

Pupil premium strategy statement 2020-21

Kinsale Junior School overview

Metric	Data
School name	Kinsale Junior School
Pupils in school	257
Proportion of disadvantaged pupils	21% (55 pupils)
Pupil premium allocation this academic year	£69,558
Academic year or years covered by statement	2020-21
Publish date	28 September 2020
Review date	01 September 2021
Statement authorised by	Angie Hamilton
Pupil premium lead	Rosalind Robinson
Governor lead	Anthony Goodson

Disadvantaged pupil progress scores for last academic year (2019 results)

Measure	Score
Reading	-5.3
Writing	-1.7
Maths	-1.7

Disadvantaged pupil performance overview for last academic year (2019 results)

Measure	Score
Meeting expected standard at KS2	53%
Achieving high standard at KS2	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Narrow the gap between disadvantaged and non-disadvantaged pupils in reading, writing and maths across the school.
Priority 2	Disadvantaged pupils in Year 6 to have attainment in line with or higher than non-disadvantaged pupils in reading, writing and maths.

Priority 3	Support families of disadvantaged pupils enabling the school to support them with the whole educational journey.
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Attendance is typically lower for disadvantaged pupils than that of other pupils (approximately 4% lower). • High persistent absence rate. • Access to resources at home. • Low aspirations.
Projected spending	£

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	<p>Improve the progress score in Key Stage 2 reading assessments.</p> <p>Improve the percentage of pupils achieving the national standard.</p>	July 2021
Progress in Writing	<p>Improve the progress score in Key Stage 2 writing assessment.</p> <p>Improve the percentage of pupils achieving the national standard.</p>	July 2021
Progress in Mathematics	<p>Improve the progress score in Key Stage 2 maths assessment.</p> <p>Improve the percentage of pupils achieving the national standard.</p>	July 2021
Other	Improve attendance of disadvantaged pupils to 96% or above.	July 2021

Targeted academic support for current academic year

Measure	Activity
Priority 1	<p>Teaching assistants in Year 3 and 4 to deliver phonics and spelling intervention.</p> <p>Liaise with other Trust schools for resourcing and advice (English Hub).</p>

	Ensure quality first teaching in all classrooms.
Priority 2	Provide small group, quality first teaching in English and maths lessons, every morning in Year 6.
Priority 3	Provide financial support for PPG pupils to take part in extra-curricular activities including music lessons, trips and residential visits. Provide school uniform (on request).
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Lower attainment in reading, writing and maths compared to non-disadvantaged pupils. • Gaps in phonic knowledge which have increased due to national lockdown. • Challenge PPG pupils in Year 6 to reduce the attainment gap. • Lack of engagement in extra-curricular activities due to financial constraints.
Projected spending	50% salary for additional teacher in Year 6 - £30,600 (including on costs) Music lessons - £250 Trips - £500 School uniform - £200 TOTAL - £31,550

Wider strategies for current academic year

Measure	Activity
Priority 1	Purchase additional books for the school Library and class readers so that high quality text can be shared with children.
Priority 2	School uniform subsidy available so that all children feel part of the school team.
Barriers to learning these priorities address	<ul style="list-style-type: none"> • Children have access to good quality reading resources. • Poor attitude and behaviours connected to learning.
Projected spending	Reading resources - £1,000 TOTAL - £1,000

Monitoring and Implementation

Area	Challenge	Mitigating action
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Teaching	<p>Ensure all staff deliver challenging lessons in line with the school's guidelines and non-negotiables.</p> <p>Ensure enough time is given to embed new schemes of work.</p> <p>Ensure enough time is allocated for professional development and support.</p>	<p>Use of staff meeting time and Professional Development days.</p> <p>Continuous monitoring by senior leaders on the quality of teaching.</p> <p>Provide cover when necessary.</p>
Targeted support	<p>Ensure enough time for teaching assistants to support intervention groups.</p> <p>Ensure timetabled maths and English extra group in Year 6 is protected.</p>	<p>Timetable interventions in all year groups.</p>
Wider strategies	<p>Engaging with families facing the most challenges.</p>	<p>Communicate with all PPG parents about available subsidies.</p> <p>Office staff and teachers to have clear information on what help is available.</p>