

Alderman Peel High School - Learning to make the difference!

News @ Peel

Summer 2021



Timings

| Time | Activity |
|------------|-----------------|
| 00 - 09:00 | Registration |
| 00 - 09:55 | Period 1 |
| 55 - 10:50 | Period 2 |
| 50 - 11:10 | Break (20 mins) |
| 10 - 12:05 | Period 3 |
| 05 - 13:10 | Lunch (60 mins) |
| 14 - 14:05 | Period 4 |
| 15 - 15:55 | Period 5 |

www.aldermanpeel.norfolk.sch.uk

Welcome to the Summer Term edition of our Newsletter.

It has been an incredibly busy year and despite all the challenges I would call it one of our biggest successes. Governors, staff, students, parents, families and our wider community have demonstrated amazing resilience, adapting to changes and regulations whilst once again demonstrating a wonderful community cohesiveness. I think the pandemic has given us a real insight into what is really important and it is people. Let's keep helping others in difficult circumstances, let's keep considering others. Let's keep in touch with neighbours we didn't really know before COVID, let's keep focusing on our wellbeing and let's continue to support each other. Let's always be kind.



On behalf of everyone at the Wensum Trust, Governors and staff, who work so hard, I would like to thank all of our parents, carers and members of the community for your continued support. Your support allows us to provide even greater opportunities for our students. Thank you.

I would like to share the following good news I have received "Congratulations! your school has been nominated by us at Norfolk Music Hub to become a Music Mark school for the 2021/22 academic year". We have recognised your commitment to a broad and balanced curriculum and the value that you place on music, and as a result, we would like to celebrate it by nominating your school to become part of the Music Mark community for 2021/2022". Well done to Mr Rider and the Music Team for all their hard work in providing our students with the broad range and high quality Music opportunities.

We have gradually been building back our expectations regarding uniform over recent weeks and in September we expect ALL students to be in the correct uniform every day. This can be purchased from Birds in Dereham throughout the holidays or at school during term time. Birds will deliver items too. Please remember to buy big clothes – children grow quickly! You can see a list of our uniform expectations in this Newsletter.

I hope this Newsletter gives you a flavour of what we have achieved during this academic year. It is simply remarkable. It is a real privilege to work with such wonderful people and I am referring to staff, governors, students and parents.

I would like to wish everyone a wonderful summer break and we look forward to seeing you all in September.

Finally, In September, please remember to park well away from the school gate, towards the bottom of the hill between 8.00am – 8.30am and 3.00pm - 3.30pm. Parking near the gate makes crossing the road much more dangerous for children.



Alastair Ogle
Principal

Please follow us on Twitter



@AldermanHigh

Official-Alderman Peel High School



Preparing for Performances:

With the gradual easing of COVID restrictions, we have been able to get back to running some extracurricular clubs in year group bubbles. The main focus of these is to prepare for the annual Holkham Awards celebration evening. Our Y10 band have worked exceptionally hard in putting together a short exciting programme of music ranging from the Red Hot Chilli Peppers to the Eagles and are excited to be able to perform their chosen pieces. Choir has had a bumpy start, but with the weather improving, rehearsals have taken place outside. We had such a positive number of students attend from all years, including an exceptional turnout from Year 7 students, with 45 choosing to join the choir. We are looking forward to being able to put all year groups back together and hear the amazing sound as one ensemble at our celebration evening.

Peripatetic Lessons:

As we say goodbye to our Year 11 students and the end of another school year, we have had some spaces open up with our peripatetic instrumental staff. If you would like your child to take lessons from September in any of the following instruments, please email me for a form to complete and return. mrider5gra@nsix.org.uk

- Piano
- Guitar/Bass guitar
- Drums
- Singing
- Strings (violin, viola, cello)
- Woodwind (flute, clarinet, saxophone)
- Brass (trumpet, trombone)

Graded Music Exams:

Last time I wrote, we were awaiting results for some music theory exams. These are now in and I am pleased to announce the following:

- Alex C - Grade 2 Music Theory - 74/75 - DISTINCTION
- Yvie M - Grade 2 Music Theory - 75/75 - DISTINCTION
- Bonita E - Grade 2 Music Theory - 63/75 - MERIT

We would also like to wish every success to the following students on their upcoming music exams:

- Grace T - Grade 2 Piano (Rockschool)
- Sid S - Grade 3 Piano (ABRSM)

Instruments:

If you have any spare useable instruments gathering dust in your house that you would be willing to donate to the music department here at Alderman Peel High School for students to use, please get in touch by email: mrider5gra@nsix.org.uk Please do not bring anything in without emailing me to check suitability first. Thank you.



It has been a busy term for Year 10 and 11 students who in spite of Covid and the interruptions due to lockdown, had to complete Creative media coursework assignments. Year 11 will find out their full examination grades this August while Year 10 will have to wait longer until October/November before they will know their grades for the work they have done this year. We wish all our students good luck.

We have supported our students learning with lunchtime clubs and coursework clinics held on Monday (year 10) and Thursday (year 11) nights after school, many students have attended and their learning has been aided from additional fantastic support of Mr Arrowsmith, and the school kitchens. The refreshments from the kitchen helped our students study, but I have to say I never have seen food enjoyed and disappear so fast! Thanks again to the kitchen from staff and students for this. Coursework clinic for all students studying vocational courses continues on Mondays from 3-4pm.

Year 10 have also benefited from a coursework assessment day, which was held towards the end of the summer term, In September they will be on their final units of work, even though a considerable proportion of their time was interrupted with Covid. This is a fantastic achievement for the whole group.

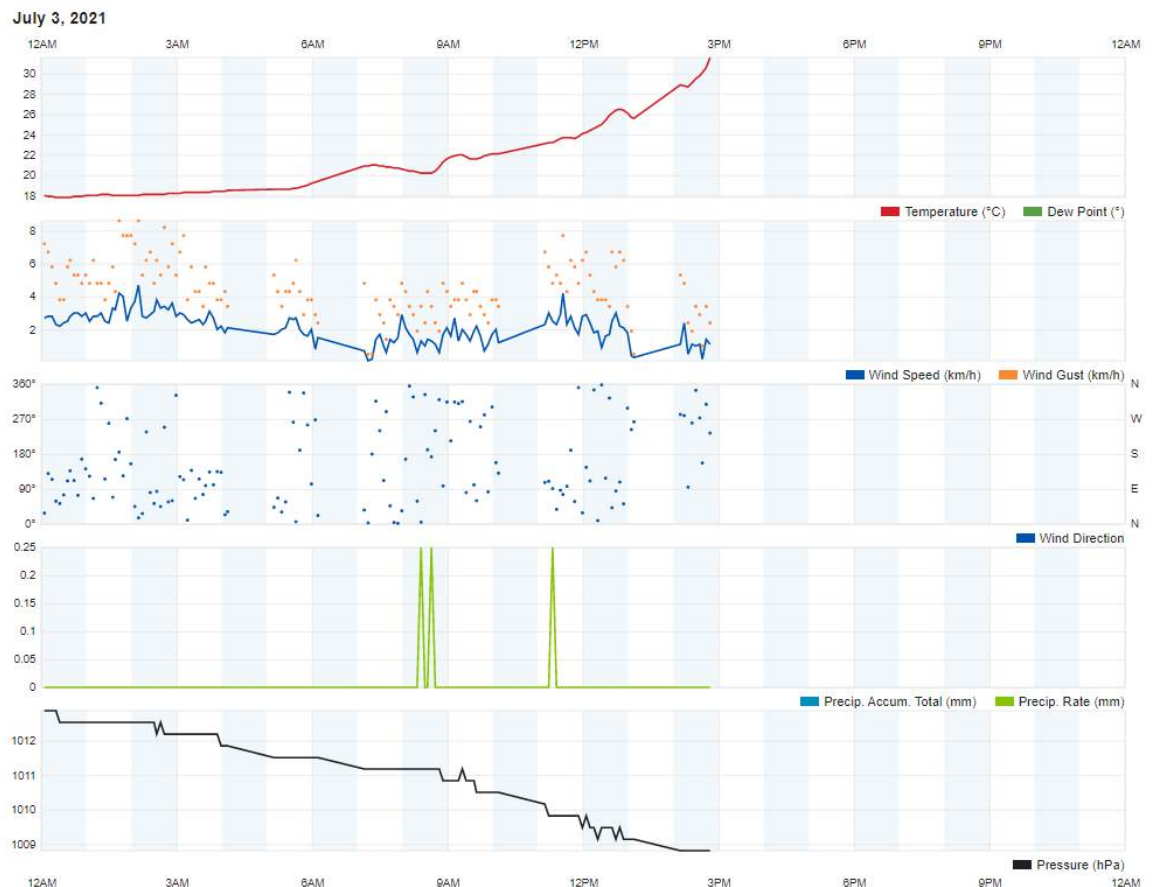
In key stage 3 we have finally returned to normal lessons, year 7 have been enjoying creating websites about Castles, year 8 'excelled' at spreadsheets and year 9 have been learning a wide range of interactive media skills. The standard of achievement has been excellent and many students will have gained subject badges by the end of term.

