

Pupil premium strategy statement 2020-21

Firside Junior School overview

Metric	Data
School name	Firside Junior School
Pupils in school	358
Proportion of disadvantaged pupils	17.6%
Pupil premium allocation this academic year	£84,735
Academic year or years covered by statement	2020-21
Publish date	01 October 2020
Review date	01 September 2021
Statement authorised by	Rosalind Robinson
Pupil premium lead	Steve Keer
Governor lead	Anthony Goodson

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-4.1
Writing	-2.9
Maths	-2.9

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	57%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Narrow the gap between disadvantaged and non-disadvantaged pupils in Reading, Writing and Maths across the school.
Priority 2	Disadvantaged pupils in Year 6 to have attainment in line with or higher than non-disadvantaged pupils in Reading, Writing and Maths.
Priority 3	To support families of our disadvantaged children who have a lack of resources at home, enabling the

	school to support families with the whole educational journey.
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Attendance is typically 2 -7% lower for disadvantaged pupils. Disadvantaged girls in all year groups have lower attendance. • High persistent absence rate. • Low aspirations of families. • Access to books and resources at home.
Projected spending	£47,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	<p>Improve the reading progress score in Key Stage 2 reading assessments.</p> <p>Improve the percentage of pupils achieving the national standard.</p>	July 2021
Progress in Writing	<p>Improve the progress score in Key Stage 2 writing assessment.</p>	July 2021
Progress in Mathematics	<p>Improve the progress score in Key Stage 2 maths assessment.</p> <p>Improve the percentage of pupils achieving the national standard.</p>	July 2021
Attendance	<p>Improve attendance for all PPG pupils to national average or better.</p>	July 2021
Other	<p>Improve the outcome for in reading and writing for double disadvantaged pupils.</p>	July 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Teaching Assistant to deliver phonics intervention in Year 3.</p> <p>Liaise with the English Hub for resourcing and training in phonics teaching.</p> <p>Ensure quality first teaching in all classrooms.</p> <p>Mark and feedback PPG pupil's books first in all subjects.</p>
Priority 2	<p>Provide small group, quality first teaching for English and Maths, every morning.</p>
Priority 3	<p>Provide Music lessons for PPG pupils across the school.</p> <p>Ensure all PPG pupils take part in school trips and residential visits.</p> <p>Provide Breakfast and After-school Club at a reduced cost.</p> <p>Provide school uniform (on request).</p>
Barriers to learning these priorities address	<p>Reduce the gap in attainment and progress between PPG and non-PPG pupils.</p> <p>Support children to catch-up and achieve the Key Stage 1 phonics check.</p> <p>Challenge the most able (high prior attainment) children.</p> <p>Support PPG pupils to engage with a broad spectrum/range of extra-curricular activities.</p>
Projected spending	<p>50% salary for additional teacher in Year 6 - £30,600 (including on costs)</p> <p>Music Lessons - £500</p> <p>Trips - £1,000</p> <p>Breakfast & After-school Club - £1,500</p> <p>School uniform - £200</p> <p>TOTAL - £33,800</p>

Wider strategies for current academic year

Measure	Activity
Priority 1	<p>Purchase additional books for the school Library and Wild About Words, so that high quality texts can be shared with the children.</p>

Priority 2	School uniform subsidy available so that all children feel part of the school team.
Priority 3	Purchase CGP books and resources for all year groups to support learning at home.
Barriers to learning these priorities address	Ensure all gaps in learning are identified. Children have access to good quality reading resources. Poor attitude and behaviours at home connected with learning.
Projected spending	CGP Books - £3,000 Reading resources - £1,500 TOTAL - £4,500

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development. Ensure Heads of Year give enough time for monitoring and feedback. Ensure that all staff have identified gaps in learning and areas for development for all pupils.	Use of INSET days and additional cover being provided by senior leaders. Protect Heads of Year management time. Heads of Year to monitor progress of all pupils in their year group.
Targeted support	Ensuring enough time for Teaching Assistants to support small groups	Timetable interventions in each year group. Timetable intervention rooms.
Wider strategies	Engaging the families facing most challenges	Communicate with all PPG parents about available subsidies. Office staff and teachers clear on what subsidies can be offered.