



Welcome Back

Welcome back to the new academic year. It has been a fantastic start to the year and it's been great to see so many happy smiling faces. Year 7 has quickly settled into school and all the fears about getting lost have disappeared. Students and staff have enjoyed getting back to the normal school routines and although we are staying mindful of protecting the school community through the adapted covid secure measures, it has been great to see that learning and school operations are no longer being impacted by the previous restrictions. We are still employing a system of controls through the use of the one way system; reducing contacts in the bus waiting system and enhanced handwashing and cleaning routines.

Testing

Thank you to all students who took part in our in school testing process over the last week. Students will now be issued with home testing kits and the Government advice is to continue testing at home twice weekly.

We would encourage everyone to remain vigilant for symptoms of Covid-19 in all members of your household. If you find that anyone tests positive on a Lateral Flow test and/or develops any of the recognised symptoms of Covid-19, please make sure that they self-isolate, arrange for a PCR test and inform the school office as soon as possible. By doing this, you will be helping to protect yourself, your family and the community. Please note that the government guidance has changed so that schools will no longer be contacting parents directly if a case is notified to them as this will now form part of the NHS Test and Trace procedure.



We are part of...

WENSUM TRUST



Please remember to check ClassCharts for daily updates and messages. Classcharts is used to communicate house points, behaviour points and interventions. We also use the parent instant messaging system to share important messages from school. Parent help guides are available on our school website. If your child has lost their log in, please ask their form tutor or the school office who will be able to provide child and parent login details. Parents and students can now view their child's timetable via ClassCharts which is a new feature for this year.

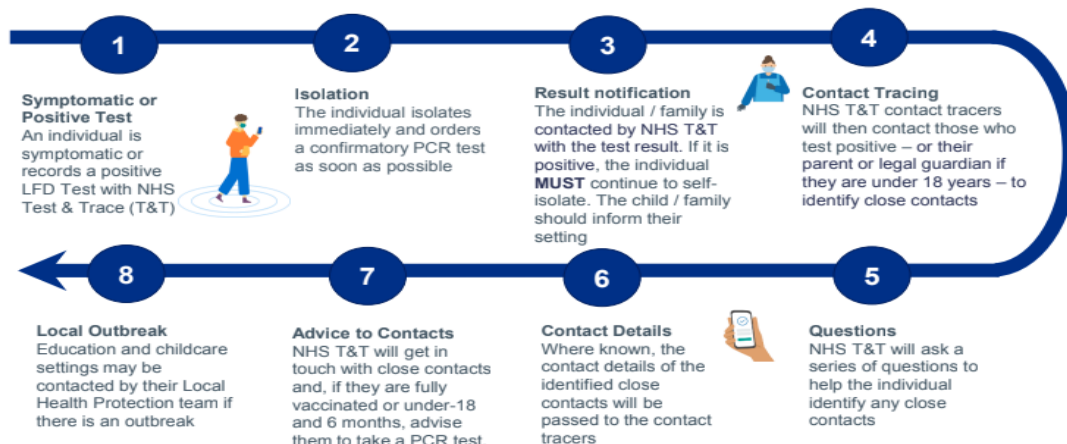
Previously we used the SIMS learning gateway to share timetable and reports. Following parent feedback we have moved to just one system, ClassCharts to avoid confusion. Academic reports will be emailed home.

Contact Tracing

From the 19th July, schools are no longer responsible for contact tracing. If your child gets a positive PCR test result, NHS Test and Trace will contact you, using the details you registered when ordering the PCR test. You and/or your child will be asked a series of specific questions designed to identify who your child has been in close contact with. Being in an education or childcare setting with someone who has tested positive for COVID-19 will not necessarily mean a person is identified as a close contact.

Contact Tracing Journey In education and childcare settings

IMPORTANT: If, at any point, a student, pupil or staff member begins displaying symptoms they must follow government guidelines, order a PCR test and self-isolate.



Signpost to other advice:

- Support if you're off work while self-isolating: <https://nhs.uk/working-from-home>
- If you're worried about your health, visit <https://www.nhs.uk> or call 111.
- Remote learning advice: <https://www.gov.uk/guidance/remote-learning-advice>
- Printable [checklist](#) for schools/colleges for children with symptoms

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Key Questions

1

Why are Test and Trace taking over contact tracing from education and childcare settings?

Education and childcare settings have done a brilliant job in identifying contacts over the course of the pandemic, but this is resource intensive. NHS Test & Trace already manage the contact tracing process for the rest of society and has developed expertise in supporting people to identify close contacts.

2

How will a child or young person know what is meant by 'close contact'?

NHS Test & Trace will contact those who test positive – or their parent or legal guardian – to identify close contacts. They will ask a series of specific questions to help the individual understand what is meant by a close contact, making it easier for them to be identified. Contacts in an educational setting would only be traced if the positive case specifically identified an individual as having close, prolonged contact. The education or childcare setting would not be contacted to provide details of close contacts.

3

What does a close contact have to do?

From 16 August, anyone identified by NHS Test and Trace who is fully vaccinated or under-18 will be advised to get a PCR test. They do not need to isolate while awaiting the PCR result. Adults who are not fully vaccinated must self-isolate for 10 days from the date of last contact with the positive case. 18-year-olds will be treated in the same way as children and young people until 6 months after their 18th birthday, to allow them the opportunity to get fully vaccinated. At which point, they will be subject to the same rules as adults.

4

How will a setting know if a student, pupil or member of staff has tested positive?

Pupils, students and staff members who record a positive LFD or PCR test should let their setting know. Individuals who return a positive LFD result will need to self-isolate immediately and order a confirmatory PCR test. If the PCR test is taken within 2 days and is negative, the individual no longer needs to self-isolate. If the PCR result is positive, the individual must self-isolate and contact tracing will be conducted by NHS Test & Trace.

