

# HOME SCHOOL AGREEMENT

This policy was approved by the Local Advisory Board on:	March 2021
The policy owner is:	Acle Academy
This policy will be reviewed by the Local Advisory Board in: (unless earlier review is recommended by the Trust)	March 2023
Policy Version/date:	March 2021
Signed by the Chair of the Local Advisory Board:	Matthew Arrowsmith-Brown
Ratified by the Board of Trustees	
Signed by the Chair of Trustee Board	

## Home School Agreement

‘Together, we – student, school and parent – all have  
our part to play in achieving success’

### **The Aims and Values of Acle Academy**

We will provide students and staff with an exciting and fulfilling educational culture that promotes all curriculum areas. We aim to prepare our young people for life afterschool; helping them to build up the mental, emotional, social and strategic resources to enjoy challenge and cope well with the uncertainty and complexity of an ever-changing world.

We will provide a broad and balanced curriculum in KS3 and KS4 so that all students have a learning and knowledge base that will support them in further education and employment.

At Acle Academy, we aim to create a learning community where students feel safe and happy and are taught by a highly qualified, caring and committed staff, who work cooperatively together.

We aim to develop the whole student and to value each student’s unique development. Developing empathy and resilience in our young people is at the heart of the school’s ethos.

We will have the highest expectations of each other so that both students and teachers aim to fulfil his or her maximum potential.

We aim to create an environment that enables all students to become confident and self- motivated which leads to students taking responsibility for their own learning and developing enquiring minds.

We want every student to realise that with rights come responsibilities and to encourage them to be responsible for their own behaviour and to care for and understand each other.

The school supports and promotes that every individual has equal status and is entitled to the respect of the whole community, regardless of age, gender identification, sexual orientation, ethnicity, ability, religion or belief.

We value parents and governors involvement with the school. We encourage a strong working partnership with the staff for the benefit of the students. We welcome their help and expertise and will also provide opportunities for parents and governors to extend their own learning.

We will increase the confidence in and awareness of learning opportunities and the importance of learning within the local community.

Above all, we all recognise and value the privilege to learn and work in the learning community of Acle Academy.

### **Respect, Aspiration and Determination**

At Acle Academy, we **respect** the power of learning to unlock our future potential. We **respect** education, our learning environment and each other.

We have high **aspirations** and we understand that we have to be brave, open minded and resilient in order to achieve them.

We are **determined** to do our best- we focus, we reflect and we persevere.

**As a Parent/Carer, I will try to:**

- Encourage my son / daughter to make a positive contribution to all aspects of school life and to take advantage of the opportunities available.
- Ensure that my son/daughter attends school regularly and on time.
- Notify the school on each morning of absence if my son / daughter is unable to attend school, confirming the reason for the absence in writing when my son / daughter returns to school.
- Make the school aware of any concerns or problems that might affect my son's/daughter's work or behaviour.
- Ensure that my son/daughter is dressed in correct school uniform and has the correct equipment.
- Be aware of and celebrate my son /daughter's learning and other achievements.
- Support the school's policies and high expectations of good behaviour.
- Support the school's learning and behaviour expectations.
- Support my son/daughter with homework by regularly checking ClassCharts and Google Classroom.
- Support school events such as parent-teacher consultations and other meetings relevant to my son's/daughter's education.
- Respect all school staff and encourage my son/ daughter to do likewise.

**I the undersigned agree and support the Home School Agreement**

Signed.....Date.....  
(Parent)

**As a student, I will try to:**

- Make a positive contribution to all aspects of school life and take advantage of the enrichment opportunities available.
- Challenge myself to be the best I can be and to **aspire** to a successful future.
- Make the most of my abilities by approaching all my studies with a **positive attitude determination** and **working hard** to achieve my targets.
- Attend school regularly and punctually, making sure that I am on time to all my lessons
- Wear correct uniform in the proper fashion and bring the equipment I need to each lesson.
- Behave in a way that allows my class and me to learn effectively, following the school's learning and behaviour expectations and taking responsibility for the choices I make.
- Show **empathy** and understanding to others at all times and try to see and understand others' perspectives, views and experiences.
- Monitor my homework set on ClassCharts or google classrooms accurately and complete it to the best of my ability and on time.
- Be polite, **respectful** and helpful to all school staff and students in the school, treating them as I would wish to be treated myself.
- Ask for help if I don't understand, or if I am finding things difficult to cope with at school or home.
- Take **care** of my belongings and those of other members of the school, treating property and equipment with respect.
- **Respect** for the school environment and help to keep it tidy.
- Take home letters and all reports intended for parents, returning reply slips quickly

**I the undersigned agree and support the Home School Agreement**

Signed..... Date.....

(Student)

**At this school, we will make every effort to:**

- Provide opportunities for all students to make positive contributions to all aspects of school life.
- Promote, support and reward excellent attendance at school and in lessons.
- Ensure students wear the school uniform and follow the dress code.
- Provide care for our students within a safe and secure environment where each student is valued, where learning can prosper and individual talent can be developed to the full.
- Encourage students to achieve their full potential through a broad, balanced curriculum that matches the needs and abilities of each student.
- Provide well-taught, engaging and challenging lessons that are inclusive for all students.
- Ensure that students receive the support that they need in order to make good learning progress.
- Set challenging and meaningful homework that is marked and returned promptly with feedback that will enable a student to make good progress.
- Promote and model high expectations of behaviour
- Use emotion coaching and empathy to understand students and help them regulate their own emotional responses.
- Provide a generous programme of enrichment activities and encourage students to participate.
- Recognise and celebrate achievements of individuals, groups and the school as a whole and to apply proportionate and appropriate sanctions when needed.
- Undertake assessments and provide regular feedback and reports on progress and achievements to students and parents.
- Hold parent-teacher consultations and arrange meetings promptly, to discuss concerns about individual students.
- Listen to concerns of students and parents, providing an opportunity to discuss them in a fair and sympathetic manner, offering appropriate support to students and families.
- Keep parents informed about school matters through regular communications and welcome their active interest in the life of the school.

**We the undersigned agree and support the Home School Agreement**

Signed..... Date.....  
(Form Tutor)



Signed..... Date ...26.02.2021.....  
(Principal)