CS Club

Covid restrictions has required students doing CS club to work in bubbles, each year group has a different lunchtime to attend. This has meant projects have taken longer to do but still we have had many projects progress significantly. We have many projects currently on the go from Lego and Raspberry Pi controlled robots, plus more work on the software-designed radio.

Two new projects have emerged this term the setting up of a radio controlled drone simulator (we hope to add VR to it next term) and a new improved weather station. The weather station needs some tweaking but is operational and sending data to the Weather Underground weather website. Once we are happy with the weather station we will aim to add data from it to the school website.

This is an example of some of the data we have already received from our weather station.





E-Safety Digital 5 A Day

We all worry about how much time our children spend online, how much time they spend learning, developing skills, on social media and gaming. Some things we may want them to do more of (developing skills and learning) others we may want them to do less (social media and games). However, we have to get the mix right and ensure they do not spend too much time with their digital devices so they have a healthy mental health wellbeing.

The children's commissioner and the NHS have launched a 'Digital 5 a day' campaign. This helps you to provide a structure between parents/carers and their children to maintain a healthy balance between their use of digital devices and the needs for good mental health.

The digital 5 a day consists of the following

- Connect - The internet allows you maintain friendships and family relationships which can be very important to some of our children who live in more rural areas of Norfolk where the opportunity to meet and spend times with their friends is limited. While there can be many negative with social media, children often say that chatting with friends is the best thing about it.
- Be active - Children need time off from digital devices and to be doing physical activity at least once a day to maintain a healthy wellbeing both physically and mentally. They do not need to be an athlete but doing some physical activity helps them switch off from the pressures of schoolwork and online activity.
- Get creative – the internet is a terrific learning tool, you can use it to develop new skills or help with schoolwork. Getting creative is about finding new activities that are fun and helps you to develop a sense of worth and wellbeing.
- Give to others -Remind children that by giving positive feedback and support to friends and family as well as reporting the negative behaviour of others, children can help make the web make a positive place for everyone.
- Be mindful - Children often feel pressured by the constantly connected nature of the internet and peer pressure to be online. It can be difficult for them to put their phones down and turn off their games consoles when apps and friends are encouraging them to engage. Quite often, they want to do other things, but feel they need or even feel expected to stay online by their friends. They need to be helped to achieve a healthy balance. Parents/carers and children need to be mindful about the amount of time spent online. It is important that you and they be encouraged to be mindful of this. Be aware of how the pressures of being online affect them and the sense of wellbeing doing something different can bring. Work together to achieve this and the benefits will be well worth it.

Digital five a day can benefit your child considerably, if you would like to find out more try the following links:

<https://www.youtube.com/watch?v=MsUGmyjqw2w&t=2s> The Digital 5 Day Challenge, by the Children's Commission and You Tuber 'Simply Luke'. – A good introduction to your child to digital five a day.

<https://www.childrenscommissioner.gov.uk/digital/5-a-day/> - The Children's Commissioners website about Digital 5 a day.

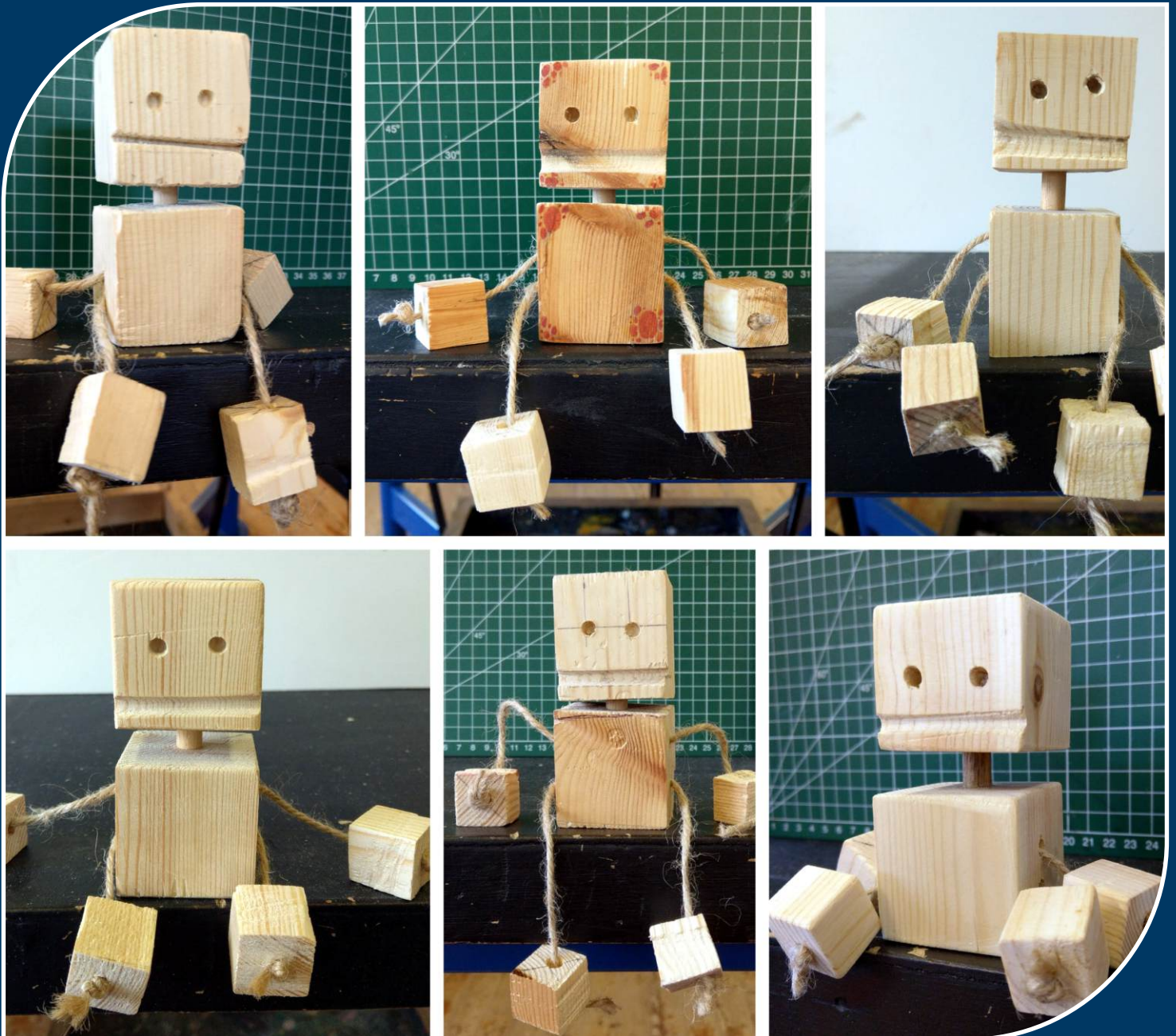
Until next newsletter, stay safe online!

KS3

YEAR 7 & 8 students have been learning how to use a range of hand and machine tools safely to make wooden 'Block Bots' using close tolerances by accurately following a working orthographic drawing. Here are some of their high quality characters!

