



APHS CURRICULUM AND ASSESSMENT PLAN

Spanish 2021-22

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Year 7 – Assessment Plan

Term	Unit	Topics	Dates
Autumn 1	Basics and phonics unit	Phonics – sounds of Spanish Universals: Connectives Present tense of <i>ser</i> (singular) Simple negatives (no + verb) 10 x high frequency adjectives Qualifiers	w/b Mon 6 th Sept 2021 – Wed 20 th Oct 2021
Autumn 2	Introduction to Sentence Builders SB1 – Giving my name and age	How to give your name and age How to give someone else's name and age Numbers to 15 <i>Me llamo / Se llama</i> <i>Tengo / tiene</i>	w/b Mon 1 st Nov 2021 – Thurs 16 th Dec 2021
Spring 1	Introduction to Sentence Builders SB1 – Giving my name and age SB2 – Saying when my birthday is and where I'm from	How to give your name and age How to give someone else's name and age Numbers to 15 <i>Me llamo / Se llama</i> <i>Tengo / tiene</i> Where you and others are from Where you and others live Dates / Birthdays Numbers 16-31 Months <i>Soy de / Es de</i> <i>Mi / Su cumpleaños es</i>	w/b Tue 4 th Jan 2022 – Fri 11 th Feb 2022
Assessment 1 Submission			January
Assessment 1 Feedback			January / February
Spring 2	SB2 – Saying when my birthday is and where I'm from	Where you and others are from Where you and others live Dates / Birthdays Numbers 16-31 Months <i>Soy de / Es de</i>	w/b Mon 21 st Feb 2022 – Fri 1 st Apr 2022



		<i>Mi / Su cumpleaños es</i>	
Assessment 2 Submission			March
Assessment 2 Feedback			April
Summer 1	SB3 – Talking about hair and eyes	Describe hair and eyes (colours, length, texture) Details about faces (beard, moustache, glasses) Colours Hair textures Me llamo / Se llama Tengo / tiene Llevo / lleva Simple negatives Adjective agreements Simple adverbs of frequency	w/b Tue 19 th Apr 2022 – Fri 27 th May 2022
Summer 2	SB4 – Describing appearance and personality	Words for family members What their age is Numbers from 32-100 How many people there are in your family and who they are If you get along with them or not Hay Me llevo bien con Me llevo mal con Subordinate clause – que se llama	w/b Mon 6 th Jun 2022 – Fri 22 nd July 2022
Assessment 3 Submission (End of Year)			July
Assessment 3 Feedback			July



Year 8 – Assessment Plan

Term	Unit	Topics	Dates
Autumn 1	Basics, phonics and recap unit	Phonics Connectives Simple negatives Adjective position and agreement Nouns and gender Qualifiers	w/b Mon 6 th Sept 2021 – Wed 20 th Oct 2021
	SB5 – Describing myself and one other family member - recap	Saying how many people there are in your family and who they are If you get along with them or not Words for family members What their age is Numbers from 32-100	
Autumn 2	SB6 – Describing my family and saying why I like them	Saying how many people there are in your family and who they are If you get along with them or not Words for family members What their age is Numbers from 32-100 Describing what your immediate family are like	w/b Mon 1 st Nov 2021 – Thurs 16 th Dec 2021
Assessment 1 Submission			January
Assessment 1 Feedback			January
Spring 1	SB7 – Talking about pets (I have and would like to have)	Words for pets Saying what pet you would like to have Giving the name of your pet Further adjectives for describing personality Using key question words about name, age and appearance	w/b Tue 4 th Jan 2022 – Fri 11 th Feb 2022
Assessment 3 Submission			
Assessment 3 Feedback			
Spring 2	SB7 – Talking about pets (I have and would like to have)	Words for pets Saying what pet you would like to have Giving the name of your pet	w/b Mon 21 st Feb 2022 – Fri 1 st Apr 2022



