

# APHS CURRICULUM AND ASSESSMENT PLAN

History 2021-22

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# Year 7 – Assessment Plan

| Term      | Unit  | Topics   | Dates   |
|-----------|---|--|---|
| Autumn 1  | Baseline Tests<br>What is History?            | What is History? What are anachronisms? Understanding chronology and sources What are inferences Who were the skeletons in the field?  | w/b Mon 6 <sup>th</sup> Sept 2021<br>– Wed 20 <sup>th</sup> Oct 2021  |
| Assessme  | nt 1 Submission Baselin                       | e exam / Tollund Man mystery   | End of unit   |
|           | Assessment 1                                  | L Feedback   |   |
| Autumn 2  | How far did the<br>Romans change<br>Britain?  | What was Britain like before the Romans? Who were the Romans? Why did the Romans invade Britain? Why did Boudicca fail to defeat the Romans? What did the Romans ever do for us?   | w/b Mon 1 <sup>st</sup> Nov 2021<br>– Thurs 16 <sup>th</sup> Dec 2021 |
| Assessmer | nt 2 Submission Boudic                        | ca Storyboard / Source analysis  | End of unit   |
|           | Assessment 2                                  | 2 Feedback   |   |
| Spring 1  | Was 1066 a year of crisis in Britain?         | Who was Edward the Confessor? Who should be king? Why did Harold not win the Battle of Stamford Bridge? Why was there a battle at Hastings? What problems did William face after Hastings?                                 | w/b Tue 4 <sup>th</sup> Jan 2022 –<br>Fri 11 <sup>th</sup> Feb 2022   |
|           | Assessment 3 H                                | astings Exam   | End of unit   |
|           | Assessment 3                                  | 3 Feedback   |   |
| Spring 2  | The impact of The Norman invasion in Britain? | How did William take control: The Feudal System How did William take control: The Domesday book How did William take control: Castles Motte and Bailey How did castles change over time? How to attack and defend a castle | w/b Mon 21 <sup>st</sup> Feb 2022<br>– Fri 1 <sup>st</sup> Apr 2022   |
| As        | sessment 4 Submission                         | Castle source analysis   | End of unit   |
|           |   |  |   |





| Summer 1   | Society, Health and | What was life like in a medieval   |  |
|--|---------------------|--|--|
|  | the Church in       | village?   |  |
|  | Medieval Britain.   | What was life like in a medieval town? Chivalry. The art of being a knight What was law and order like in medieval England? Medieval come dine with me. Why were the peasants revolting? What were the worst jobs in medieval England? | w/b Tue 19 <sup>th</sup> Apr 2022<br>– Fri 27 <sup>th</sup> May 2022 |
| Asses  | End of unit         |  |  |
|  | Assessment 5        | 5 Feedback   |  |
| Summer 2  Society, Health and the Church in Medieval Britain.  Medieval Britain.  Medieval Church - Heaven or Hell?  What are doom paintings?  Why did people go on a crusade?  Why did people go on a pilgrimage?  Who were monks and nuns?  Why was Thomas Beckett murdered? |                     |  | w/b Mon 6 <sup>th</sup> Jun 2022 –<br>Fri 22 <sup>nd</sup> July 2022 |
| Ass  | End of unit         |  |  |
|  |                     |  |  |





