



# APHS CURRICULUM AND ASSESSMENT PLAN

French 2021-22

Frédérique Lagrange  
DoL of the MFL & Humanity Faculty – Lead teacher of French  
[flagrangep3nr9@nsix.org.uk](mailto:flagrangep3nr9@nsix.org.uk)



## Year 7 – Assessment Plan

Term	Unit	Topics	Dates
Autumn 1	<b>Bonjour!</b>	Meeting and greeting people Spelling in French Pronunciation	September - October
Autumn 2	<b>Quel âge as-tu?</b>	Counting to 21 Saying how old you are	November - December
	<b>Joyeux anniversaire!</b>	Learning the days of the weeks and months of the year Saying when your birthday is Counting to 31	
Spring 1	<b>Dans mon sac</b>	Saying what there is in your school bag	January
	Assessment 1 (Unit 1 to 4) Submission		
	Assessment 1 (Unit 1 to 4) Feedback		
Spring 1	<b>Ma salle de classe</b>	Describing your classroom Giving instructions	February - March
	<b>J'adore le judo</b>	Saying what you like and dislike	
Spring 2	<b>Les goûts et les couleurs</b>	Saying what colours things are	April
	<b>Tu as un animal ?</b>	Talking about animals	
	Assessment 2 (Unit 5 to 8) Submission		
	Assessment 2 (Unit 5 to 8) Feedback		
Summer 1	<b>Ma grand-mère est une hippie ?</b>	Talking about your family	May
	<b>J'habite dans un château !</b>	Saying where you live	



Summer 2	<b>À table!</b>	Saying what you eat and drink Ordering in a café	June - July
	<b>Mon pays</b>	Talking about nationalities, countries and languages	
	<b>La météo</b>	Talking about the weather	
Assessment 3 (Unit 9 to 13) Submission			
Assessment 3 (Unit 9 to 13) Feedback			



## Year 8 – Assessment Plan

Term	Unit	Topics	Dates
Autumn 1	<b>C'est la rentrée! (revision)</b>	Greeting people, phonics, saying how old you are, the date, pencil case items, classroom items, opinions, hobbies, colours, pets, family	September - October
Autumn 2	<b>C'est perso</b>	Talking about what we do and don't do Talking about likes and dislikes Talking about your survival kit	November - December
Spring 1	<b>C'est perso (2)</b>	Describing yourself and other people	January
	Assessment 1 Submission		
	Assessment 1 Feedback		
Spring 1	<b>Mon collège</b>	Talking about school subjects Giving opinions and reasons Describing your timetable Using the 12-hour clock Describing your school day Saying what you eat and drink Talking about food	January - February
	Assessment 2 Submission		
	Assessment 2 Feedback		
Spring 2	<b>Mes passe-temps</b>	Talking about computers and mobiles Talking about which sports you play, as well as activities Talking about the weather Saying what you like doing	March - April
	Assessment 3 Submission		
	Assessment 3 Feedback		
Summer 1	<b>Ma zone</b>	Talking about your town/village Giving directions Talking about where you go	May - June



		As Saying what you can do in town Asking someone to go somewhere	
Assessment 4 Submission			
Assessment 4 Feedback			
Summer 2	<b>3 ... 2 ... 1 Partez!</b>	Talking about your holidays Talking about daily routine. Talking about getting ready to go out Buying drinks and snacks Using higher numbers Talking about holiday plans Saying what you would like to do	June - July
Assessment 5 Submission			
Assessment 5 Feedback			



## Year 9 – Assessment Plan

Term	Unit	Topics	Dates
Baseline Assessment Submission			
Baseline Assessment Feedback			
Autumn 1	<b>Ma vie sociale d'ado</b>	Revision of ER, IR, RE verbs in the present tense Talking about Facebook and Instagram Giving your opinion about someone Cultural lesson: la musique française	September - October
Autumn 2	<b>Ma vie sociale d'ado (2)</b>	Describing a music event Arranging to go out Describing a date	November - December
Assessment 1 Submission			
Assessment 1 Feedback			
Spring 1	<b>Bien dans sa peau</b>	Cultural lesson: les séries françaises Learning the parts of the body Talking about sport Learning about healthy eating Making plans to get fit Deciding to adopt a healthier lifestyle	January - February
Assessment 2 Submission			
Assessment 2 Feedback			
Spring 2	<b>À l'horizon</b>	Describing jobs Learning languages Saying what you used to do Discussing your future and your past Talking about your job	March - April
Assessment 3 Submission			
Assessment 3 Feedback			
Summer 1	<b>Spécial vacances</b>	Discussing holidays Imagining adventure holidays Talking about what you take with you on holiday Describing what happened on holiday	May - June