		Further adjectives for describing personality Using key question words about name, age and appearance	
Assessment 2 Submission			April
Assessment 2 Feedback			April / May
Summer 1	SB8 – Talking about what jobs people do, why they like / dislike them and where they work	Names for different jobs Opinion words Why people like / dislike their jobs – giving other people's opinions Words for different types of buildings The full conjugation of trabajar in the present tense	w/b Tue 19 th Apr 2022 – Fri 27 th May 2022
Summer 2	SB9 – Comparing people's appearance and personality	Comparing using más...que, menos...que and tan...como New adjectives to describe people	w/b Mon 6 th Jun 2022 – Fri 22 nd July 2022
Assessment 3 Submission - End of Year			July
Assessment 3 Feedback – End of Year			July



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		Reasons for liking / disliking music and films Comparative Near future tense <i>Ext – other people's opinions</i>	
Assessment 1 Submission			December
Assessment 1 Feedback			January
Spring 1	SB12 / SB13 Music and films SB14 Daily routine	Types of music Opinions Range of connectives Reasons for liking / disliking music and films Comparative Near future tense <i>Ext – other people's opinions</i> Saying what you do every day Saying what time you do it Sequencing events using sequencers Reflexive verbs Time Sequencers Comparative	w/b Tue 4 th Jan 2022 – Fri 11 th Feb 2022
Spring 2	SB14 Daily routine SB15 Describing my house SB16 What I do at home	Saying what you do every day Saying what time you do it Sequencing events using sequencers Reflexive verbs Time Sequencers Comparative Where your home is located What your favourite room is What you like to do in each room Reflexive AR verbs across the paradigm Frequency markers Countries How to give a more detailed account of your daily activities building on the vocabulary learned in the previous unit	w/b Mon 21 st Feb 2022 – Fri 1 st Apr 2022



		Present tense IR verbs Subordinate clauses Telling the time Nationalities Reflexive verbs	
Summer 1	SB17 My holiday plans GCSE Prep: Module 1, GCSE – Mi gente	What you intend to do in future holidays Where you are going to go Where you are going to stay Who you are going to travel with How it will be Means of transport Near future tense Simple future tense Comparative <i>Revision: Free time activities with expressions of frequency</i> Describing what you use technology for Reading preferences	w/b Tue 19 th Apr 2022 – Fri 27 th May 2022
Summer 2	GCSE Prep: Module 1, GCSE – Mi gente	<i>Revision: Describing people’s appearance and personality</i> Describing family relationships Making arrangements to meet	w/b Mon 6 th Jun 2022 – Fri 22 nd July 2022
Assessment ??? Submission – End of year			
Assessment ??? Feedback – End of year			



Year 10 – Assessment Plan

Term	Unit	Topics	Dates
Autumn 1	Introduction to GCSE	Survival kit: high frequency vocab and structures Photo descriptions Phonics Range of connectives High frequency verbs Negatives, including complex Opinions and reasons Others' opinions Adverbs and time expressions Subordinate clauses Present tense, including regular Near future tense	w/b Mon 6 th Sept 2021 – Wed 20 th Oct 2021
	Module 1: Mi gente (Theme 1: Identity and culture)	Family members Describing appearance and personality Reflexive verbs describing relationships	
Assessment 1: Basics / Baseline Submission			September
Assessment 1 Feedback			October
Autumn 2	Module 1: Mi gente (Theme 1: Identity and culture)	Family members Describing appearance and personality Past tense Reflexive verbs describing relationships What makes a good friend What apps you use Desde hace + present tense Direct object pronouns Time Making arrangements to meet Places in town and activities Present continuous tense	w/b Mon 1 st Nov 2021 – Thurs 16 th Dec 2021
Spring 1	Module 1: Mi gente (Theme 1: Identity and culture)	Time Making arrangements to meet Places in town and activities Present continuous tense Opinions and reasons	w/b Tue 4 th Jan 2022 – Fri 11 th Feb 2022



