	2,851
			Revision workshops	BTA	1 900
2 3	Improve attendance	Attendance at or above 95%	Weekly daily-tracking systems, targeted student interventions, educating parent/carers and celebrating good attendance.	AOG	
	Reduce % Persistent Absentees	PA below 20%	Dedicated Attendance Lead to ensure tracking of attendance and interventions are in place for ALL students (including Disadvantaged students)	AOG	
			Raise the profile around school of the importance of good attendance via posters and assemblies	AOG	600
			Reward student's attendance using rewards	AOG	1400
6	Attendance at extra curricular events	75% of disadvantaged students regularly attend at least one extra curricular activity	Provide equipment and resources for PP students. Enable PP to attend activities after school and in their own communities in order to support student development	BTA	5700
7	Improve Reading Ages	60 % of disadvantaged students reading ages	Reading Tests for all Years Rewards for most improved Readers e.g. Certificates/Books/Newsletter articles	MHA	4750

		increase by more than their chronological age			
8	Provide bespoke support for disadvantaged students with multiple challenges / barriers	Case studies to provide evidence	To implement Princes Trust Achieve Programme	AOG	500
			Provision of Holkham Horticulture course	MHA	9,000
			Use of English/Maths TAs for Form/Class Interventions with Year 7 students and to monitor/measure impact in English/Maths	BTA	
4	Improve access to ICT and wifi for disadvantaged students	Every child in need of a laptop accesses one	ICT loan system to access online packages for students	BTA	14,000
			Long-term loan of laptops to PP families without any Computer access		
			Purchase Dongles for Internet access		1000
5 8	Raise levels of aspiration and engagement of Pupil Premium boys	AtL Grades average score in line with non PP students	1:1 careers meetings for future planning	BTA	4,485
			Set up Employer and Apprenticeship Mentoring Schemes	BTA	1200
5 6	Opportunities		Curriculum Trips paid for	BTA	5,000
			Peri Music lessons paid for (one instrument)	BTA	6,000
			Food Tech ingredients	BTA	1,800
	Maintain staff awareness and focus		List of PP/SEN regularly shared with staff	BTA	
			PP on Classcharts, SIMs and Staff shared drive	BTA	1200
8	Multiple challenges		Draw-up an early intervention programme in Autumn term for students with multiple deprivation barriers (including Young Carers)	BTA	6000
8	Mental Health & Wellbeing		Focus group of students (following Emotion Coach training to contain at least 50% PP students)	AOG	
			Support FSM student food support who need to isolate with Covid19	BTA	1000
			Support from MHSTs	AOG	
			Specialist SEMH support	AOG	8000
Cost of staff to support plans					£49,254
Total					£137,240