

**Alderman Peel High School**  
**Learning to make the difference**  
***School Matters***

**Autumn Term**  
**27th November 2020**

**Pride of APHS Awards**

PRIDE of APHS Awards has kicked off and two students from each year group are being awarded for endeavour and excellence in every subject. They will be receiving a subject badge and certificate. Year 11's are also looking forward to their Special Recognition Awards assembly which will be taking place soon, and involve the following awards being given out:

Jim Farrington Unsung Hero  
Service to the school  
STEM; (Science, Technology, English & Maths)  
Head Teacher's Award for English, Maths & Science  
Creative Writing Award  
Fakenham Heel Bar Exceptional Attitude to Learning  
Wensum Trust Endeavour Award  
Holkham Estate Academic Student of the Year



**On the Calendar**

**Tuesday 1st December**

Year 7 Parents Evening  
(Virtual).

**Monday 14th December**

Mufti Day  
Christmas Jumpers.

**Thursday 17th December**

School Christmas Lunch.

**Friday 18th December**

Finish for Christmas Holidays

Coming soon...

# The PRIDE of APHS Awards



Due to COVID, we missed out on The Celebration of Academic Awards Evening at Holkham BUT we couldn't possibly move forward without recognising the huge effort & excellence you have demonstrated over the past year, especially those who shone during #LOCKDOWN 2020. The quality of work we have seen & the effort shown has simply been phenomenal.

featuring...

**WENSUM**TRUST

**Y7-Y11 EFFORT &  
EXCELLENCE  
SUBJECT AWARDS**

**Y11 SPECIAL  
RECOGNITION  
AWARDS**

Learning to make the difference

## Safeguarding

Safeguarding and child protection are the most important part of everyone's role at Alderman Peel High School.

Regardless of whether you are a teacher, parent or visitor we ask that you pass on any concerns to our Designated Safeguarding Lead Mr Alastair Ogle .

If you are unable to contact Mr Ogle then please contact Ms Sperry, Mr Hardman or Mr Tawana.

## School Matters



## Music Department

Teaching a practical subject in accordance with COVID-19 restrictions initially seemed quite daunting, however, the music department have managed to implement creativity into their topics this year. Year 7 have been studying music theory and rhythm and have now started to put some of these ideas into practice through the use of chair and desk drumming. We are currently studying the rhythmic features of percussive Samba through this method. Year 8 started the new school year by studying the Blues and performing a 12 Bar Blues chord sequence on the ukuleles. Whilst year 9 are channelling their inner Ed Sheeran's and are in the middle of a song writing topic. Although lessons are not the same as they were in previous years, it is important to keep them as practical and creative as possible.

I have started a Year 8 rock and pop band this year and have several very keen members with a very wide taste in music. Over the coming weeks and months we will be building a set list and will hopefully be recording some songs to play in form time to other years. So far the set includes: 'Adore You' by Harry Styles and 'Someone Like You' by Adele.



As House music could not happen in its usual slot before October Half Term break this year, the Expressive Arts Faculty have launched a virtual soloist competition. This is open to all years and students can compete to win points for their house and additional prizes. There is a vocal and an instrumental category and students have a maximum of 90 seconds to impress the judges. Video recordings must be done at home and emailed to Mr Rider or Miss Beech by 3pm on Friday 11 December 2020. The winners of each category will be announced in the last week



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## Design & Technology

### Pupil Survey: 'Understanding the value of Design & Technology'

Alderman Peel High School is working with researchers from Nottingham Trent University to understand students' views about the purpose of design and technology. The project aims to help teachers develop their design and technology curriculum to improve students' engagement and achievement. As part of this national project, we would like all pupils to complete a survey about the purpose of design and technology.

Your child will have received a link to the survey via email from Mrs Moffat and should take no longer than 15 minutes to complete. We would really appreciate your help in encouraging your child to submit their responses by the end of November. All participating students' identities and survey responses will be kept anonymous. Thank you for your support.

### Year 11

To prepare for the **AQA D&T GCSE exam** (worth 50%) in May, it is recommended that students read a double page spread in the **AQA D&T Collins Revision Guide** each week and create a simplified version of revision notes on one side of A4 . There are 30 double pages so if they revise one a week throughout Y11 they will have read the whole book by the time of the exam!

To be even better prepared for the exam, it is recommended you also use the following online resources to help with your **AQA GCSE Design & Technology** revision and retrieval practice: [aphsdt.org](http://aphsdt.org) (using your school email); [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize), [Seneca Learning](http://Seneca Learning) and [www.gcsepod.co.uk](http://www.gcsepod.co.uk).

In lessons, Y11 are working on their **GCSE coursework project** (worth 50%) which requires them to design and make a product on the theme of '**Nature and the Environment**'. As this has to be completed in school, it is important that students attend catch-up sessions, every Tuesday lunchtime, if they miss lessons or their work is incomplete.

*AQA GCSE 9-1 D&T Collins Revision Guides can be purchased via the school website for £3.99.*



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## School Matters



### Computer Science News

Year 10 and 11 students are currently studying for their Creative iMedia exam in January. For many students this is their first 'proper' examination and it is important that they prepare for the examination thoroughly. To help with revision lunchtime clubs are being held in CS1 at the following times:

Year 10 revision, CS1 - Tuesday and Thursday lunchtimes

Year 11 revision, CS1 - Wednesday and Friday lunchtimes.

Other Computer Science clubs will resume after these revision sessions finish in January, these will include a Lego robotics club for year 7 and a restart of our computer radio project for years 8 and 9.

### STEM & ECO Council

We need your help to recycle plastic!