	Module 2: Intereses e influencias (Theme 1: Identity and culture)	Reading preferences Free time activities Types of music Soler + infinitive Opinions and reasons Others' opinions Direct object pronouns	
Assessment 2: Module 1 Submission			January
Assessment 2 Feedback			January
Spring 2	Module 2: Intereses e influencias (Theme 1: Identity and culture)	Sports Preterite tense Imperfect tense (H) Present perfect tense (H) Ya no to mean no longer Types of television programme Types of film Descriptions of films Buying tickets Adjectives of quantity What's trending Role models Larger numbers	w/b Mon 21 st Feb 2022 – Fri 1 st Apr 2022
Summer 1	Module 3: Desconéctate (Theme 2: Local area, holiday and travel)	Weather Holiday activities Transport Countries and areas Compass points Percentages Opinions, including complex and others' Holiday problems Sequencers Giving an account of a past holiday Hotel reservations Types of accommodation Hotel complaints Tú vs. usted Present tense Preterite tense Imperfect tense	w/b Tue 19 th Apr 2022 – Fri 27 th May 2022
Assessment 3: Module 2 Submission			April
Assessment 3 Feedback			May



Summer 2	Module 4: Ciudades ((Theme 2: Local area, holiday and travel)	Places in town Directions Descriptions of areas Shops Prices Souvenir items Modes of transport Weather Free time activities Pros and cons of the city Simple future tense Subordinate clauses with <i>si</i> Future conditional tense Preterite / Imperfect tense Writing an extended piece in three tenses	w/b Mon 6 th Jun 2022 – Fri 22 nd July 2022
Assessment 4: End of year Submission			July
Assessment 4 Feedback			July



Year 11 – Assessment Plan

Term	Unit	Topics	Dates
Autumn 1	Reintroduction to Spanish	Survival kit: high frequency vocab and structures Photo descriptions Phonics Range of connectives High frequency verbs Negatives, including complex Opinions and reasons Others' opinions Adverbs and time expressions Subordinate clauses Present tense, including regular Near future tense Revision of Y10 vocab	w/b Mon 6 th Sept 2021 – Wed 20 th Oct 2021
Assessment 1: Trial exams, AT1, AT3 Submission			
Assessment 1 Feedback			
Autumn 2	Module 6: De costumbre ((Theme 1: Identity and culture))	Foods and mealtimes Times Daily routine Talking about special days Using reflexive verbs in present and preterite Ordering food in a restaurant Using absolute superlatives Using adverbs Using three tenses in the past Desde hace Making restaurant reservations Talking about different festivals Comparing festivals Talking about a music festival Expressions with infinitives Talking about types of music Describing problems in the past Parts of the body Illnesses, injuries and remedies	w/b Mon 1 st Nov 2021 – Thurs 16 th Dec 2021



Spring 1	Module 7: A currar (Theme 4: Future aspirations, study and work)	Discussing jobs and work preferences Talking about part time jobs Talking about work experience Using the preterite and imperfect tenses Discussing career choices Discussing the importance of languages Present continuous tense Talking about a job application Indirect object pronouns	w/b Tue 4 th Jan 2022 – Fri 11 th Feb 2022
Assessment 2: Module 6 Submission Assessment 3: Trial exams, AT2, AT4 Submission			January TBC
Assessment 2 Feedback Assessment 3: Trial exams, AT2, AT4 Submission			January TBC
Spring 2	Module 7: A currar (Theme 4: Future aspirations, study and work) Module 8: Hacia un mundo mejor (Theme 5: International and Global Dimension)	Talking about a gap year Catching the train 24-hour clock Talking about plans, hopes and wishes Near future expressions Simple future tense H: Cuando + present subjunctive Talking about global issues Higher numbers H: Present subjunctive Talking about local actions Using imperatives Presenting a written argument Describing healthy lifestyles Working in three tenses Giving extended reasons Talking about international sporting events H: Pluperfect tense	w/b Mon 21 st Feb 2022 – Fri 1 st Apr 2022
Assessment 4: Module 7 Submission Assessment 5: GCSE Oral Exam			April TBC
Assessment 4 Feedback Assessment 5 Feedback			April September
Summer 1	Module 8: Hacia un mundo mejor (Theme 5: International and Global Dimension) REVISION	Give a detailed point of view Talking about natural disasters H: Imperfect continuous Using grammar knowledge in translations REVISION AND PAST PAPERS	w/b Tue 19 th Apr 2022 – Fri 27 th May 2022



Past papers		May
Past paper feedback		May
Summer 2	REVISION / EXAMS	w/b Mon 6 th Jun 2022 – Fri 22 nd July 2022
GCSE EXAMS		
GCSE EXAMS		