They are currently working towards achieving a Crest Discovery Award with the support of STEM Ambassadors from RAF Marham. (STEM stands for Science Technology, Engineering and Maths). Their challenge is to work as a team to design a household product that uses artificial intelligence (AI) and machine learning. The project was launched by STEM Ambassadors, SAC Scott King and SAC Adrian Tomlinson, via a live link from RAF Marham on Monday 14th June and they will be visiting A.P.S.H.S. on July 12th and 14th to see what great product ideas the students have come up with!

You can learn more about Crest Awards here: www.crestawards.org



Year 9

Y9 students have been learning about sustainability linked to textiles and how to sew using hand embroidery and machine stitches. The boys were particularly competitive when it came to passing their sewing machine driving licence! They are now applying this knowledge to design their own pattern and make a worry monster/ugly doll for their chosen target market. I look forward to seeing what colourful creatures they create!

KS4

Y10 Forestry Trip to Longlands, Holkham

On Thursday 24th June, the Year 10 students benefited from a visit to Longlands at Holkham Park to learn about the importance of sustainability and forestry management. In addition, they gained a valuable insight into a range of careers at Holkham including carpentry, metal forging and sculpting.

Our students found the trip very interesting and informative and we would like to extend our thanks to Sue Penlington & Sophie Broomfield for facilitating the visit, Harry Wakefield, the head forester, Steve Twyford and the Holkham carpentry team, James Spedding at Holkham Forge and Nina Bilbey in the Sculpture Studio who all made us feel extremely welcome and helped to provide a great experience and valuable insight into the work they do at Longlands.

D&T/STEM

AMAZON LONGITUDE EXPLORER PRIZE

Since being selected as one of the 40 finalists back in March, Annabelle and Lily (Y7) have worked incredibly hard to complete all the competition requirements which has included: attending several live workshops; lots of designing, research and planning; conducting a customer survey; 3D modelling and coding to create working prototypes of their Bluetooth pollution device along with a working prototype of their mobile app using Marvel; writing a 25 page business plan and filming a 2 minute presentation pitch video! Please keep your fingers crossed for them in the final and vote for their idea via the QR Code:



DRONE CODING WORKSHOPS

On Wednesday 23rd June, APHS was host to 'Drone Coding' STEM workshops, run by Hyett Education, which was enjoyed by students from Year 8, 9 & 10. The students worked in teams to program their drone using Swift coding language (used to develop apps on iPhone and iPad) to provide algorithmic instructions to their drone to make it take-off, land, do flips and somersaults. The finale was to take part in a coded synchronised drone dance! See next page for pictures.



Y10 FIRST TECH ROBOTICS CLUB

Year 10 First Tech Robotics Club have been busy building their APHS Robot "Ro-Bo-Go!" supported by Mr Heron and Mentor Engineer, Rob Morrey, and Community Manager, Anna Malan, from ARM Engineering (Every modern phone has a processor designed by ARM!). The aim is to open up the club to other year groups in September (COVID permitting) so please see Mr Heron if you are interested in joining the team! As well as programmers and ..., we need marketing leads to promote our robot. Well done to Sarah B for her cool logo design!

FREE SUMMER STEM PROGRAMME - Outbox 2021:

<https://stemettes.org/outbox/> Stemettes is an award-winning enterprise working across the UK to inspire and support young women into Science, Technology, Engineering and Maths careers. This August, Stemettes will be virtually bringing together women and nonbinary people with an interest in STEM to meet/play/learn and most of all have fun! Across four weeks of daily sessions, group work and downtime, they will work on STEM projects or if they're over 16, professional certifications in Python & Cyber. The programme will take place 3rd - 27th August, Tuesdays through to Fridays. There will be three age streams: Junior (7-11), Connect (12-15) and Academy (16-21). We will start considering applications from Friday 9th July so apply now!





Year 7 Eco Teams

We are the Y7 Eco Council Litter Picking Team:
Olivia M, Connie J, Anya P, Grace T, Alexia C, Angel G, Bradley B
Don't be bitter, pick up litter!

We are the Y7 Eco Council Recycling Team:
Solly C, Maddy R, Lily R, Elsie M and Louise C. Our job is to collect used items from around the school and sort them for recycling. We have been collecting bottle tops and pill packets and now we are also collecting batteries and pens. We are currently creating a place for these used items to be sorted into colour coded bins and placed in classrooms to encourage more recycling.

We are Y7 Eco Council Upcycling Team:
Kodie S-B, Oscar B-S, Isabella W, Matilda S, Emily J, Keiran D and Charlie.

Our current Eco Council project is all based around recycling plastic to create new products in partnership with the D&T department. We collect the bottle caps with a '2' inside, clean them, organise them and melt them down so they can be made into other plastic items! The money raised can then be used to support future recycling projects.

We are very fortunate to have been able to buy a heat press and shredder thanks to generous donations from Wells Carnival and Holkham Estate and we would like to take this opportunity to say a massive thank you to them for supporting our recycling project.





Year 8 Eco-Team

The Year 8 Eco-Team have been working on and finished a project about cleaning up the beaches in Wells-Next-the-Sea. We started this project back in 2019 but because of Covid-19 we have had to delay it till the 28th of May 2021, accompanied by some members of the year 9 Eco-Team. Bethany W (Y8), Megan H (Y8), Kaitlin P (Y8), Jack K (Y8), Olga B (Y9), Sophia P (Y9), Henry P (Y9), Skye F (Y9), Holly N (Y9), Chelsea C (Y9). We walked a total of 8 miles clearing all rubbish we saw from the school to the beach. We collected 7 full bags of litter, and an extra half a bag. Year 8 and 9 separated on the journey, to collect more rubbish. We were cleaning rubbish from around Wells all day, in order to create a cleaner environment. The feedback we got from the public as we walked around was helpful and encouraging. The Year 8 Eco-Teams next project is to try and help find better places in Wells to build new houses that aren't on in-use agricultural land.

Year 9 Eco Team

We are Izzy F, Henry P, Sophia P, Olga B, Martha J, Skye F and Holly N. To improve natural environments around school, the year 9 Eco Team is planning to plant young trees with the help and guidance of the Holkham forestry department. Holkham will be helping us enormously by providing us with trees and helping us plant them in October which we are really looking forward to.



Since Easter, the pace has steadily ramped up. Mrs Hagag, our librarian has been linking in with Wells' Maltings. Here is her review of recent successes:

APHS poetry/story writing competition

I am happy to let you know that the APHS poetry/story writing competition was a great success with over 50 entries across Ks3. Briony (a local poet) our guest judge was impressed with the students' enthusiasm and the quality of their work.

It was lovely to see students overcome their shyness and recite their poems in front of an audience. All entries of the competition will be displayed in the Maltings as part of 'Wells of Human Kindness' exhibition.

The winners will receive a £10.00 Waterstones voucher and they have been promised a trip to Waterstones at Norwich to spend it.

The winners of the competition are:

Overall winner showing excellent technique in writing, storytelling and dialogue:
Alannah A in year 9.