We are launching a recycling scheme to collect plastic bottle tops so that we can melt them down and create new products. We specifically need plastic tops that have the recycling triangle with the number 2 in the middle which is HDPE (High Density Polyethylene).

We are recommending that each tutor group has a collection box and when it is full, they can bring them to D&T, where we will have a large collection box .

Please ensure the bottle tops are clean before drop off!

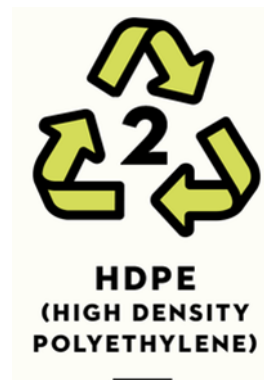
NOTE: We do not want to encourage people to use more plastic bottles in order to collect lids. Reusable bottles are still the best solution to reducing plastic waste. We just want to help reduce the amount of plastic being thrown away.



**WENSUM**TRUST



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## School Matters



### Contacting you.....

Please keep us up to date with current mobile numbers, home phone numbers, email addresses and home addresses for the purposes of sharing information and reaching you promptly in case of an emergency. Forms are available from Mrs Hart or Mrs Gibson in the reception office.

### Contacting US.....

To keep you up to date with current contact details there is a list of useful numbers for members of staff available on the website.

### Punctuality

Students are reminded that registration starts at 8:40am. If you arrive after this, you are late. Sanctions are in place for students who are repeatedly late.

### Medical Appointments

If your child needs to leave school early or arrive later due to a medical appointment, please ensure that evidence of the appointment is shown to our reception office. (e.g. a letter or appointment card from the doctor/hospital clinic/dentist)



## Cyberbullying

Last week November 15<sup>th</sup> to the 21<sup>st</sup> was National Anti-Bullying week and so it would seem to be timely to consider what to do to protect our children from online bullying. Due to our use of social media and the increase of screen time due to Covid-19 and the lockdown, incidents of cyber bullying have been growing fast. It can be done via e-mail, social networking sites or texting.

At school we take cyberbullying very seriously and always encourage students to report any incidents to staff or responsible adults.

For many children cyber bullying comes into the home and cannot be escaped. Parents can do their bit to help minimise it and protect their children, so what should you do to help?

Know what your children are doing online and who they are talking to. Ask your children to teach you about and how to use any apps.

Remind your children that they should never give out personal details online. Help your children to understand that some people might not be who they say they are.

One of the more important things to do is to always keep communication open for a child, they need to know that it's never too late to tell someone if something makes them feel uncomfortable.

Help your children to think carefully before posting a picture or video of themselves online.

Help your children understand about privacy settings and set them as high as possible.

For more information try the following websites

<https://swgfl.org.uk/resources/online-safety-guidance-for-parents/> Useful guidance for parents.

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/> Guidance from the NSPCC

<https://www.saferinternet.org.uk/advice-centre/parents-and-carers> Useful information and resources including excellent guidance on privacy settings on a wide range of apps and phones





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## United Kingdom Junior Mathematical Challenge 2020

The results of the 2020 United Kingdom Junior Mathematical Challenge are in. Under the difficult circumstances of lockdown, 16 of our students took part in an online version of the UK Junior Mathematical Challenge.

The UK JMC is a national event, aimed at pupils in Year 7 and 8 who have a flair for mathematics. Designed to encourage mathematical reasoning and precision of thought to solve interesting problems, the Challenge is organised through the School of Mathematics at the University of Leeds.

This year certificates were awarded to the following students:

**Bronze Certificates** were awarded to: J Emmerton, B Espley, J Herbert and H Parkes.

**Participation Certificates** were awarded to: R Belton, A Coe, D Coslett, H Harmer, F Hodby, R Potter, K Scillitoe, M Silk, J Walsh, M Weston, B Wisken and T Yaxley.

A huge well done goes to B Espley for achieving the best result from Alderman Peel.

Our congratulations go to **ALL** those who took part in this year's challenge.



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## School Matters



### PE Department

Thanks to a grant from Wells Carnival two brand new APHS Football kits have been purchased.

All badge embroidery and sponsorship/number printing was done by 4sports.



### Uniform and Lost Property

Please can we remind parents to name students' uniform and PE kit as we have several items in lost property that have no names on them. We try to return as much lost property to students as possible. Unclaimed PE items go to the PE department for spares. Other items of unclaimed uniform are used in Pastoral for emergencies.





A - ambition

P - pride

H - happiness

S - success

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## School Matters - Covid -19



Dear Parents and Carers

I wanted to express my thanks to you all for your support following a positive COVID case last week. We have had no additional cases but remain vigilant in everything we are doing.

I would like to express a particular thank you to the parents of students who had to isolate. Thank you to the students as well.

Our procedures at school have been working very well and students have demonstrated a very mature approach to the use of face coverings / masks, so again, thank you for your support.

It would be greatly appreciated if you could remind your children about distancing on the way to and from school, in particular distancing from students in other year groups. We have had one or two incidents where children have told friends they have had COVID or have COVID "as a joke". Can you also please remind children that this is not funny and causes concern for other students, staff and parents.

Guidance regarding attendance at school remains in place in that children should attend school every day unless they or someone in their household has COVID symptoms and is getting a test or, if there is a positive test result for someone in the household. Please keep us informed if this is the case.

If your child becomes unwell and receives a positive test outcome in the evenings or at the weekend please call **07365 627232** leaving your child's name, year group, when symptoms developed and when you received the test result. Thank you once again for your support at this time.

Alastair Ogle