# Year 8 – Assessment Plan

| Term                  | Unit  | Topics   | Dates   |
|-----------------------|---|--|---|
| Autumn 1              | The Tudors and the<br>English<br>Reformation                                  | How did the Tudors come to power? What were Henry VII's problems? How did Henry VIII solve his problems? Why was there religious conflict in the 16th century? Was Edward VI able to rule England? Did Mary Tudor deserve her nickname?                                      | w/b Mon 6 <sup>th</sup> Sept 2021<br>– Wed 20 <sup>th</sup> Oct 2021  |
| Assessment 1 Suget?   | ubmission Elizabeth Asso  | essment – what you see is what you   | End of unit   |
|                       | Assessment 1  | Feedback   |   |
| Autumn 2              | The Tudors and the English Reformation  | The story of two Queens, murders , religious plots and coded messages How did Elizabeth settle religious conflict? How did the Reformation make ordinary lives more dangerous?   | w/b Mon 1 <sup>st</sup> Nov 2021<br>– Thurs 16 <sup>th</sup> Dec 2021 |
| Assessment 2 Su       | ubmission Assessment R  | Reformation Road Map   | End of unit   |
|                       | Assessment 2  | 2 Feedback   |   |
| Spring 1              | Introduction to Health and medicine in Britain from c.500 to the present day. | Brief overview of the period: medieval England. Continuity in ideas with the ancient world Brief overview of the period: Britain 1500-1700. The 'Medical Renaissance' Brief overview of the period: Britain 1700-1900. Brief overview of the period: Britain 1900 to present | w/b Tue 4 <sup>th</sup> Jan 2022 –<br>Fri 11 <sup>th</sup> Feb 2022   |
| P                     | Assessment 3 Submissio  | n GCSE style question  | End of unit   |
| Assessment 3 Feedback |   |  |   |
| Spring 2              | The World Turned<br>Upside Down. Why<br>was the Civil War so<br>shocking?     | Why were the English unhappy with their king? Would you have been a better king that Charles? What were the long term causes of the civil war?   | w/b Mon 21 <sup>st</sup> Feb 2022<br>– Fri 1 <sup>st</sup> Apr 2022   |





| Accessment 4 Su |  | Who were the Roundheads and the Cavaliers? Was the battle of Edgehill a turning point? What was life like during the Civil War? Battle Investigation Why was Charles I executed? The Restoration. What happened to Cromwell's head?  Assessment Cromwell hero or |  |
|-----------------|--|--|--|
| villain?        | bmission Assessment –                  | Assessment Cromwell hero or  | End of unit  |
|                 | Assessment 4                           | Feedback   |  |
| Summer 1        | The British Empire and the Slave Trade | What was the slave trade triangle? What was the middle passage? How were slave sold? What was life like on a plantation? Did slaves resist? What was the underground railroad? Why did the slave trade end?  | w/b Tue 19 <sup>th</sup> Apr 2022<br>– Fri 27 <sup>th</sup> May 2022 |
| Assessment      | 5 Submission Who was                   | responsible for ending slavery?  | End of unit  |
|                 | Assessment 5                           | 5 Feedback   |  |
| Summer 2        | Black American<br>Civil Rights         | What were the Jim Crow laws? What was lynching? Who were the KKK? What happened at Little Rock? Why is Rosa Parks famous? Who was Martin Luther King? Who were the Greensboro 4? Who was Malcom X? What does Black Power mean?                                   | w/b Mon 6 <sup>th</sup> Jun 2022 –<br>Fri 22 <sup>nd</sup> July 2022 |
|                 | Assessment 6 Subm                      | ission MLK essay   | End of unit  |
|                 |  |  |  |





# Year 9 – Assessment Plan

| Term     | Unit                                     | Topics   | Dates   |
|----------|--|--|---|
| Autumn 1 | Britain 1750 – 1900                      | How did Britain change between 1750 & 1900? What was the Agricultural Revolution? What was it like to live in an industrial town? How were diseases dealt with? What was it like to work in a factory? What was the impact of the railway? What was a workhouse?   | w/b Mon 6 <sup>th</sup> Sept 2021<br>– Wed 20 <sup>th</sup> Oct 2021  |
| Assessm  | ent 1 Submission How t                   | to improve Leeds assessment  | End of unit   |
|          | Assessment 1                             | Feedback   |   |
| Autumn 2 | The extension of the franchise           | Why were people angry in 1830? What was the Peterloo Massacre? Who were the Chartists? Why did the Match Girls go on strike? What was the position of women in the 1800's? Who were the Suffragettes and Suffragists? What was the Cat and Mouse Act? The impact of WWI on the vote  | w/b Mon 1 <sup>st</sup> Nov 2021<br>– Thurs 16 <sup>th</sup> Dec 2021 |
| Assessm  | ent 2 Submission Emily                   | Davison Martyr Assessment  | End of unit   |
|          | Assessment 2                             | ? Feedback   |   |
| Spring 1 | 20 <sup>th</sup> century conflict<br>WW1 | What were the MAIN causes of WWI? What was the effect of the assassination of Franz Ferdinand? What was trench warfare? What weapons were used in WWI? What were the conditions the soldiers faced fighting in the trenches? What was the purpose of propaganda posters of World War One? Was the Battle of the Somme a bloodbath or a tactical necessity? | w/b Tue 4 <sup>th</sup> Jan 2022 –<br>Fri 11 <sup>th</sup> Feb 2022   |