Year 9 winners:

- 1st – Rachel P
- 2nd – Skye F
- 3rd – Olga B

Year 8 winners:

- 1st – Kaitlin P
- 2nd – Sierra Jayden L
- 3rd – Jack K

Year 7 winners

- 1st – Elsie Mc
- 2nd – Trinity B
- 3rd – Ewan M

Sea Fever 5 Schools Poetry Competition:

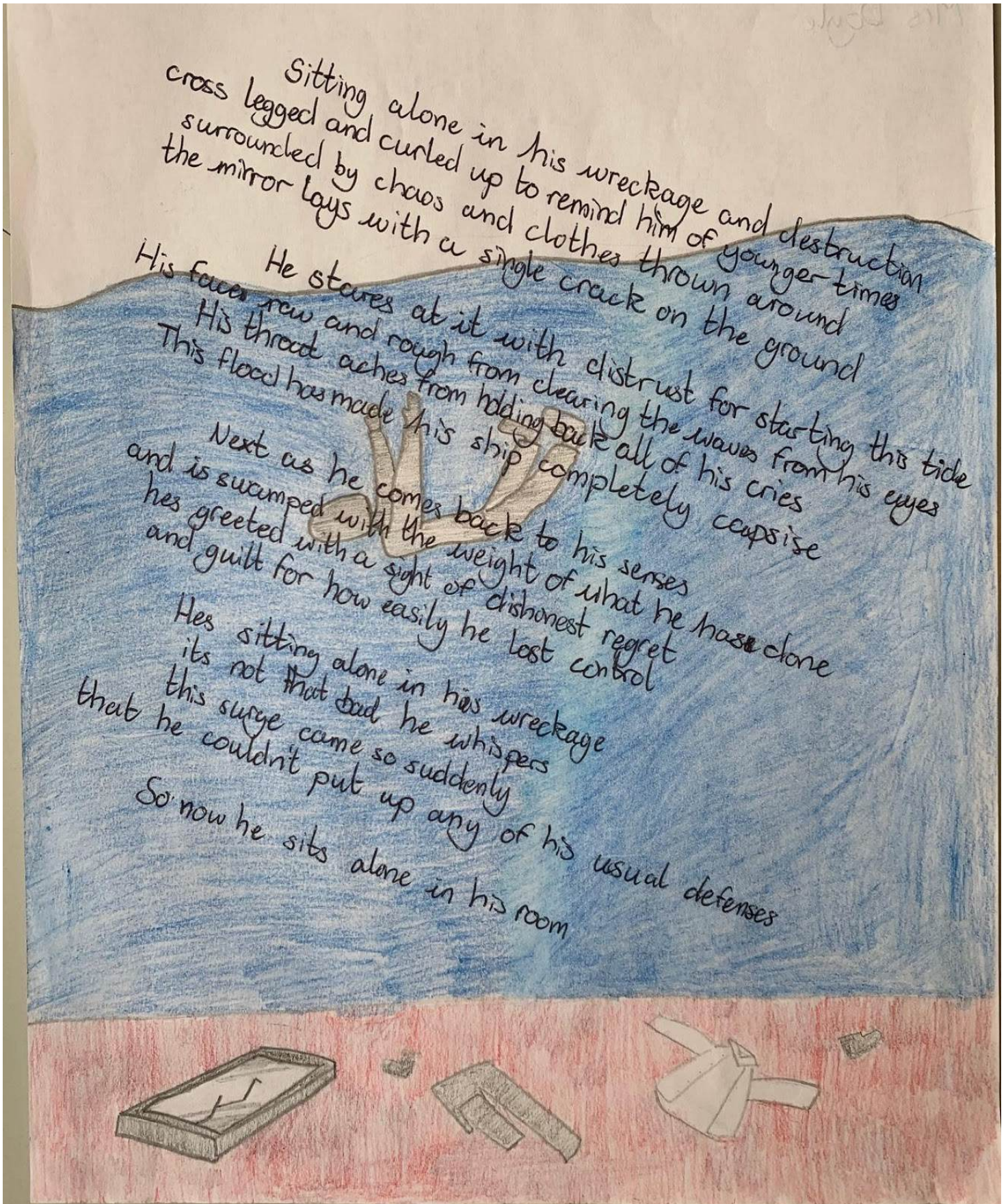
Students in Years 7 and 8 have been busy over previous weeks working on their entries for the local Sea Fever Poetry Competition, for which we were given the theme of 'After the Flood'.

After lots of hard work from the students, Mrs Doyle was given the challenging job of choosing the top 5 from each year group to put forward to the judges: author and illustrator Dorien Brouwers, and poet Laura Scott.

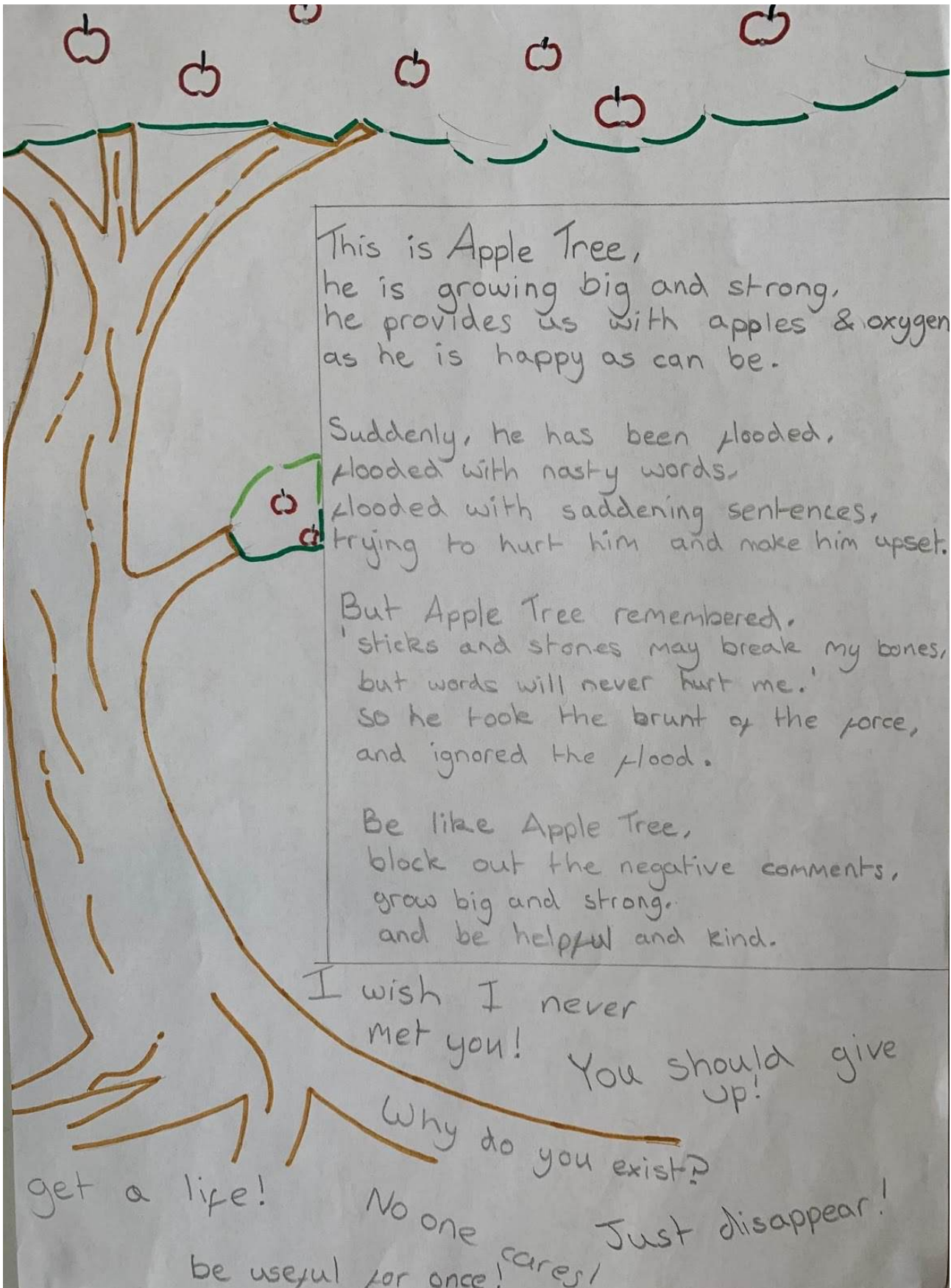
The final top 2 from each year group's shortlisted entries were then invited to the Maltings to recite their poems to an audience at the Sea Fever event on 26th June, where the worthy winners were revealed.

