

Alderman Peel High School
Learning to make the difference

School Matters May 2021

Welcome to our latest edition of School Matters

It is simply wonderful to have all children back at school. Despite many challenges due to Covid-19 we have a lot to be grateful for.

Thank you for your continued support.

Mr A Ogle

Year 11 Key Dates

We would like to take this opportunity to congratulate Year 11 on their attitude and engagement with lessons and assessments that have been taking place this half term. Please keep referring to the list that was sent out on Friday 23rd April for more details.

Please remember that if all work is complete then students will be able to leave on **Friday 28th May 2021**, which is the last day of this half term. Where this is not the case we will be sure to communicate the details clearly to you.

In addition to this, we are also planning these key celebration events:

Friday 18th June 2021 - We would like to invite all students back in for a final Year 11 group assembly and 'leaving' celebration event.

Friday 25th June 2021 - Year 11 Prom at Fakenham Racecourse.

Thursday 12th August 2021 - Year 11 GCSE Results Day.

Please look out for more details on all of these events.

Many thanks. Mr Hardman



On the Calendar

Monday 17th May

Whole school Assembly
(virtual)

Tuesday 18th May

Meningitis Vaccinations Years
9 & 10

Friday 21st May

The Audience Arts Award Per-
formance Year 9.

Monday 24th May

Whole School Assembly
(virtual)

Friday 28th May

Finish for Half term Holidays

Calendar Cont.

**Monday 14th June—
Thursday 24th June**

Year 10 subject Exams

Friday 18th June

Year 11 final Assembly
and leavers celebration

Monday 21st June

Whole school Assembly
(virtual)

Wednesday 23rd June

Stem Drones. Drone
coding for Years 9 & 10

Thursday 24th June

Sports Day Field Events

Year 10 D&T trip to
Holkham

Friday 25th June

Sports Day

Year 11 Prom at Faken-
ham Race Course

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Year 10 End of Year Exams

On the calendar, between **Monday 14th June and Thursday 24th June 2021** we have end of year 10 exams in some subjects. These will have to be organised with current Covid-19 restrictions in mind, so dates may be subject to some change.

Please keep an eye out for more details on this.

Key Stage 3 Assessments

During **June and July**, students in Year 7, 8 and 9 will undertake end of year GL Assessments in English, Maths, Science, Reading and Spelling as well as Pupil Attitude towards Self and School (PASS). The timetable for this is quite complex and will be shared in the most straight forward format possible once it is confirmed. Where a parent report is available for each of these assessments, parents will receive a copy.

If a student misses an assessment it may not be possible to re-schedule this, so attendance is crucial during this time.

Year 9 Preferences

Thank you to all Year 9 students and parents for meeting the submission deadline for Year 9 preferences. This was fantastic and we are very grateful. We are now working hard to organise these and get to a position where we can share which classes students have been allocated to.

Please remember that where subjects are over-subscribed then it may not be possible for all students to study them. Similarly, if a subject has very low numbers then it may not be viable to run. Any issues which affect individual students will be communicated to them.

We are hoping to change the Year 9 timetable **after May half term** so that students can spend more time on the subjects they will study in Year 10 and 11, and less time on subjects they will not be studying. This is work in progress and will be shared in the next few weeks if we have been able to make this work.

Many thanks. Mr Hardman

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The Princes Trust Achieve Award

Thanks to a new partnership forged with Wells Hospital a number of our year 10 students who are working towards the Princes Trust Achieve Award will continue to benefit from practical experiences. They will be supporting the maintenance and refurbishment of the outdoor garden furniture at Wells Hospital. The photograph shows them working on our first project: the outdoor chairs.

Thank you to Miss Sperry, Simon and Ryan from Wells Hospital for organising this opportunity.





Safeguarding

Safeguarding and child protection are the most important part of everyone's role at Alderman Peel High School.

Regardless of whether you are a teacher, parent or visitor we ask that you pass on any concerns to our Designated Safeguarding Lead Mr. Alastair Ogle .

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Design & Technology

KS3 D&T YEAR 7-8

In order to develop their understanding of timber properties and Health & Safety in the workshop, Y7 and Y8 are manufacturing a wooden 'Block Bot' through accurate measuring and safe use of workshop tools. They are closely following an orthographic working drawing in order to create a quality product that is within +/- 1mm tolerance!

YEAR 9

The Y9 students are currently working on a sustainable textiles project to design and make a worry monster/ugly doll using recycled materials. Please can all students try and bring in at least one recycled fabric (e.g. old clothing, curtains, blankets, bed covers, tea towels). Cotton, fleece and felt fabric work well but no stretchy or silky fabrics thank you!

Y9 STEM LEGO ROBOTICS CLUB is on every Thursday lunchtime in CS1.