| Assessment 3 Su       | bmission Assessment H                                  | Why were men forced to fight in the war? Did everyone want to fight in the war? What role did women play in WWI? What was the Treaty of Versailles? istoric environment GCSE style   | Food of weigh  |
|-----------------------|--|--|--|
|                       |  | •  | End of unit  |
|                       | Assessment 3 Feedback                                  |  |  |
| Spring 2              | 20 <sup>th</sup> century conflict:<br>WWII             | Who was to blame for the outbreak of WWII? How did the allies turn defeat at Dunkirk into victory? What was the Battle of Britain? The Allies were the ones who suffered weren't they? Comparing the German and British experiences of war How well protected were the people in British cities? Was the bombing of Dresden a war crime? What brought the USA into the war? Was the dropping of the atomic bomb on Japan the lesser of two evils? How were civilians affected by World War 2? What was D-DAY? What was codename Ultra? | w/b Mon 21 <sup>st</sup> Feb 2022<br>– Fri 1 <sup>st</sup> Apr 2022  |
| Asse                  | essment 4 Submission P                                 | eoples War in 30 objects   | End of unit  |
|                       | Assessment 4   | Feedback   |  |
| Summer 1              | 20 <sup>th</sup> Century<br>Conflict:<br>The Holocaust | What was the Nazi belief system? How were Jews treated in Nazi Germany? What generalisations are in the popular media about the Holocaust? Were Jewish people the only victims of Nazi policies? Did soldiers risk death if they did not participate in the Holocaust? Were Jewish people helpless and only saved by the Allies?   | w/b Tue 19 <sup>th</sup> Apr 2022<br>– Fri 27 <sup>th</sup> May 2022 |
| Asses                 | ssment 5 Submission GC                                 | CSE style how far question   | End of unit  |
| Assessment 5 Feedback |  |  |  |





| Summer 2   |                 | Why are some events more       |                                    |
|--|-----------------|--------------------------------|------------------------------------|
|  | Days that Shook | significant than others?       |                                    |
|  | the world       | Why did the Titanic sink?      |                                    |
|  |                 | What was the Lusitania?        |                                    |
|  |                 | What was the Tiananmen Square  |                                    |
|  |                 | Massacre?                      | w/b Mon 6 <sup>th</sup> Jun 2022 – |
|  |                 | The mystery of the Romanovs    | Fri 22 <sup>nd</sup> July 2022     |
|  |                 | What was as 911?               |                                    |
|  |                 | Who murdered JFK?              |                                    |
|  |                 | Was the bombing of Hiroshima a |                                    |
|  |                 | significant event?             |                                    |
|  |                 | Assessment                     |                                    |
| Assessment 6 Submission What happened to the Romanovs? |                 |                                | End of unit                        |
| Assessment 6 Feedback                                  |                 |                                |                                    |





# Year 10 A – Assessment Plan

| Term         | Unit   | Topics   | Dates   |
|--------------|--|--|---|
| Autumn 1     | CHANGES IN HEALTH<br>AND MEDICINE IN<br>BRITAIN, c.500 to the<br>present day | Causes of illness and disease What have been the causes of illness and disease over time? Attempts to prevent illness and disease How effective were attempts to prevent illness and disease over time? Attempts to treat and cure illness and disease How have attempts to treat illness and disease changed over time? | w/b Mon 6 <sup>th</sup> Sept 2021<br>– Wed 20 <sup>th</sup> Oct 2021  |
| Assessment 1 | Submission ongoing GO  | CSE practice questions throughout  |   |
|              | Assessment 1   | . Feedback   |   |
| Autumn 2     | CHANGES IN HEALTH<br>AND MEDICINE IN<br>BRITAIN, c.500 to the<br>present day | Advances in medical knowledge How much progress has been made in medical knowledge over time? Developments in patient care How has the care of patients improved over time? Developments in public health and welfare How effective were attempts to improve public health and welfare over time?                        | w/b Mon 1 <sup>st</sup> Nov 2021<br>– Thurs 16 <sup>th</sup> Dec 2021 |
| Assessment 2 |  |  |   |
|              | Assessment 2   | 2 Feedback   |   |
| Spring 1     | CHANGES IN HEALTH AND MEDICINE IN BRITAIN, c.500 to the present day          | Study of nominated historic site connected to changes in Health and Medicine in Britain, c.500 to the present day is Scutari Hospital and the treatment and care of the wounded during the Crimean War, 1853-1856.   | w/b Tue 4 <sup>th</sup> Jan 2022 –<br>Fri 11 <sup>th</sup> Feb 2022   |
| Assessment 3 | Submission ongoing GO  | CSE practice questions throughout  |   |
|              | Assessment 3   | B Feedback   |   |
| Spring 2     | AUSTERITY,<br>AFFLUENCE AND  | Britain in the early 1950s What were the main issues facing the  | w/b Mon 21 <sup>st</sup> Feb 2022<br>– Fri 1 <sup>st</sup> Apr 2022   |