The winning and runner up entries from each year group are shown on the next few pages:

Year 8:
Alex C (Winner)

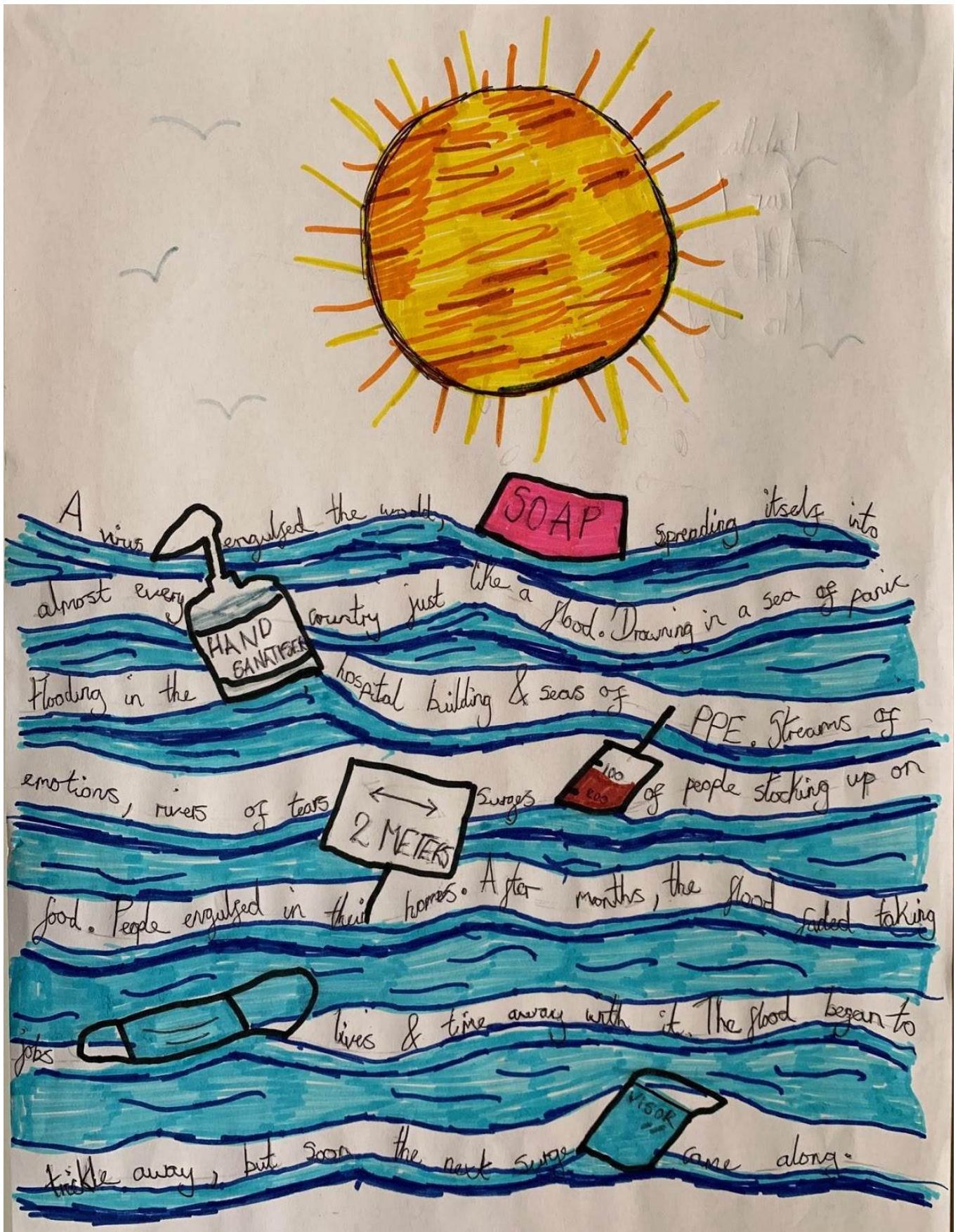


Bradley T
(Highly commended)

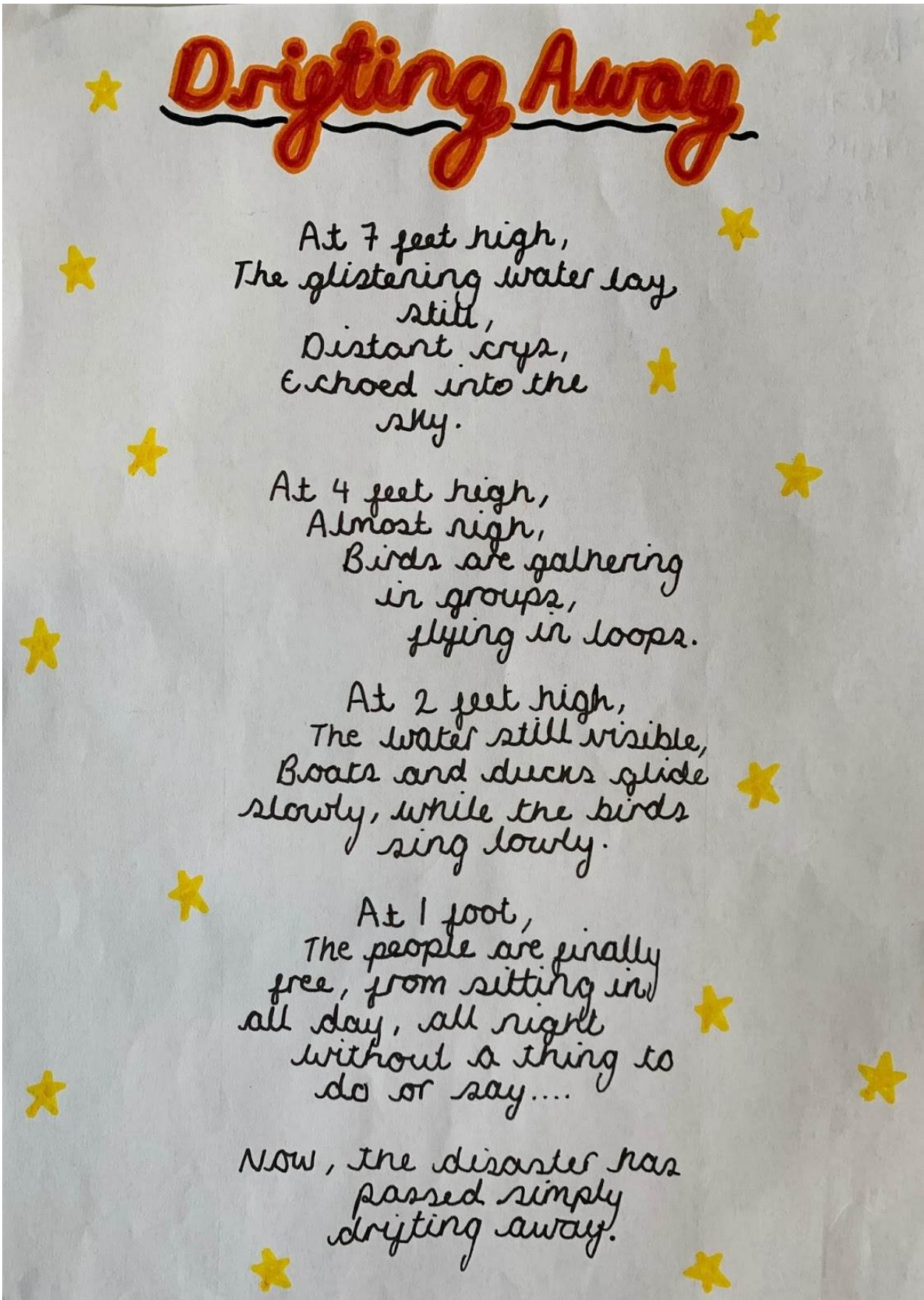


Year 7:

Isabella W (Winner)



Rose H
(Highly commended)



We would like to say a big thank you to Mr Fisher from Burnham Market Primary School for organising the event and a massive well done to these pupils and everyone else who entered the competition – we are proud to teach such creative students!