Who needs to isolate?

From 16 August, if the close contact is under 18, they will not have to self-isolate (in line with the policy for fully vaccinated adults) but will be asked to take a PCR test immediately, other than for very young children (under five years old) identified as non-household contacts, and **they will not need to self-isolate while awaiting the results of the test**. If the PCR test is positive, they will be required to self-isolate for 10 days from the date of the test. NHS Test and Trace will then get in touch to identify close contacts.

You will not be required to self-isolate if you have had close contact with someone with COVID-19 and any of the following apply:

- you are fully vaccinated, i.e. at least 14 days have passed since your second vaccine
- you are below the age of 18 years 6 months
- you have taken part in or are currently part of an approved COVID-19 vaccine trial
- you are not able to get vaccinated for medical reasons

NHS Test and Trace will contact you to let you know that you have formally been identified as a contact and check whether you are legally required to self-isolate.

You should not have a PCR test if you have previously received a positive PCR test result in the last 90 days, unless you develop any new symptoms of COVID-19, as it is possible for PCR tests to remain positive for some time after COVID-19 infection.

For further details please see [Guidance for contacts of people with confirmed coronavirus \(COVID-19\) infection who do not live with the person - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/guidance-for-contacts-of-people-with-confirmed-coronavirus-covid-19-infection-who-do-not-live-with-the-person)

Jeans for Genes Day- Friday 17th September

The money raised by organisations and schools on Jeans for Genes Day funds a range of initiatives that improve the quality of life of children and families affected by genetic disorders. They run an annual grant programme that is open to all UK support groups and charities caring for children with genetic disorders. Donations can be made on the Just Giving page <https://www.justgiving.com/fundraising/acle-academy-jeansforgenes>. Students are encouraged to make a voluntary £1 donation and wear jeans instead of their usual trousers and skirts with their uniform.

School Photographer

Students will have individual school photos on **Friday 17th September**. This is also the same day as Jeans for Genes day. Students will be able to wear jeans and trainers instead of the bottom half of their school uniform but they must wear their shirt, tie and blazer.

WHAT'S ON in PE Sept - Oct 2021

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
LUNCH TIME GYM	KS3 Table Tennis (Mr Hurren)	KS4 Table Tennis (Mr Hurren)		KS3 Dodgeball (Miss Richards)	All Years Table Tennis (Mr Bliss)
LUNCH TIME FIELD / NETBALL COURTS					
LUNCH TIME GCSE PE REVISION			GCSE PE Coursework and Revision (Room 37) (Mr Hurren)		
AFTER SCHOOL		Netball Club for all years (Mr Hurren and Miss Richards) Basketball Club Week 1 only (Mr Bliss)		Football Club (Mr Hurren and Miss Richards) Basketball Club Week 2 only (Mr Bliss) Rugby Training with NWRFC (TBC)	
<i>Fixtures – football, rugby, netball (see fixture list outside gym and in changing rooms)</i>					



ALL LUNCH TIME CLUBS RUN FROM 12.55 TO 13.20. You have 15 minutes to eat your lunch and change at 12.40

See the PE department for early lunch passes if you are attending a club.

Wensum Trust's Autumn Newsletter

Please [click here](#) to view the Wensum Trust's Autumn Newsletter, which includes all the latest news from our family of 11 schools.

PTA

Our newly formed Parent Teacher Association is looking for new members to join and support the school. We appreciate that time is a precious commodity so commitment can be as little or much as you can support. If you would like further details, please email Isi John ijohn@acle.norfolk.sch.uk

Our Whole School Development Priorities for the year

This academic year we will be working on three main school priorities which we believe will help improve our educational provision.

Our first focus is on improving students' levels of literacy by helping them further develop their vocabulary and reading ability. We will encourage students to widen their vocabulary through a variety of strategies including subject specific vocabulary and wider Tier 2 language. All students have been provided with vocabulary books to help them learn and use new vocabulary. We have also started a new reading initiative where all forms read together twice a week in the morning. All students should have a reading book on them at all times.

Our second focus is to widen our extra-curricular activities and enrichment provision. The past eighteen months has reduced opportunities for enriching our wider curriculum and we know that students have spent far too long in front of screens. We will be offering a range of activities throughout the year which will help develop students' social, moral, spiritual and cultural understanding.

Our final focus is on helping to develop understanding and support for mental health and wellbeing of our students, staff and families. This is central to our new behaviour and emotional regulation system. We know that the past eighteen months have been difficult for everyone and we want to help students' develop understanding and empathy as we move forward through the year.

Dates for your diary

Year 6 Humanities Transition Day- Friday 17th September

Jeans for genes Day- Friday 17th September

School Photographer- Friday 17th September

Year 11 Careers Day- Thursday 23rd September

Year 7 Meet the form tutor evening- Thursday 23rd September 4- 6.30pm

Parent workshop- Developing Reading- Thursday 30th September 6-7pm

Year 6 Design and Technology Transition Day- Friday 1st October

KS4 GCSE Information Evening- Tuesday 5th October 6-7pm

Year 6 Open Evening- Thursday 7th October 6pm, with a presentation at 6.30pm

Year 8 Careers Day- Thursday 14th October

End of Half term- Wednesday 20th October

Lockers

Year 7's should collect their locker keys from the office if you have paid on Scopay. A waiting list is in operation now as we have no more available currently.

Reminder

Please could students bring in a water bottle and it's helpful if clothes are named.

Contact details

The majority of our communication is electronic so it is really important that we maintain accurate records of parental contacts. If you change your email address or phone number, please inform the school office so we can ensure you receive important information.