|              | DISCONTENT:<br>BRITAIN, 1951-1979                       | people of Britain in the early 1950s?  The end of austerity What factors contributed to the economic recovery in the 1950s and 1960s?  Popular entertainment and fashion What were the main changes in entertainment and fashion in this period? |  |
|--------------|---|--|--|
| Assessment 4 | Submission ongoing G                                    | CSE practice questions throughout  |  |
|              | Assessment 4  | l Feedback   |  |
| Summer 1     | AUSTERITY, AFFLUENCE AND DISCONTENT: BRITAIN, 1951-1979 | Changing lives of women How far did the lives of women change in this period?  Changing attitudes to authority How did attitudes to authority change in the 1950s and 1960s?   | w/b Tue 19 <sup>th</sup> Apr 2022<br>– Fri 27 <sup>th</sup> May 2022 |
| Assessment 5 | Submission ongoing G                                    | CSE practice questions throughout  |  |
| Assessment   | 5 Feedback ongoing GC                                   | SE practice questions throughout   |  |
| Summer 2     | AUSTERITY, AFFLUENCE AND DISCONTENT: BRITAIN, 1951-1979 | Immigration What impact did immigration have on British society during this period?  Political and economic problems What were the main political and economic problems in the 1970s?  | w/b Mon 6 <sup>th</sup> Jun 2022 –<br>Fri 22 <sup>nd</sup> July 2022 |
| Assessment 6 |   |  |  |
|              |   |  |  |





# Year 11 A – Assessment Plan

| Term      | Unit  | Topics   | Dates   |
|-----------|---|--|---|
| Autumn 1  | THE VOYAGES OF<br>DISCOVERY AND<br>CONQUEST OF THE<br>AMERICAS, 1492-<br>1522 | Reasons for the voyages of discovery What factors contributed to the European voyages of discovery?  Voyages of Columbus Why were the voyages and discoveries of Columbus so significant?  The explorers What were the main developments in European exploration during this period?   | w/b Mon 6 <sup>th</sup> Sept 2021<br>– Wed 20 <sup>th</sup> Oct 2021  |
| Assessn   | nent 1 Submission ongo  | oing GCSE practice questions   |   |
|           | Assessment 1  | L Feedback   |   |
| Autumn 2  | THE VOYAGES OF<br>DISCOVERY AND<br>CONQUEST OF THE<br>AMERICAS, 1492-<br>1522 | The Aztec civilization What were the main features of the Aztec civilization?  Hernan Cortes What role did Cortes play in the conquest of the Aztecs?  Defeat of the Aztecs How did the Spanish forces conquer the Aztec empire?  Effects of the Spanish conquest What was the impact of the Spanish conquest of the Aztecs? | w/b Mon 1 <sup>st</sup> Nov 2021<br>– Thurs 16 <sup>th</sup> Dec 2021 |
| Assessmer | nt 2 Submission ongoing   | g GCSE exam practice questions   |   |
|           |   |  |   |
| Spring 1  | THE DEVELOPMENT<br>OF GERMANY, 1919-<br>1991                                  | Weimar Germany How successful was the Weimar Government in dealing with Germany's problems between 1919 and 1933?  The Rise of the Nazi Party and its consolidation of power between 1933 and 1934 How did the Nazis   | w/b Tue 4 <sup>th</sup> Jan 2022 –<br>Fri 11 <sup>th</sup> Feb 2022   |