KS4 D&T YEAR 10

As part of their Bio-Lamp project inspired by nature, Y10 students have had hands on fun learning about how paper is made and how levers give us mechanical advantage!



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Contacting US.....

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Punctuality

Students are reminded that registration starts at 8:40am. If you arrive after this, you are late. Sanctions are in place for students who are repeatedly late.

Medical Appointments

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Design & Technology continued

Very well done to all the Y11 D&T GCSE students for completing their NEA coursework projects, to a very high standard, despite losing so much time due to lockdown. We now just need one more piece of evidence to secure their overall grade and they have been given a revision list to help prepare them for this final assessment on May 19th.

It is recommended that they refer to the APHS D&T Knowledge Organiser which includes QR codes linked to the relevant key topics on the **aphsdt.org** website where they will find helpful YouTube videos to aid their revision, knowledge and understanding.



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D&T & STEM COMPETITIONS

The Design & Technology and Science departments at APHS have teamed up to create a special Google Classroom (**Code: 3dvepj5**) to provide access to a range of exciting national D&T/STEM competitions and challenges designed to inspire young designers, inventors, scientists and engineers open to all students (11-16).

There are lots of different competitions, including designing logos, t-shirts, stamps, fashion, photography and inventing green solutions, so please encourage students to join and explore an area of interest to develop their independent learning, creativity and problem solving skills. There is something for everyone and great prizes up for grabs!

We're extremely pleased and proud to announce that two Y7 students, Annabelle P and Lily R, entered one of these national STEM competitions and made it to the final with their design for a blue tooth pollution device! They are now working on their product design business plan to turn their idea into reality and if they win the Amazon Longitude Explorer Prize, the school will receive £20,000! So a massive well done to the girls and good luck in the final!



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Stem & ECO Council

We still need your help to recycle plastic!

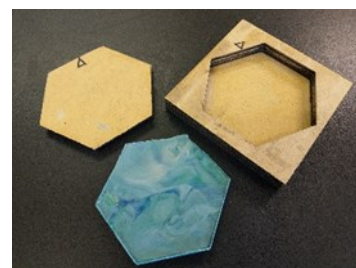
Thank you to all of you who have helped to collect plastic bottle tops as part of our recycling scheme. The Eco Council students have been busy washing and sorting all the tops so that we can melt them down and create new products. So far we have experimented with coasters and would love to hear your suggestions for other recycled products that we could make.

We specifically need plastic tops that have the recycling triangle with the number 2 in the middle which is HDPE (High Density Polyethylene). Please ensure the tops are cleaned before bringing them into school.

NOTE: We do not want to encourage people to use more plastic bottles in order to collect lids. Reusable bottles are still the best solution to reducing plastic waste. We just want to help reduce the amount of plastic being thrown away.



HDPE
(HIGH DENSITY
POLYETHYLENE)





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Drama

Y7 Drama Club are working towards a short recorded studio performance of The Frog Prince by the end of the summer term. If any other students wish to join, there are a few spaces left. Please see Miss Beech for more details

Well done to Kaitlin P. who has won the Y8 Theatre in a Box competition with her Hamilton inspired entry!



Sports Day

We are very much hoping to hold a whole school sports day on **Friday 25th June 2021**. The PE team are working hard to develop a format for Sports Day that will satisfy any remaining Covid-19 restrictions and risk assessments. We are really excited at the prospect of holding a Sports Day this year so watch this space.

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English Department

A few weeks in after Easter and we are all starting to get used to the routines of school. Year 7s have been tackling 19th century literature (and probably quite grateful that they go to school in the 21st century!).

Year 8s have been tackling the issues surrounding inequality and racism in, *Of Mice and Men*, written by American author, John Steinbeck. We feel this book allows pupils the opportunity to explore issues suffered in society at the time it was written and evaluate how and if, society has progressed in its ability to deal with these issues.

Year 9s have launched into the heady dramas of teenagers, not getting on with parents, disputes between groups of boys, teen girls having secrets, unrequited love, spontaneous love, brotherly love and being able to take responsibility for your actions. *Romeo and Juliet* has it all! The perfect play to help explore the inner turmoil of adolescence.

Year 10s are revisiting language elements that they were taught in KS3, whilst also branching out into poetry.

Finally – our year 11s are having plenty of opportunities to show us where their knowledge is at, whilst we continue to offer teaching and guidance to their ideas.

Science Department

In Science we have been trying to get back to some kind of normality and allow pupils to do experiments. This has been a challenge as mask wearing affects what we can do safely.

But the Science staff have adapted and tweaked experiments to allow the maximum number to go ahead. We know this helps massively with pupils understanding and skills within science. As always it is important that behaviour is exceptional and that lab rules are followed to ensure the safety of everyone.

