Oral/Mental starter: mental strategies, rapid recall, estimating, visual imagery, problem solving, explaining methods etc. are all covered in the left-hand page for each spread and enhanced by teacher input (with relevant mental questions in the Teacher's Resource). The calculations nolicy is to be covered regularly in lessons in the form of starters/nlenaries or embedded into the tonics

| mental au | mental auestions in the Teacher's Resource). The calculations policy is to be covered regularly in lessons in the form of starters/plenaries or embedded into the topics | | | | |
|-------------|---|---|---|--|--|
| CHAPTE R | TOPIC | CONTENT | OBJECTIVES: pupils will be taught to | | |
| | SUMMER BOOKLET | GO THROUGH THE SUMMER BOOKLET | IDENTIFY AREAS OF DEVELOPMENT AND STARTING POINT FOR NUMERACY WORK | | |
| 1 | Whole Numbers and Decimals Topic 5 Place value, ordering and rounding of integers, powers and roots. Topic 1 Mental and Written Calculations. | Place value Ordering whole numbers Decimals and money Adding decimals Temperature Rounding and estimating Order of operations | Use place value and decimal notation in different context, including money Compare and order whole numbers Add decimals using mental and written methods Understand and order negative numbers in the context of temperature Round and number to the nearest 10,100,1000 Use and estimate to check a result Use the order of operations | | |
| 2 | Measures, Perimeter and Area Topic 1 Mental and Written Calculations. Topic 5 Place value, ordering and rounding of integers, powers & roots. | Measuring lines Reading scales Time Shapes Perimeter Area Metric units | Measure lengths in centimetres and millimetres Read and interpret scales in different contexts, including time Classify 2D shapes by their properties Calculate the perimeter of simple shapes Calculate or estimate the area of a shape by counting squares Choose and use standard metric units of measure | | |
| | Revision and Half Term Assessment 1 To be completed after chapter 3 . 1 lesson on Numeracy revision and 1 lesson revision techniques, 1 lesson on test, 1 feedback. Homework to be used for revision. | | | | |
| | | | HALF TERM | | |
| 3 | Expressions and Formulae | Using letters 1 Using letters 2 Adding with symbols Simplifying expressions Substitution Creating a formula | Use letters to represent unknown numbers Simplify algebraic expressions by collecting like terms Substitute whole numbers into expressions and formulae Derive a simple formula | | |
| 4 | Fractions, Decimals and Percentages Topic 9 Fractions, decimals, percentages, ratio and proportion. | Writing fractions Equivalent fractions Improper fractions Fractions of an amount 1 Fractions of an amount 2 Percentages Finding percentages Fractions, decimals and | Use fractions to describe parts of a whole, including improper fractions Identify equivalent fractions Find fractions of a quantity Calculate simple percentages, including problems involving money Express a proportion as a fraction, a decimal or a percentage | | |

| | s and Half Term Assessment 2 rk to be used for revision | Calculating angles Properties of triangles Angles in a triangle Compass turns To be completed after chapte | Find missing angles in a triangle Understand and use the points of a compass |
|---|--|---|---|
| 5 | Angles and 2D Shapes | percentages Angles Adding angles Measuring angles Finding angles at a point | Estimate angles and use a protractor to measure them Distinguish between acute, obtuse and reflex angles Use the sum of angles at a point, on a straight line and in a triangle Classify triangles by their properties |