There was an outstanding level of originality and effort shown in this task, as shown by these additional shortlisted poems by Ella D, Mollie H, Kaitlin P, Herbie L, Joseph W and Emily J:

Winter Flood

I remember, on a frosty winter's day,
 When the ocean told us to pay,
 For all our sinning, our crimes and our hatred,
 For the way the world is, and how we changed it,
 For dumping our waste carelessly,
 This was the revenge of the sea,

It was quiet and was ignored at first,
 It will go away - we'll be fine! Little did we know, we were cursed,
 The water crept swiftly overnight,
 And gave my people a fright,
 We rushed, pushed and shoved in a panic,
 Everywhere you looked was manic,
 Those taken by the rising sea,
 Were grieved for and missed longingly,
 Those hit and injured by the debris,
 Will forever be in our memories,

For I recall on a disastrous flood,
 Where we lost the people we loved,
 This was our punishment, no matter how unfair it seemed,
 The ocean was full of fatal schemes,
 It stole the lives and homes of many,
 The waves crashed and the impact was heavy,

After the flood

After the flood,
 when the waters recede,
 we're left feeling hopeless, scared, and in need,

After the flood,
 the electric is off,
 an old lady is cold,
 She's developed a cough,

After the flood,
 the old lady has died,
 her family all mourn, her family all cried,

After the flood,
 when the house is dry
 we start asking questions, we start asking why,

After the flood,
 community spirit is strong,
 for nothing can keep us divided for long,

After the flood,
 from the heavens above,
 comes a feeling of helping, comes a feeling of love,

After the flood,
 A whole year has passed,
 a village rebuilt with sea defences to last,

After the flood,
 we will never forget,
 Those who helped us when our lives were so wet


Once the waves and the dirty water subsided,
 It left my townspeople stunned and divided,
 The remains were ugly and the bodies were gruesome,
 We were oh so naive and dumb,
 Our little town had no chance to be fixed,
 Any repair seemed pointless to persist,
 My people were exhausted and stressed,
 Our old home was no longer a place to rest,

I remember a small seaside town,
 One that was left behind and drowned,
 Gloomy and damaged, my hometown was abandoned,
 This natural disaster was more than we could have handled,
 We evacuated - retreated, were forced out of our homes,
 Leaving the angry ocean alone


The poor souls lost in the sea,
 In the little isolated town, that life belonged to me,
 Anyone lucky enough to survive the hit of the wave,
 Would have died of hypothermia anyway,
 Not many survived, not many got away,
 Not many could tell the tale of that frosty winter's day,
 Those happy memories of a town once full of happy adults and
 Children so young,
 Would be forgotten if not for this poem,
 So let this rhyme be a way to remember the people we lost,
 Don't let this part in history be a total loss.

Floods Of Laughter


After a year,
You can finally have a beer
With Friends and Family
Which will be lovely!



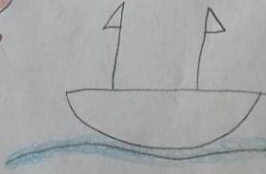

Floods of laughter,
In the shops
Everyone is out
You can hear loads of shouts!




People accumulating in groups,
Whenever you are there are loops,
Full of families queuing
Chatting about what they are doing.




Hopefully we stay like this,
And go on more trips,
We are pending...
Until the end!


Imagine the world forever frozen in water,
All life gone, no adults son or daughter,
Dead shells of homes are scattered there,
The flood goes on without a care,
Lives are lost, they can't be found,



The earth is quiet, without a sound,
The destructive flood is huge and wide,
It destroys all, it takes no side,
It's murky waters cling to the land,
The destiny of lives are in its hand,
It strides on, an under water thunder,
The earth sleeps on, an eternal slumber.



by M. Lie



I'm fine today
All pain has flown away
Far beyond my care
Nothing is unfair


But if my happiness goes
Just like the river flows
Starts to frown does my face
And I don't think I have a place

I no longer feel free
Something washes over me
Down my spine, there's a shiver
My heart races quicker and quicker

I feel the heat
From my head to my feet
Out of my ears, comes the fire
This feeling is not one I desire

I'm calmer now
I just wonder how
A flood of emotion
Causes me such emotion.

Can we go to the Seaside after the flood,
I really want to, I can feel it in
my blood,
Why don't we get an ice cream,
as we hear the sound of children's
screams,
Why don't we dance on the sand,
as we listen to our favourite band,
lets go and get fish and chips,
as we watch the fishermen's rusty ships,
take me out, far into the port,
where we can build a sand fort,
please get me out of this city, its
crud!
take me to the Seaside, after the flood.



Bonita in Year 8 reports how we have been otherwise busy over the Summer term:

In English we have been exploring the book 'Of Mice and Men' and thinking deeper into the storyline, characters and how the writer portrays the emotions of the characters. Also, we have been thinking about the language techniques used such as metaphors and similes. Something else we have been doing in class is reading, where we each get a turn to be the characters; this really helps build reading skills and understanding of the characters.

Thank you Bonita – you have clearly been focusing in class! Well done.

Some of our year 7s have been getting back into books; for one class, 7.1, speed dating caused a cacophony of chatter, as they tried to persuade others to read the book they've been reading at home over the last month.



A final word about Lockdown. One of our year 7 pupils, Adelaide C, captured her thoughts in a beautiful anthology of poems, titled 'Through My Eyes'. We hope you enjoy reading some of her work.

Pigeon

*P*ecking here, pecking there,
all over the garden until there's no food spare.

*I*nked head and a peachy vest.
A white shirt, collar and a puffed out chest.

*G*reat fat pigeons walking around like businessmen.
Tummies dragging on the floor and eyes that can see
their beaks and their bums.

*E*veryday looking for a mate,
bobbing around
hoping for a date.

*O*n the floor or in the trees,
on bird tables too.

*N*ot always having much luck,
so eating will do.

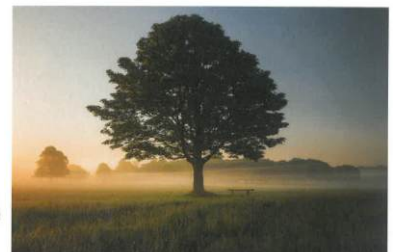


Oak

*O*ld oak standing with pride,
as tall as a skyscraper,
as strong as steel.

A corns appear from the leaves,

*K*icking, shaking the seeds
by the Autumn breeze.



May we take this opportunity to offer all of our students and their families a well-earned summer rest. We look forward to welcoming you back to a plethora of activities, including Reading Groups, Writing Groups and Bored Friday Board Games (quiet ones – Chess and Scrabble - in the LRC with the noisier games, including Genius Square, Genius Star, Bananagrams and Boggle, being hosted in Mr Leverton's room. Look out for these and more in September.

The English Team (Mrs Murkin, Mrs Doyle, Mr Leverton, Mrs Wagg, Ms Golding and our librarian, Mrs Hagag.)

Y9 Bronze Arts Award

Over the last few months, the Expressive Arts department have run the Bronze Arts Programme for all Year 9 students. This programme has allowed them to prove new and existing arts knowledge and understanding, take part in performances, watch live theatre and develop their communication and creativity.

Students who have completed their portfolio to pass standard, will be sent off for moderation in the hope of achieving a Level 1 QCF from the examining body Trinity College London, in which students will be presented with a badge and certificate from the board.

ALL students who have produced good work towards the Arts Award will earn an APHS badge and/or certificate. Results will be published in the new academic year. The programme has included four elements:

Section A: Taking Part – students have taken part in creating art work, developing band skills and performing a short piece of text of their choice in front of their peers.