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Maths Department

Well-done to 26 Year 8 and 12 Year 7 students for taking part in the UK Junior Mathematics Challenge 2021.

The UK JMC is a national event, aimed at pupils in Year 7 and 8 who have a flair for mathematics. Designed to encourage mathematical reasoning and precision of thought to solve interesting problems, the Challenge is organised through the School of Mathematics at the University of Leeds. Certificates will be handed out at the end of term awards assembly.

Computer Science

Year 10 and 11 students are working on their Creative iMedia Coursework. To help with the completion of this work, we have lunch time clubs and after school sessions.

Year 10 coursework clinic , CS1 - Monday after School 3-4pm

Year 11 coursework clinic , CS1 - Thursday after School 3-4pm

Other Computer Science clubs are now back up and running, please refer to the club timetable for specific days for each year group.

E- Safety and privacy settings

Year 8 are currently doing an E- safety project where they are looking at their online digital footprint. Part of this work involves them looking at what their privacy settings should be on their mobile phones. For these lessons students may bring their mobile phones to Computer Science lessons, so they can set their privacy settings. It is recommended that if they wish to do this, that they leave their phones at reception at their arrival at school and collect them for the lesson and at the end of the day.

If you would like to find out more what privacy settings you should enable on your or your child social media accounts I would recommend the step by step guides that can be found on the Internet Matters website.

For Social Media

<https://www.internetmatters.org/parental-controls/social-media/>

For guides for parental controls on a range of Internet connected devices

<https://www.internetmatters.org/parental-controls/>

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History Department

Since returning to school, year 7 have approached their topic of the Norman Invasion with enthusiasm and gusto. Some amazing pieces of work have been produced. Well done Year 7 and keep up the hard work.



Year 8 have proved themselves to be an amazing year group as they've dealt sensibly and maturely with our current topic of The Black Slave Trade. They have approached this sensitive topic with a high degree of sensibility, empathy and rationality.

Year 9 are approaching the end of their work on World War One and are starting to look at other 20th century conflicts. I wish they all could continue to do History at GCSE as the students in this year group have proved to be very confident and capable historians.



Year 10 have proved themselves very resilient, coping brilliantly with home schooling and the beginning of GCSE History. We are now on our second topic of The Voyages of America looking at Spanish and Portuguese exploration in the 16th century.

I am sorry that I will be having to say goodbye soon to Year 11. You are all amazing students and I wish you well in your futures.

Mrs Thornton



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Self and Society

Shortly after our return to school Mrs Watkins and Mrs Barker organised a Self and Society 'Wellbeing Day' to support students' reintegration into school.

The theme was emotional health and well-being, incorporating the Red Nose day/Young Minds charity fundraiser mufti event. The day began with a whole school 'Inside Out' assembly by Mrs Hardman. Students wore an item of clothing 'inside out', to reflect that we don't always know how someone feels on the inside and the assembly linked to the emotional coaching they received during the day.

The students were taught about 'Emotional Regulation' - what emotions are and how to manage them and 'The hand-model of the brain and how it works' - e.g. fright, flight response and techniques to reduce anxiety and stress. They had a session on Red nose day/Young minds (our mufti day fundraiser), in which they looked at a red nose day case study about a teenager called Courtney and her relationship with her father. Students then completed an activity considering what positive relationships look like - with friends, family and acquaintances. They looked at Young Minds and the support and advice available to them online and in school from the Pastoral team. The whole school enjoyed watching the film 'Inside Out' with their tutor group during the afternoon to link with what we had discussed in the morning.

Overall, a very positive and enjoyable day was had by all and we look forward to following up with more emotional coaching in the future.

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PE Department

Year 8 Boys Active in Mind programme:

On Monday 19th April our Youth Sport Trust - Active in Mind programme was introduced to twenty-five Year 8 Boys by ex-tennis professional Jade Windley.

Five role model students, who have demonstrated a very good Attitude to Learning (AtL) across the school, were trained virtually by Jade to become student mentors for the remaining twenty boys, who's AtL around the school may be towards the lower end of the year group. Following this introduction and training from Jade, the student mentors supported in a number of different team games and problem solving activities alongside the twenty other boys.

The primary focus of the programme is to have the leaders continue supporting and engaging with the group over this half-term, offering them different opportunities and generally being a great role model mentor for them, which we hope will raise the group's aspirations and reflect on improvement in behaviour and attitudes around the school.

The programme is continuing in timetabled PE lessons and activities have included Kickboxing, with coach Nate Gregory from N.G.M.A and Rugby, with coaches from North Walsham Vikings.



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Art Department

Below are some examples of the work of our very talented Art students.



Year 11 work from their Art GCSE Portfolios.



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Art Department Continued

Some examples of Art work submitted to the Royal Academy Young Summer Exhibition and Competition across all year groups.



WENSUMTRUST