CHRISTMAS

MYMATHS: BOOK 1A - YEAR 7 SCHEME OF WORK LEVELS 3 TO 5

SPRING

| CHAPTE R | Торіс | CONTENT | OBJECTIVES: pupils will be taught to |
|-------------|--|---|--|
| 6 | Graphs | Coordinates Coordinates with negative numbers Reading graphs Line graphs 1 Line graphs 2 | Identify and plot coordinates in all four quadrants Construct and interpret line graphs in context |
| 7 | Adding and Subtracting Topic 1 Mental and Written Calculations. | Mental methods of addition Mental methods of subtraction Written addition and subtraction 1 Written addition and subtraction 2 | Strengthen and extend mental methods of addition and subtraction Use efficient written methods to add and subtract whole numbers |
| 8 | Statistics | Planning and collecting data Organising data Reading lists and tables Reading and drawing pictograms Reading and drawing bar charts Reading pie charts Averages - the mode Averages - the median Comparing data - range and average | Plan how to collect and organise small sets of data from surveys and experiments Solve problems by interpreting data in lists and tables Construct and interpret statistical diagrams, including pictograms, bar charts, pie charts and line graphs Calculate statistics for small sets of data, including the mode, median and range |
| | and Half Term Assessment 3 rk to be used for revision | To be completed after chapter 9. | 1 lesson on Numeracy revision and 1 lesson revision techniques, 1 lesson on test, 1 feedback. |
| | HALF TERM | | |

| 9 | Transformations and Symmetry | Lines of symmetry Reflection Translation Rotation Tessellations | Identify lines of symmetry in a 2D shape Transform a shape by reflection in a mirror line Transform a shape by translation and describe a translation Transform a shape by rotation about a point Create tessellations using reflections, rotations and translations |
|---|------------------------------|---|--|
| 10 | Equations | Operations Inverse operations Using letters 3 Equations 1 Equations 2 | Represent functions as sequences of operations Understand and use inverse operations Use letters to represent unknown numbers Construct and solve simple equations Solve two step equations |
| Revision and Half Term Assessment 4 Homework to be used for revision | | To be completed after chapter 11. | 1 lesson on Numeracy revision and 1 lesson revision techniques, 1 lesson on test, 1 feedback. |
| | EASTER | | |

MYMATHS: BOOK 1A - YEAR 7 SCHEME OF WORK LEVELS 3 TO 5 SUMMER

| СНАРТЕ | Торіс | CONTENT | OBJECTIVES: pupils will be taught to |
|--------|--|--|---|
| 11 | Factors and Multiples Topic 5 Place value, ordering and rounding of integers, powers and roots. | Factors Multiples Tests of divisibility Square numbers | Recognise and list factors and multiples Use simple tests of divisibility Recognise squares of numbers up to 10 x 10 |
| 15 | Ratio and Proportion Topic 5 Place value, ordering and rounding of integers, powers and roots. | Ration and proportion Ration and proportion problems Solving arithmetic problems Scale drawings | Write and use rations and proportions Solve simple problems involving ratio and proportion Solve arithmetic problems in context Construct and interpret scale drawings |
| 13 | Sequences | Sequences Describing sequences Using rules | Find patterns and sequences of numbers Describe a sequence using a rule to find the next term |

| | | Sequences with negative numbers | Generate terms in sequence using a rule Use negative numbers in a sequence |
|---|--|--|---|
| | n and Optional Assessment <i>(end</i> ork to be used for revision | l of year exams. 1 le | sson on Numeracy revision and 1 lesson revision techniques, 1 lesson on test, 1 feedback. |
| 2 | Multiplying and dividing Topic 1 Mental and Written Calculations. | Multiplication Multiplying by 10 and 100 Mental methods of multiplication Written methods of multiplication Mental methods of division Division problems Written methods of division Calculator skills | Consolidate multiplication facts up to 12 x 12 Multiply by 10 and 100 Multiply whole numbers using mental and written methods Divide whole numbers using mental and efficient written methods Use a calculator and interpret the display in different contexts, including money |
| Z | Constructions and 3D Shapes | 3D shapes Nets of cubes Nets of other 3D shapes 2D representation of 3D shapes Measuring and drawing angles Drawing a triangle Introducing circles | Recognise and name common 3D shapes Construct simple nets of 3D shapes Use 2D representation to visualise 3D shapes Use a protractor to measure and draw angles Use a ruler and protractor to construct a triangle Know the parts of a circle |
| 6 | Probability | Introducing probability The probability scale 1 The probability scale 2 Sorting with Venn diagrams | Use the vocabulary and ideas of probability, drawing on experience Understand and use the probability scale from 0 to 1 Sort objects using a Venn diagram |
| | | | SUMMER HOLIDAY |