

Pupil perception survey- 'live lessons' - analysis of results

Conducted Monday 8th-Friday 12th February 2021-

262 pupils completed the survey (52% of all pupils)

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Summary of findings

Live lessons have been a popular addition to our remote learning offer.

Overall, live lessons were the most positively 'helpful' for pupils who completed the survey.

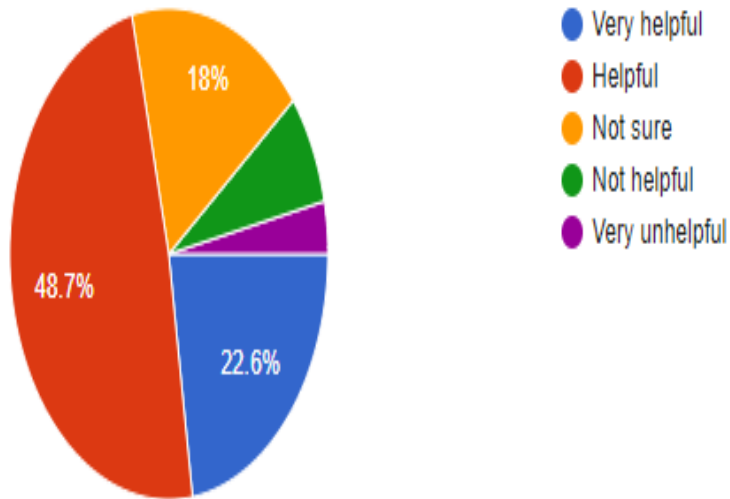
1. **Live lessons= 71% approval**
2. Exit quizzes= 67% approval
3. Loom videos= 62% approval
4. Live AM registration= 46% approval

Most pupils, 80%, are comfortable participating in live lessons and the feedback overall is indicative of a positive reaction to them. Most issues relating to delivery of live lessons are mainly logistical and relate to issues involving existing motivational problems.



Q1- Since we started delivering 'live' lessons how helpful have you found doing live lessons?

261 responses



Pupil perception on 'live' lessons

Key observations:

71% of pupils consider live lessons helpful or very helpful.

Only 10% of pupils consider live lessons not helpful/ very unhelpful.

In terms of what pupils found helpful about these the most commonly cited reasons were;

A- Availability of instant feedback- 48% of pupils

B- More interactive and engaging- 48% of pupils

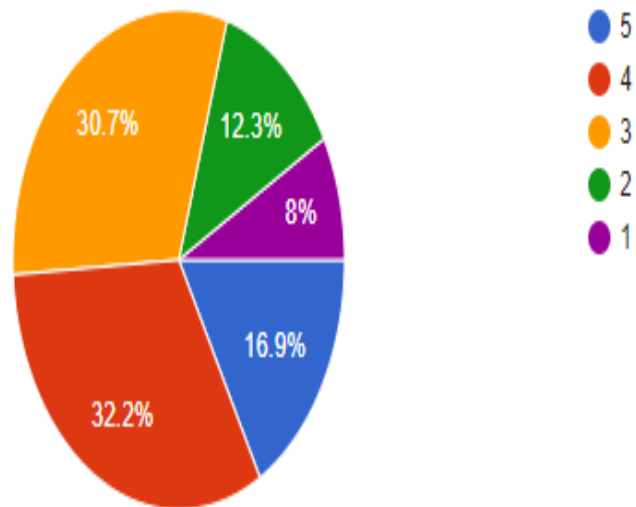
C- Helped with focus - 44% of pupils

D- Helped develop positive routines- 40% of pupils.

E- Helped to see teachers and friends- 39% of pupils

Q11- How comfortable do you feel participating in live lessons on a scale of 1 to 5, 5= completely happy, 1= completely unhappy?

261 responses



Pupil perception on how comfortable they are participating in live lessons

Key observations:

79.8% of pupils feel comfortable participating in live lessons. (score of 3 or above)

20.2% of pupils are uncomfortable with joining live lessons.

