



Curriculum map: Geography

Learning and achievement for all: a curriculum rich in knowledge about our world

Intent: In Geography, we introduce children to knowledge and skills that will enhance their understanding of the world around them, both locally and globally. Our curriculum is carefully curated to build upon topical issues in both physical and human geography throughout Key Stage 2, helping the children to develop a passion for the subject and a thirst for new knowledge.

Implementation: The Geography curriculum is designed to facilitate in-depth discussion about contemporary issues, making secure links to other areas of learning, including the Zoological Society of East Anglia. Quizzing is used in the form of 'Do Now's' as a key to supporting memory and the building up of webs of knowledge. The learning is centred on subject knowledge and key vocabulary which is built upon throughout the topics explored in Key Stage 2. The children are also equipped with subject-specific skills such as map-reading and how to use an atlas.

Impact: Children can discuss the information they have learnt and remembered, and apply their knowledge to contemporary local and global issues such as food security and climate change. Quizzes support memory and explicitly taught vocabulary supports understanding of key concepts. Children will demonstrate their independence and love of learning by actively participating in group discussions and using their knowledge to make informed choices. Double page spreads will be used to assess knowledge.

	Autumn	Spring	Summer
Year 3	Banham Zoo: location - The location of Banham Zoo and locating where animals come from (ZSEA links)	Biodiversity in the Rainforests The water cycle and the impact of growing Palm Oil on rainforest wildlife, communities and climate	Earthquakes and volcanoes Forces of Nature- Earthquakes and Volcanoes
Year 4	Global Climate - Comparison: the impact on habitat. Changes in rainfall and temperature over time - the outcomes for habitats and wildlife.	Where does our food come from? - An investigation into the economic and environmental impact of local and global food production.	Pollution - Investigate an environmental issue and then write to your MP, persuading them why they need to support action to solve this problem
Year 5	Costa Rican Balancing Act - <i>Is it possible to balance economic development and conservation?</i>	Deforestation in Brazil - Why does it happen, what are the consequences of it continuing on a large scale and how can we stop it?	Atlas work - Countries and major cities of the world, Counties and cities of the UK, together with key rivers and mountains.
Year 6	Local River Study - identify parts of a river and the use of land alongside it. Compare with the River Rhine.	National parks: Shared Spaces Compare size, habitats, age and sustainability of national parks and protected areas. Map them worldwide.	Poaching – why does it happen, what are the consequences of it continuing on a large scale and how can we stop it? How far do animals range/migrate? Map the journey.