

# WELCOME Y13 Information Evening

Wednesday 29<sup>th</sup> September 2021, 6-7pm

Mr Taylor, Director of Sixth Form Mrs Victoria English, Head of Year 13 Please makes sure you have your camera & mike turned off.

We will start shortly

We are part of...

WENSUMTRUST



### Welcome Back!!

#### Aims of tonight:

- 1. To set clear expectations of what Y13 will require
- 2. To update Parents/Carers on Post-18 Options
- 3. To highlight any upcoming events and/or field questions





## Key Activities this year

#### Assessments:

Progress Review timings (Nov, Feb, May)

- Pre-Public Examinations (PPE Jan Y13)
- Parents' Evenings (Dec & March)
- Public Examination sessions (TBC- usually June)





### Post 18 Options:



Higher education



Apprenticeships/ traineeships



Studying abroad



Gap year



Getting a job





# The personal statement: THE BASICS

The personal statement should:

- be 4000 characters or 47 lines of text (including spaces), whichever comes first
- show the applicant's character, knowledge, experience and ambition

You MUST ensure that you answer the following questions within your statement:

- Why are you applying for this course/apprenticeship/employment sector?
- What do you know about the subject and what aspects particularly interest you?
- What personal skills, qualities and experiences will help you in this subject/role and how did you acquire these?

EVERYONE MUST WRITE A PERSONAL STATEMENT.





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#### You need to make your personal statement competitive!

#### You could include:

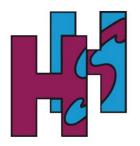
'Show, don't tell'

- details of wider reading with accompanying critical reflection
- extra reading quality vs. quantity
- details of work experience for competitive vocational curses with critical reflection
- extra-curricular vs. super-curricular activities
- don't summarise the whole subject it's ok to focus on something niche.

#### For example:

'I am good at communicating with people' would be better as 'My interpersonal skills have been developed by working part time in a busy city centre store. I have, occasionally, had to deal with angry and dissatisfied customers and I have been able to defuse situations successfully and to resolve their problems'



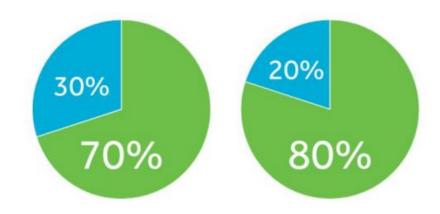


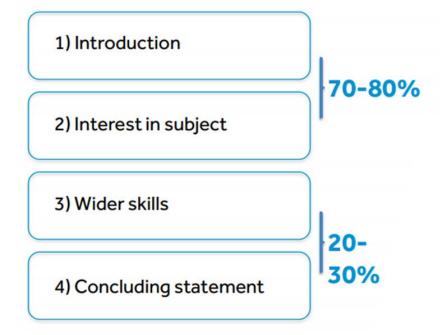
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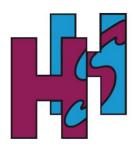
#### The structure:

- Between 70% and 80% of the statement should focus on academic and course-related information
- The remaining 20% 30% could include relevant information on the applicant's extracurricular activities









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#### What should you not include in your personal statement?

- The name of a specific university (unless you are referring to outreach activities/summer schools). This is not the case if you are using your statement to apply for an apprenticeship you would definitely want to say the company name at this point.
- Over-exaggeration
- Repetition and waffling
- List of skills and work experience
- A definition of the subject
- Jokes
- Generalisations and clichés
- Don't start every sentence with 'I'
- Passive comments





### How do I write a personal statement?

There is lots of advice available about how to write an excellent personal statement:

- <a href="https://youtu.be/gLokG6bhPCw">https://youtu.be/gLokG6bhPCw</a> University of Birmingham
- Writing a Personal Statement YouTube University of Bristol
- <u>Personal Statements Top Tips YouTube</u> Durham University
- <a href="https://youtu.be/3ngjek7GkO4">https://youtu.be/3ngjek7GkO4</a> University of Southampton
- <a href="https://youtu.be/oDtz3z-w\_3M">https://youtu.be/oDtz3z-w\_3M</a> University of Winchester





1<sup>st</sup> October 2021 - Oxbridge/Early Entry Applicants must have completed their applications, including their Personal Statement.

### **Key deadlines:**

**26**<sup>th</sup> **November 2021** – **All other university students** must have completed their applications, including their Personal Statement.

**24**<sup>th</sup> January **2022** – Apprenticeship/Employment/Gap Year students must have completed their applications, including their Personal Statement.





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#### Key Ingredients of 'success':

- Transition from Y12 to Y13
- Responsibility for OWN learning
- Independent Learning
- Academic Resilience
- Knowing when to ask.....
- And of course...working hard!!

What makes a successful Y13 student & getting the most out of the 'year'

- Getting involved Student Leadership
- Supporting charities
- Sport
- Being focused...





# How can you support your son/daughter in Y13?

- Guidance & Support (Key times)
- Work (academic & paid)
- Social life.....
- Life beyond Hellesdon





# Thank you for attending.

Please get in touch if you have any further questions

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We are part of...