		Visiting a tourist attraction	
Assessment 4 Submission			
Assessment 4 Feedback			
Summer 2	<b>Moi dans le monde</b>	Discussing what you are allowed to do Explaining what's important to you Talking about things you buy Describing what makes you happy Learning about human rights issues Talking about what is important to you, what concerns you and what makes you happy	June - July
Assessment 5 Submission			
Assessment 5 Feedback			



## Year 10 – Assessment Plan

Term	Unit	Topics	Dates
Baseline Assessment Submission			
Baseline Assessment Feedback			
Autumn 1	<b>Qui suis-je ? (Theme: Identity and culture)</b>	Revising family and describing people Revising places in town and activities Telling the time Talking about friends and what makes a good friend	September - October
Autumn 2	<b>Qui suis-je ? (2)</b>	Culture lesson on French music Talking about family relationships Making arrangements to go out Describing a day out with friends Talking about role models	November - December
Assessment 1 Submission			
Assessment 1 Feedback			
Spring 1	<b>Le temps des loisirs (Identity and culture)</b>	Revising leisure activities Talking about sports Revising technology, films and TV Talking about your life online Talking about books and reading, as well as music	January - February
Spring 2	<b>Le temps des loisirs (2)</b>	Talking about television programmes Talking about actors and films Talking about a night out with friends	February
Assessment 2 Submission			
Assessment 2 Feedback			
Spring 2	<b>Jours ordinaires, jours de fête (Identity and culture)</b>	Talking about food and meals Discussing and shopping for clothes Describing your daily life Talking about food for special occasions	March





Summer 1	<b>Jours ordinaires, jours de fête (2)</b>	Using polite language Describing family celebrations Describing festivals and traditions	April
Assessment 3 Submission			
Assessment 3 Feedback			
Summer 1	<b>De la ville à la campagne (Local area, holiday and travel)</b>	Talking about where you live, weather and transport	May
Summer 2	<b>De la ville à la campagne (2)</b>	Describing a town and asking the way Describing a region Talking about your town, village or district Discussing what to see and do Discussing plans and weather	June - July
Assessment 4 Submission			
Assessment 4 Feedback			



## Year 11 – Assessment Plan

Term	Unit	Topics	Dates
Autumn 1	<b>Le grand large... (Local area, holiday and travel)</b>	Talking about what you normally do on holiday Talking about holidays (past and future) Talking about an ideal holiday Booking and reviewing hotels Talking about travelling Ordering in a restaurant	September - October
Autumn 2	<b>Le grand large... (2)</b>	Talking about holiday disasters	November
		Assessment 5 Submission	
		Assessment 5 Feedback	
Autumn 2	<b>Au collège (School)</b>	Revising school subjects Talking about your school Comparing school in the UK and French-speaking countries Discussing school rules Talking about getting the best out of school Talking about successes at school	November - December
		Assessment 6 Submission	
		Assessment 6 Feedback	
Spring 1	<b>Bon travail! (Future aspirations, study and work)</b>	Discussing jobs and work preferences Discussing career choices Talking about plans, hopes and wishes Discussing the importance of languages	January - February
Spring 2	<b>Bon travail! (2)</b>	Talking how you earn money Discussing work experience	March
		Assessment 7 Submission	
		Assessment 7 Feedback	



Spring 2	<b>Un œil sur le monde (International and global dimension)</b>	Talking about what makes you tick and what concerns you Discussing the weather and natural disaster Talking about protecting the environment Talking about ethical shopping Talking about volunteering	March - April
Summer 1	<b>Un œil sur le monde (2)</b>	Talking about big events	April
Assessment 8 Submission			
Assessment 8 Feedback			
Summer 1	<b>Past papers</b>		May