|                       |  | take total control of Germany by 1934?  |  |
|-----------------------|--|---|--|
|                       | Assessment 3                                 | Submission  |  |
|                       | Assessment 3                                 | 3 Feedback  |  |
| Spring 2              | THE DEVELOPMENT<br>OF GERMANY, 1919-<br>1991 | Life under the Nazis How were the lives of the German people affected by Nazi rule between 1933 and 1939?  Life during the Second World War Why did life change for the German people during the Second World   | w/b Mon 21 <sup>st</sup> Feb 2022<br>– Fri 1 <sup>st</sup> Apr 2022  |
| Accessor              | ant 1 Submission on as                       | War?  |  |
| Assessm               |  | oing GCSE practice questions  |  |
|                       | Assessment 4                                 |   |  |
| Summer 1              | THE DEVELOPMENT<br>OF GERMANY, 1919-<br>1991 | West and East Germany between 1949 and 1991 Why were conditions in West and East Germany different after 1949?  Cold War relations How did relations between the two Germanies change between 1949 and 1991?  Co-operation and reconciliation What factors led to the reunification of Germany in 1990? | w/b Tue 19 <sup>th</sup> Apr 2022<br>– Fri 27 <sup>th</sup> May 2022 |
| Assessm               |  |   |  |
| Assessment 5 Feedback |  |   |  |
| Summer 2              | Revision and exam practice sessions          |   | w/b Mon 6 <sup>th</sup> Jun 2022 –<br>Fri 22 <sup>nd</sup> July 2022 |
|                       |  |   |  |
|                       |  |   |  |





# Year 10B – Assessment Plan

| Term     | Unit   | Topics   | Dates   |
|----------|--|--|---|
| Autumn 1 | CHANGES IN HEALTH<br>AND MEDICINE IN<br>BRITAIN, c.500 to the<br>present day | Causes of illness and disease What have been the causes of illness and disease over time? Attempts to prevent illness and disease How effective were attempts to prevent illness and disease over time? Attempts to treat and cure illness and disease How have attempts to treat illness and disease changed over time? | w/b Mon 6 <sup>th</sup> Sept 2021<br>– Wed 20 <sup>th</sup> Oct 2021  |
| Assessme | ent 1 Submission GCSE p  | practice questions throughout  |   |
|          | Assessment 1   | . Feedback   |   |
| Autumn 2 | CHANGES IN HEALTH<br>AND MEDICINE IN<br>BRITAIN, c.500 to the<br>present day | Advances in medical knowledge How much progress has been made in medical knowledge over time? Developments in patient care How has the care of patients improved over time? Developments in public health and welfare How effective were attempts to improve public health and welfare over time?                        | w/b Mon 1 <sup>st</sup> Nov 2021<br>– Thurs 16 <sup>th</sup> Dec 2021 |
| Assessme | ent 2 Submission GCSE p  | practice questions throughout  |   |
|          | Assessment 2   | . Feedback   |   |
| Spring 1 | CHANGES IN HEALTH AND MEDICINE IN BRITAIN, c.500 to the present day          | Study of nominated historic site connected to changes in Health and Medicine in Britain, c.500 to the present day is Scutari Hospital and the treatment and care of the wounded during the Crimean War, 1853-1856.   | w/b Tue 4 <sup>th</sup> Jan 2022 –<br>Fri 11 <sup>th</sup> Feb 2022   |
| Assessme | ent 3 Submission GCSE p  | practice questions throughout  |   |
|          | Assessment 3   | Feedback   |   |
| Spring 2 | THE ELIZABETHAN<br>AGE, 1558-1603  | Elizabethan government How successful was the government of Elizabeth I?   | w/b Mon 21 <sup>st</sup> Feb 2022<br>– Fri 1 <sup>st</sup> Apr 2022   |





