



THE NEWSLETTER FOR KINSALE JUNIOR SCHOOL

Friday 7th May 2021



NEWSLETTER

Dear Parents & Carers,

Even though it only feels like a short time since we returned from lockdown it is, in fact, 7 weeks (9 if you include the Easter holiday). In that time, the children have settled in well and have settled into the current normality.

I am pleased to report that attendance since 8th March is 96.2%, which is better than it was for the Autumn term and meets the target expected by the DfE. Thank you all for this fantastic effort to get all the children back to school regularly – it is much appreciated by all the staff.

As always, I am waiting for the next phase of the government 'roadmap' before making a firm decision on events for the summer term. I hope that I will be able to give you some more news after May 17th.

May I remind everyone that drop off in the morning is either 8:40 to 8:50 or 8:50 to 9:00. We have had some of the older children arriving before 8:30. Teachers and teaching assistants are busy at this time of the morning preparing lesson resources for the day and are unable to supervise children. If you do require your child to be supervised, then please contact the Infant school and inquire about a place at Breakfast Club.

On behalf of the staff, thank you for your continued support of the school. Have an enjoyable and relaxing weekend.

Kindest regards,

Mrs Robinson

ANNOUNCEMENT

I am pleased to announce that we have appointed Ms Angela Neal to the post of Deputy Headteacher. Ms Neal will take up the post in September. I am sure that you will join with me in welcoming her to the school and wish her all the best in her new role.

Miss Rosie Howell has also accepted the role as Senior Teacher at the school, effective from September. This newly created position will strengthen the Leadership Team of the school and provide continuity and stability moving into the next academic year.

YEAR GROUP NEWS

YEAR 3

In Year 3, we have been continuing our Discovery learning about rocks, soils and fossils by learning about how igneous, sedimentary and metamorphic rocks are formed. The children have then been using this knowledge to identify and sort different rocks and explain how they

YEAR 4

This week, Year 4 have time-travelled to the Tudor era to learn about the items that were sold on Norwich Market, creating an advertisement for the first ever orange to be sold in England! They have also drawn 3D perspective images of Norwich Market during

know which rock is which! In our English lessons, we have been further developing our understanding of diary writing and this week the children have been working their imaginative brains (and pencils!) incredibly hard to write their very own diary entry about a time when they went on a fossil hunt...just like Mary Anning! Our Maths lessons have taken us to multiplication and division, including using 'greater than/less than' terminology to compare calculations.

The children have also been learning about how our brains and bodies function and respond when we experience particular emotions, and how we can help ourselves and others to manage these emotions effectively.

their art lessons. In English, we have continued reading Floodland and have learnt about what happened to Zoe after she escaped Norwich. We look forward to finding out what Eels Island has in store for our characters...



YEAR 5

In English, the children have continued to immerse themselves in the Greek Myth, 'Theseus and the Minotaur' and have really enjoyed using drama to help deepen their understanding of this text further. This week they have been working on creating characters for their own Greek Myth and we have heard about some particularly terrifying mythical beasts!

In maths, we have been continuing our work on fractions and with perseverance; the children have become more confident with this, which has been wonderful to see, prior to us returning to groups for some sessions.

In Science, we have been continuing our work on forces and the children have been investigating the effects of water resistance using plasticine and water. We had a great discussion about floating and sinking and they were curious to find out which fruits float or sink! Some children had further questions that they wanted to investigate too such as, 'does a peeled tangerine continue to float or does it sink?' Hopefully, they will be able to tell you the answer!

The Year 5 Team

YEAR 6

In year 6, we have started our assessed writing this week, with the children creating their own narrative pieces based on our class novel of Warrior Boy. All of them have taken to this brilliantly, with a huge range of wonderful ideas and plot points for their own personal chapters of the book. In maths, we have started a new topic and are now working on percentages. Although a few of us have found this a little tricky, everybody is growing on confidence and doing a fantastic job getting their heads around how to convert these between fractions and decimals. In geography, we are now taking a more macro perspective and looking at the impact of poaching cross-culturally, as well as what individuals, charities and different organisations can do to help prevent it and look after endangered species. In science, the children are looking at how to group and categorise different animals based on their observable features and they have loved creating their own fascinating creatures based on this! Finally, as part of our games lessons, we are developing our cricket skills; having built up our catching, bowling and batting, the children are nearly ready to start playing competitive matches together!

DIARY DATES

17th – 21st May
31st May – 4th June
14th – 16th July
Wednesday 21st July

Monday 6th September

Parents Evening week
Half-term holiday
Proposed transfer days
Last day of summer term

First day of term