If pupils are uncomfortable with live lessons, main concerns are;

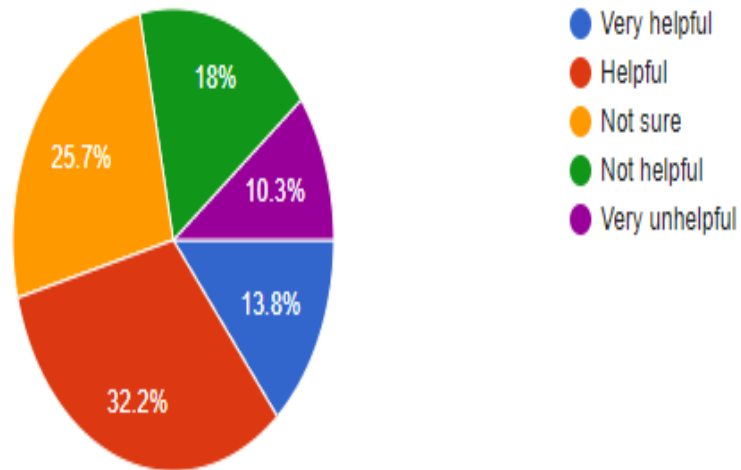
A- 52.5% of respondents don't like having their cameras on

B- 40% of respondents think that sometimes there are too many live lessons in a day

No other concerns registered more than 20% of respondents

Q3- Since we started delivering 'live' registration sessions in the morning how helpful have you found doing these?

261 responses



Pupil perception on live Am registration sessions at 8:50am

Key observations:

Pupils are less positive about morning AM registration sessions being live at 8:50am.

46% pupils found these very helpful or helpful

28% of pupils consider AM registration sessions not helpful/ very unhelpful.

In terms of what pupils found helpful about these the most commonly cited reasons were;

A- It gives you a reason to get up early- 58% of pupils

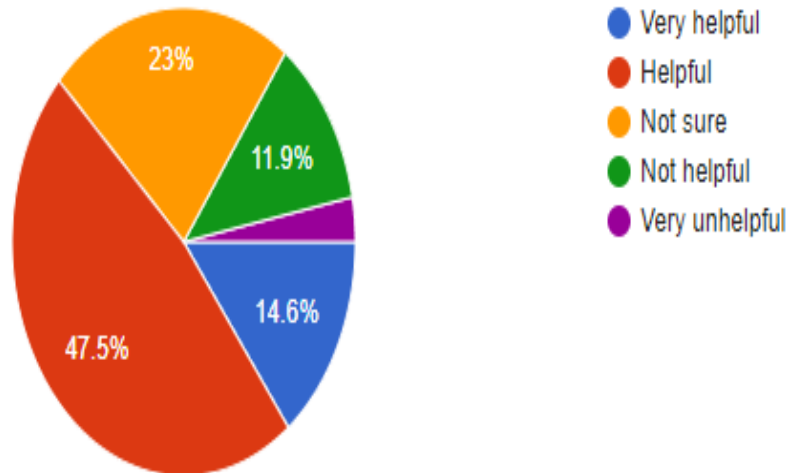
B- Helps you develop a routine in the morning- 50% of pupils

C- You are able to speak to your tutor and address and issues in the morning- 47% of pupils



Q5- How helpful do you find Loom instructional videos made by your teacher as part of your home learning?

261 responses



Pupil perception on pre-recorded instructional Loom videos

Key observations:

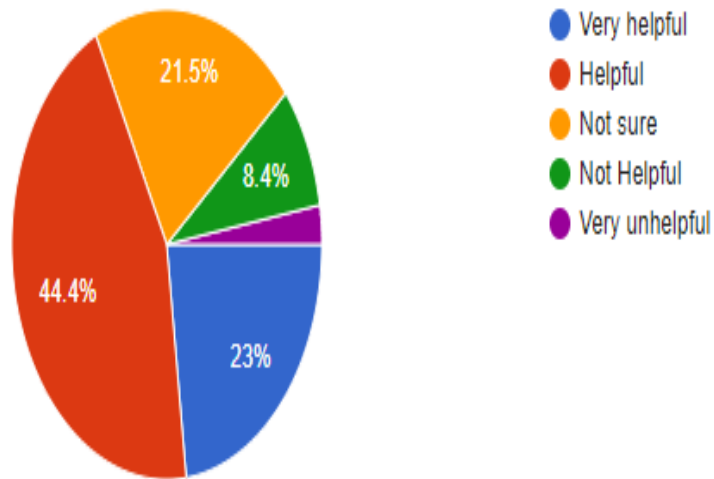
62% of pupils consider pre-recorded Loom videos helpful or very helpful.