|          | T                                 |  |  |
|----------|-----------------------------------|--|--|
|          |                                   | Lifestyles of rich and poor How did life differ for the rich and poor in Elizabethan times?  |  |
| Assessme |                                   |  |  |
|          |                                   |  |  |
| Summer 1 | THE ELIZABETHAN AGE, 1558-1603    | Popular entertainment What were the most popular types of entertainment in Elizabethan times? The problem of religion How successfully did Elizabeth deal with the problem of religion? The Catholic threat Why were the Catholics such a serious threat to Elizabeth? | w/b Tue 19 <sup>th</sup> Apr 2022<br>– Fri 27 <sup>th</sup> May 2022 |
| Assessme |                                   |  |  |
|          | Assessment 5                      | 5 Feedback   |  |
| Summer 2 | THE ELIZABETHAN<br>AGE, 1558-1603 | The Spanish Armada How much of a threat was the Spanish Armada? The Puritan threat Why did the Puritans become an increasing threat during Elizabeth's reign?  | w/b Mon 6 <sup>th</sup> Jun 2022 –<br>Fri 22 <sup>nd</sup> July 2022 |
| Assessme |                                   |  |  |
|          |                                   |  |  |





# Year 11B – Assessment Plan

| Term     | Unit   | Topics   | Dates   |  |  |
|----------|--|--|---|--|--|
| Autumn 1 | . GERMANY IN<br>TRANSITION, 1919-<br>1939                  | Impact of the First World War What challenges were faced by the Weimar Republic from 1919-1923?  Recovery of Weimar Why were the Stresemann years considered a 'golden age'?  End of the Weimar Republic How and why did the Weimar Republic collapse between 1929 and 1933?   | w/b Mon 6 <sup>th</sup> Sept 2021<br>– Wed 20 <sup>th</sup> Oct 2021  |  |  |
| Assessme | Assessment 1 Submission GCSE practice questions throughout |  |   |  |  |
|          | Assessment 1   | L Feedback   |   |  |  |
| Autumn 2 | . GERMANY IN<br>TRANSITION, 1919-<br>1939                  | Consolidation of power How did the Nazis consolidate their power between 1933 and 1934?  Nazi economic, social and racial policy How did Nazi economic, social and racial policy affect life in Germany?  Terror and persuasion What methods did the Nazis use to control Germany?  Hitler's foreign policy What factors led to the outbreak of war in 1939? | w/b Mon 1 <sup>st</sup> Nov 2021<br>– Thurs 16 <sup>th</sup> Dec 2021 |  |  |
| Assessme |  |  |   |  |  |
|          |  |  |   |  |  |
| Spring 1 | THE DEVELOPMENT<br>OF THE USA, 1929-<br>2000               | Economic downturn and recovery How was the USA affected by the Great Depression between 1929 and 1945?  The economic impact of the Second World War and post-war developments How had the economy of the USA changed by the 1960s?   | w/b Tue 4 <sup>th</sup> Jan 2022 –<br>Fri 11 <sup>th</sup> Feb 2022   |  |  |





|          |  | The issue of Civil Rights 1941 - 1970<br>Why was it difficult for black<br>Americans to gain equal rights<br>between 1941 and 1970?  |  |
|----------|--|--|--|
| Assessme |  |  |  |
|          | Assessment 3                                 |  |  |
| Spring 2 | THE DEVELOPMENT<br>OF THE USA, 1929-<br>2000 | Political change 1960-2000 What were the main political developments in the USA between 1960 and 2000?  Social change 1950-2000 How did American society change between 1950 and 2000?  Cold War rivalry Why did relations between the USA and the USSR deteriorate between 1945 and | w/b Mon 21 <sup>st</sup> Feb 2022<br>– Fri 1 <sup>st</sup> Apr 2022  |
| Assessme |  |  |  |
|          |  |  |  |
| Summer 1 | THE DEVELOPMENT<br>OF THE USA, 1929-<br>2000 | The search for world peace since 1970 What has been the USA's role in the search for peace since 1970?   | w/b Tue 19 <sup>th</sup> Apr 2022<br>– Fri 27 <sup>th</sup> May 2022 |
| Assessme |  |  |  |
|          |  |  |  |
| Summer 2 | Revision / exam<br>skills<br>Assessment 6 Su |  | w/b Mon 6 <sup>th</sup> Jun 2022 –<br>Fri 22 <sup>nd</sup> July 2022 |
|          |  |  |  |
|          |  |  |  |