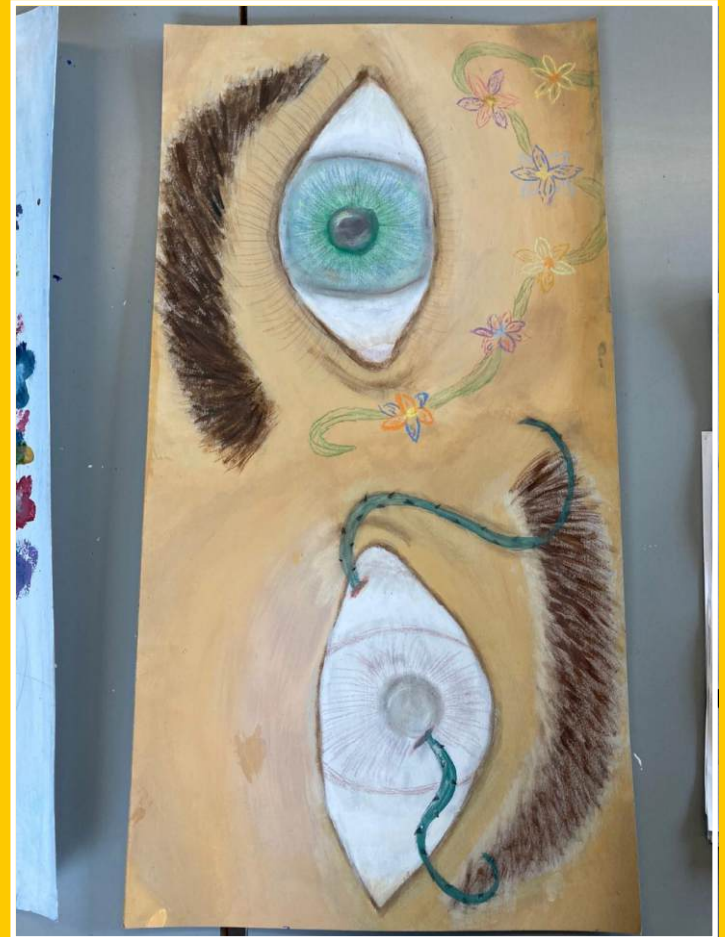
Section B: Be the Audience – On 25th May, local theatre practitioner Ashton Owen performed his play *Outskirts*. The thought-provoking one man play looked at racial issues Ashton experienced as a young student in Norfolk. The play itself, which Ashton wrote over the first lockdown, has been commissioned by Arts Council England as part of the Black Lives Matter movement and provided a lot of insight for our students through Ashton’s fantastic multi-rolling skills. From this, all students wrote a theatre review on their experience as an audience member.

Section C: Arts Inspiration – Students have researched and written about someone in the wider arts community; many with international acclaim. Some of the names have included; Tom Cruise, Clint Eastwood, Cave Town, Dwayne Johnson, Tim Burton, Kevin Hart and Stormzy.

Section D: Sharing a Skill with others – Students were able to share a 25 minute session with peers on an arts skill they wished to pass on in Art, Drama, Music or Dance. Below and on the next page are pictures which link to all the above elements:

Miss Beech, Mr Rider, Mrs Light and Mr Heron would like to thank all Year 9 students for their hard work, commitment and enthusiasm over the last two terms to allow them to put together a portfolio of creative work. We look forward to running the programme again next year and also to pilot the Silver Arts Award for Y10/Y11 students.





Drama Clubs

Since September our usual KS3 Drama Club has split into three year group clubs which has seen on average 70 students across the school taking part on a weekly basis. Below are pictures of Y8 and Y9 Phase Club having fun with some improvisation games. We in Expressive Arts cannot wait for students to be able to collaborate between year groups going into the next academic year as they have proven themselves committed and enthusiastic amongst their peers these past months.

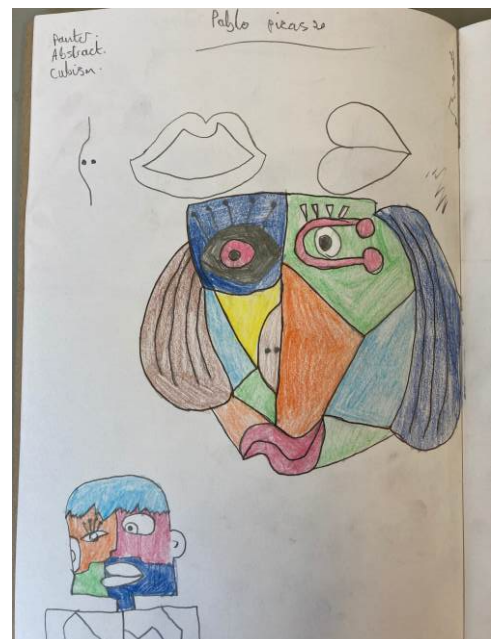
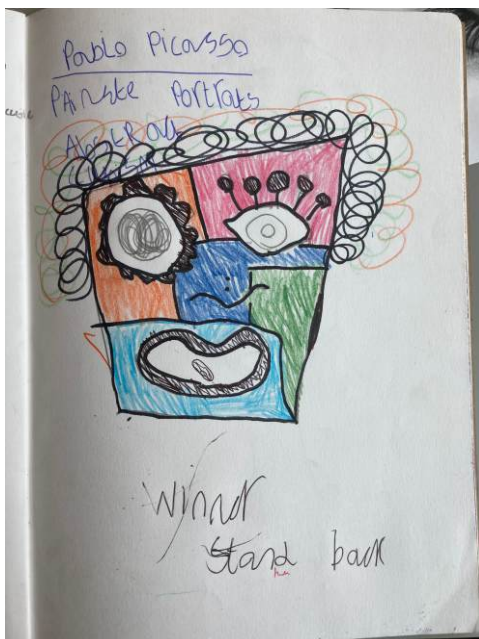
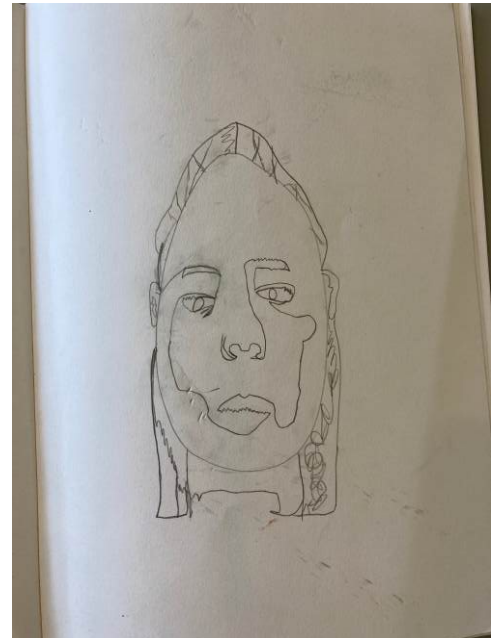


Royal Academy Young Artist Summer Show - Theo H See cover image

<https://www.fakenhamtimes.co.uk/news/education/wells-student-art-selected-for-royal-academy-show-8098258>

<https://www.edp24.co.uk/news/education/wells-student-art-selected-for-royal-academy-show-8098258>

Year 7 have been studying a range of different portrait artists, Pablo Picasso and Alexander Calder. They have then been producing their own inspired portraits. Can you spot any you recognise? Year 8 has been exploring different viewpoints in Artworks. Looking at close ups and cut segments of fruit and vegetables. They then used clay to explore the different textured surfaces of fruit. Check out these future kitchen tile designers!





Cluster Tri-Golf Competitions

Year 8 Sports Leaders successfully lead the first (non-virtual) cluster competition of the year. Year 5 and 6 children from Wells Primary School and Burnham Market Primary School attended the Tri-Golf competition on Monday 21st June, with the Year 3 and 4 Tri-Golf event due to take place on Monday 5th July.



Sports Day (Olympeel Games)

This year, our 'Olympeel Games' is scheduled to be held on Tuesday 13th July 2021. The celebration will begin once pupils have been registered with the parade of the house teams and tutor flags. Following this, the day will involve an array of events that will take place throughout the day and students will be off their normal school timetable. Our day will conclude at 3pm to allow students to catch normal transport home. Unfortunately, this year, no spectators will be allowed on the school site to allow us to follow all restrictions set out by the Government.

We are extremely proud of our 'Olympeel Games' where each student across the school must choose to participate in a series of activities ranging from traditional sports to more inclusive activities. Athletics track events will also take place during the day and students score points for their house. Following this, a presentation of trophies to individual and groups of students will take place. We will, of course, ensure all activities follow our strict covid-19 routines including year group bubbles, regular cleaning of equipment and sanitising of hands.

Athletic field events and the 3000m race will be held on Monday 12th July 2021. In the event the Olympeel Games is cancelled due to poor weather we would look to run the day in the final week of the term. The decision to cancel the games due to the weather will be made as early as possible. I hope you will support us in our celebrations of sport at APHS and we look forward to welcoming you back into school to watch the next one!

Girls Active Programme

At the beginning of half term in PE we selected a group of students to take part in the Girls Active Programme. This involves some students taking on the role of a GLAM (Girls Leadership and Marketing). The GLAMS roles are to motivate, encourage, inspire and engage the other girls within the PE lessons. Students so far have completed a few different team building activities which involves them working within small groups and developing their communication and strategic thinking skills, as well as participating in an active and fun PE lesson. All of the girls will receive a badge at the end of the programme which they will be able to wear on their school blazers and hopefully at the end of the programme their views and opinions towards PE and physical activity will be more of a positive one so that they continue to remain active.

