



THE NEWSLETTER FOR KINSALE JUNIOR SCHOOL

Friday 23rd April 2021



NEWSLETTER

Dear Parents & Carers,

We are now at the end of our second week of the summer term and I am pleased to report that, overall, the pupils have settled quickly into school routines. There is a lovely, purposeful buzz around the school that is reflected in the work the children have been doing.



Next week we are holding interviews for the post of Deputy Headteacher. We had an excellent response to the advert and will be interviewing a strong pool of candidates. I look forward to being able to announce the successful candidate very soon.

Today, we say goodbye to Mrs Connor – Midday Supervisory Assistant (MSA). Although she has not been part of the staff team for very long she will be missed. I would like to take this opportunity to thank her for everything she has done and wish her well in her new job. As a result, we have a vacancy for MSA. I have attached an advert and application form with this letter for anyone who would be interested in applying for the post. The role of MSA is an excellent way to gain experience of working in a school and would suit anyone thinking of a career in education. It is also an excellent post for anyone who wishes part-time work during the school day.

We are still in the position of not being able to make any firm plans for events in the summer term. To date, the Department for Education has not issued any further guidance for schools. I hope that we will receive further information by the end of May.

Kindest regards,

Mrs Robinson

YEAR GROUP NEWS

YEAR 3

Since returning from the Easter holidays, Year 3 have been busy starting their new Discovery Learning all about volcanoes, rocks and soils. They have explored how and why volcanoes erupt and have even experimented with chocolate to investigate how rocks are formed! Our English lessons have taken us through two books about the 'fossil hunter', Mary Anning (*Stone Girl Bone Girl*, by Laurence Anholt and *Little People, Big Dreams* by Maria Vegara) with the children are developing their writing skills along the way. The children have been concentrating hard on the presentation of their

YEAR 4

In English, Year 4 have been learning all about our new class novel, *Floodland*, which is based in Norwich! The children have created their own drama performances, predicting the ending to cliffhangers, and are currently working on using prepositions to help Zoe's (our main character) parents find her!

In maths, the children have been practising compact column multiplication and are really working hard in learning their times tables.

We have also begun a new history topic all about Norwich Market and the children are enjoying learning interesting facts about a local place. Did

work and we even have a few people who have earned their Pen Licences! In Maths, we have been consolidating our column addition and subtraction skills, with some excellent exchanging!

you know that Norwich market is over 900 years old? Wow!

YEAR 5

Year 5 have come back after Easter and dived into Ancient Greece. They have delighted in learning about aspects of Greek life, technology and culture ~2,500 years ago - comparing different city-states with each other and making comparisons with life today.

Reading classical myths, such as Theseus and the Minotaur, has opened up a cornucopia of descriptive metaphor and simile with rich (if somewhat gory) language peppering their English work.

In Science, we have moved beyond the Ancient Greek theoretical ideas of Aristotle, to adopt the experimental techniques of Isaac Newton and Galileo Galilei, in the Marvel at the Forces topic. Mathematics has been an opportunity to find out more about fractions and division, building on the homeworking that we all worked so hard on during the Spring lockdown. On the subject of homeworking, homework continues to be set regularly via the Google classroom, however completion is variable. Spelling Shed in particular was completed by very few children last week so we have set the same spellings again, please encourage your child to work on these.

Thanks for your support,
Year 5 Team

YEAR 6

In year 6, we have been diving into our new novel Warrior Boy by Virginia Clay, which follows a young boy from London who visits Kenya to help prevent poaching. The children have loved learning about different cultures and have really got involved with our related Discovery Learning topic centred around poaching and conservation. This has led to a wealth of thoughtful debate around controversial issues, including whaling, the use of ivory and traditional Asian medicines. In our science work, we have also continued our learning about living things and their habitats, with the children developing their own classification keys to categorise both animals and some of their favourite sweets and treats! Finally, in maths, we have hit the ground running and are catching up with some of the gaps left from lockdown by recapping and extending our prior work on decimals and integers.

DIARY DATES

Monday 3rd May
17th – 21st May

31st May – 4th June
14th, 15th & 16th July
Wednesday 21st July

May Bank Holiday – school closed
Parent's Evening Week
(Further information to follow)
Half-term holiday
Provisional dates for transfer days
Last day of term