15% of pupils consider Loom videos not helpful/ very unhelpful.



Q7- How helpful do you find 'Exit Quizzes' in helping you determine how much you've learnt at the end of each lesson?

261 responses



Pupil perception on exit quizzes at the end of remote lessons

Key observations:

67.3% of pupils consider exit quizzes helpful or very helpful.

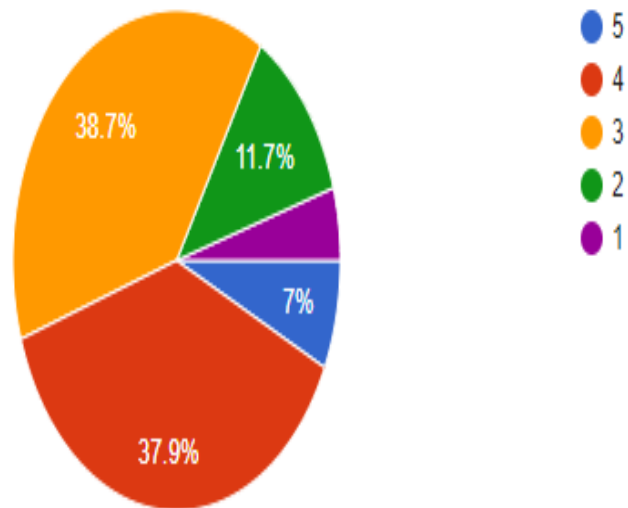
11% of pupils consider Exit quizzes not helpful/ very unhelpful.

Common comments relating to exit quizzes;

Exit quizzes were more appreciated when multiple choice because if the questions are open-ended then sometimes pupils score 0 for correct answers. Pupils like knowing that teachers monitor engagement this way, as it shows they've done the work.

Q10- On a scale of 1-5, where 5 represents 'everything is going well' and 1 represents 'nothing is going well' How happy are you with your current lockdown remote learning?

256 responses



Pupil perception on how happy pupils are with remote learning at present

Key observations:

83.6% of pupils consider that they are getting on well with remote learning (score of 3 or above)

16.4% of pupils are struggling with lockdown remote learning.

Pupils perception on what has been most challenging with this lockdown;

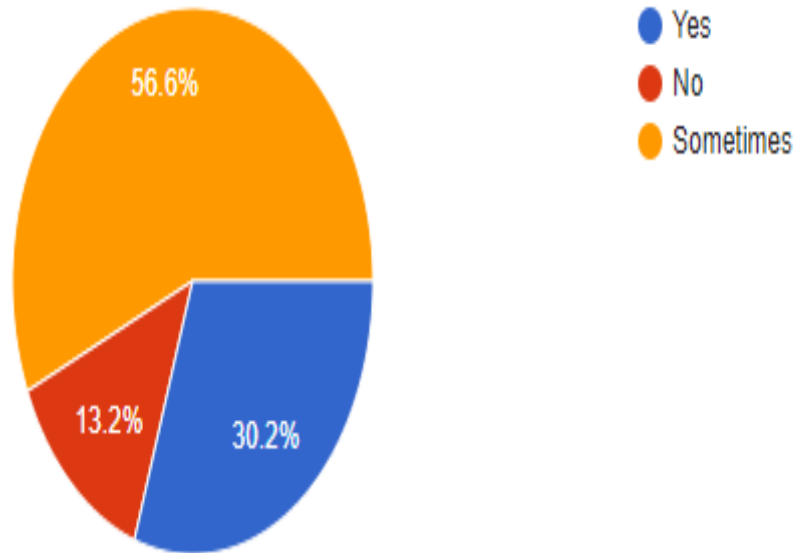
A- Not being motivated to learn independently (61% of respondents)

B- Focusing on studying (60% of respondents)

C- Developing a routine (39% of respondents)

Q13-Do you contact your teacher if you need any help with the lesson work?

258 responses



Pupil feedback on whether they ask for help with work.

Key observations:

Only 30.2% of pupils feel they would definitely contact their teacher if they needed help with online learning.

The majority of pupils, 56.6% said they would only do this depending on certain circumstances (see next slide for key determining factors).

Common explanations for not contacting teachers;

Long wait for reply, confidence relating to what to write in an email, not wanting to put pressure on teachers, perceiving the teacher to not be approachable, worried they'll be angry it was left so long.