Year 7 Boys Game Changers Programme

This term the UEA Outreach Game Changers programme was introduced to a number of Year 7 Boys, in previous years the programme has taken place at the University of East Anglia (UEA) with a campus tour of the fantastic facilities and accommodation that UEA has to offer, however due to current COVID-19 restrictions this was not possible this year. Therefore, the programme was completed in school via interactive student workbooks across two workshops. The interactive workbooks and programme aims to:

- Increase knowledge and understanding about going to university
- Give inspiring examples of male students from your local area studying at university
- Provide useful links to find out more about university, study skills and careers
- Show the importance of motivation and resilience in achieving future ambitions

Details on the areas covered within each workshop are outlined below:

Workshop 1 – 26/04/21 (activities included):

- What is Game Changers?
- Student profiles: what were they like in Year 7?
- What does my future look like?
- Motivation and resilience
- What is university like?

Workshop 2 – 10/05/21 (activities included):

- What are the ways I can learn at university?
- What can I do in my free time at university?
- Where can I live at university?
- Student profiles: where are they now?
- What does the future me look like?

All students that successfully completed the programme received a Game Changers certificate and those who completed pre and post-surveys will be entered into a prize draw to win one of two £25 vouchers.



Year 8 Boys Active in Mind Project

Twenty-five Year 8 boys took part in the Active in Mind programme organised by the Youth Sport Trust last half-term. The programme was introduced to students on the afternoon of Monday 19th April by Jade Windley (Ex-pro Female Tennis Player), who virtually presented and trained five Year 8 boys (potential Sports Young Ambassadors) to be student mentors/wellbeing champions.

Following the introduction from Jade and the training of student mentors, an additional twenty Year 8 boys, who were selected based on their most recent Attitude to Learning (AtL) data drop took part in a number of different team games and practical activities which the five student mentors helped to deliver under Jade Windley's and Mr Wilding's guidance in the Gymnasium.

The programme then allowed the mentors to continue supporting and engaging with the AtL group over the next 6 week period; offering them different opportunities / doing some physical activity & games of their choice / generally be great role model mentors for them. The Active in Mind project took place in timetabled PE lessons and a Kickboxing Coach, Nate Gregory (NGMA) delivered their discipline to all twenty-five pupils.



Girls U15 Softball Cricket Tournament

After over a year of not being able to attend or take part in any sporting fixtures, we were finally able to do so. It felt amazing to be able to take a fantastic group of students out of school again to take part in a cricket competition against other schools. The weather was a little damp but that did not stop the girls having the best day out at the tournament. They took part in 5 fixtures against Thorpe and Broadland who took two teams. Due to not playing much cricket for a while, the girls started off a bit nervous and a bit rusty. However by the second game the girls were back in their stride again and we started to see some excellent batting and fielding skills. The girls finished joint 4th at the end of the day but narrowly missed out in some games. The final game they played they lost by just 1 run. All 8 girls who played should be massively proud of themselves, Miss Sheedy certainly was.

PE Individual Student Updates

J.Rimmer - Year 10

Congratulations to J.Rimmer for a number of 'Most Valuable Player' awards recently whilst involved with his Nomads Touch Rugby team. At the Midlands Region Mixed Finals 2021, J.Rimmer put in an outstanding performance and scored a crucial touch to keep his team in the competition and playing alongside his Dad, and former assistant headteacher at APHS B.Rimmer, J.Rimmer showed his class throughout. Great to hear of such success, well done and keep up the hard work.

H.Ford – Year 7

We are fortunate to have a number of very able sportsmen and women in our school and we are extremely proud to share the success of one of our younger students at the school. Training a minimum of 3 nights a week in gymnastics H.Ford has a promising future ahead of her. H.Ford competes for Cambridgeshire with regular weekend competitions with herself and her family showing high levels of commitment to travel to and from training and competition venues. The PE department love seeing students in action in their sports and we have been fortunate enough to see some amazing floor routines from H.Ford this year and cannot wait to see many more!

Colour run/Race for Life

Students across year groups 7 to 10 all took part in a joint Race for Life and Norfolk School Games Colour Run on Friday 25th June 2021. Completing a minimum distance of 3km, students jogged, power-walked and strolled their way to the finish. Achievements included a sub 20 minute 5km run to many completing the distance for the very first time and setting a personal best time.

Well done to all the students involved and for parents/carers at home who were able to make donations towards our two chosen charities; West Norfolk's 'Reach for a Star' who help people with terminal illnesses and 'Cancer Research UK' who raise money to support research into the different types of cancer that affects so many people.

A special mention to C.Lavvaf (Year 7) and A.Stroulger (Year 11) for their efforts in raising money and awareness for the charities and for supporting and planning such a great event alongside Mr Wilding for the school community.





Alderman Peel High School

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Dear Students, Parents and Carers

July 2021

As we hopefully approach a relaxation of COVID regulations and restrictions I wanted to remind all of you of the importance of being at school on time every day. This is particularly important given the disruption caused by lockdowns over the past fifteen months. The information below has been provided by Norfolk County Council and we been asked to distribute this information to all parents and carers.

Attendance at school and legal intervention

Research commissioned by the Department for Education shows missing school for even a day can mean a child is less likely to achieve good grades, which can have a damaging effect on their life chances. At APHS our aim is to work with parents to ensure that all our pupils receive the most from their education and reach their full potential.

This letter is to remind all parents/carers regarding the law that requires them to ensure that their child attends school regularly. The Government remains very clear that no child should miss school apart from in exceptional circumstances and schools must continue to take steps to reduce absence to support children's attainment.

In the DfE policy document entitled, '**School Attendance: Guidance for maintained schools, academies, independent schools and local authorities**' it states:

*"Head teachers should not grant leave of absence unless there are exceptional circumstances. **The application must be made in advance** and the head teacher must be satisfied that there are **exceptional circumstances based on the individual facts and circumstances of the case which warrant the leave.** Where a leave of absence is granted, the head teacher will determine the number of days a pupil can be away from school.*

Exceptional circumstances are events that will never or highly unlikely to happen more than once."

If the school does not receive a request for leave, the head teacher will be unable to consider your individual circumstances and the absence will be recorded as unauthorised. There will be no obligation on the head teacher to reconsider authorising the leave if an application has not been made in advance.

The Local Authority operates a system where any pupil will meet the criteria for legal intervention where they have:

At least 9 sessions (4.5 school days) lost to unauthorised absence by the pupil during the last 6 school weeks

The intervention could be in the form of a fixed penalty notice. Any pupil at APHS who meets the criteria, will be referred to the Local Authority for action to be considered.

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If a fixed penalty notice is issued the arrangement for the payment will be detailed on the penalty notice. The penalty is £60, if paid within 21 days of receipt of the notice, rising to £120 if paid after 21 days but within 28 days of the receipt of the notice. The fixed penalty notice is per parent per child. You should be aware that failure to pay the total amount within the timescale will result in legal action being taken.

I hope we can count on your support in this matter, please do not hesitate to contact me if you have any questions.

Due to the importance of attendance please be aware that if students do not have good attendance they may not be allowed to participate in non-essential trips and visits that include missing any lessons. This includes sports fixtures which often have to start earlier during the winter months when there is reduced daylight.

Yours sincerely

Alastair Ogle
Principal

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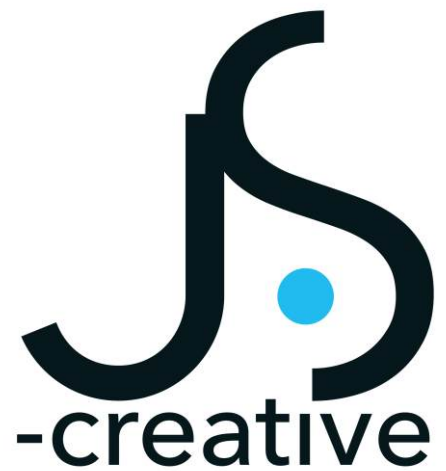


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