

Overall objectives for Looked After Children (LAC) and Post Looked after Children (PLAC)

- To provide a safe and secure school environment where education is always central to the planning and all staff understand the specific needs of LAC and Post LAC students
- To close the gap between the attainment of LAC and Post LAC students and their peers, ensuring accelerated and rapid progress.
- To use the allocated Pupil Premium Plus (PP+) to ensure effective impact using Research led methodology
- For all LAC students to have a minimum of three Personal Education Planning (ePEP) meetings in an academic year and for the joint planning to actively impact on each child's learning on a daily basis, to ensure accelerated and rapid progress
- For all staff to provide discreet, sensitive, child-led support, with one key adult identified who will form a strong relationship and take a special interest in daily life at school
- LAC students and their foster families will feel part of the school community; they will be actively welcomed into the community in recognition of the particular needs of this group

Looked after Children (LAC)

All students who are Looked After have a minimum of **three** Personal Education Planning (ePEP) meetings in an academic year. A joint-planning approach is taken to ensure that the PP+ funding is used in a way, which will have the maximum impact on the child's academic, social and emotional progress.

The funding is used for a variety of interventions and support, and is bespoke to the child's individual needs. This includes:

- 1:1 or small group academic tuition
- 1:1 or small group pastoral support
- Funding 1:1 or small group music lessons
- Subsidising school trips or additional opportunities