



Curriculum map: History

Learning and achievement for all: a curriculum rich in knowledge about our world

Intent: In history, we introduce pupils to knowledge that will build cultural capital and provide a wide experience of the ways in which humans have lived and developed over time and how this influences us today. Our curriculum is carefully sequenced to provide a chronological framework, enriching vocabulary and explicit links that build webs of knowledge (schemata) and therefore encourages a love of learning, curiosity and critical thinking.

Implementation: our carefully planned provision encourages pupils to ask questions, join in debates and make links with other areas of learning. By building narrative into the history curriculum, we teach a balance of knowledge and skills, develop ideas, enrich vocabulary and promote inclusion. We ensure that 'big ideas' such as monarchy, parliament, justice and empire are woven through KS2 and are revisited often. We provide opportunities for pupils to produce high-quality independent work that demonstrates learnt knowledge and understanding in a creative way (double page spreads). Historical skills such as chronology, enquiry, use of evidence and interpretation are referred to and taught often.

Impact: Pupils can talk about the things they have learnt and remembered, and can make links between and compare and contrast periods of history, cultures and civilisations with increasing independence and respect. Pupils can demonstrate their developing understanding of the past at local, national and global levels. Quizzes support memory and explicitly taught vocabulary supports understanding of key concepts. They can take an active part in discussion and debate and can use their understanding of the ways in which history has influenced them to think respectfully and critically about society today. Double page spreads will be used to assess knowledge.

	Autumn	Spring	Summer
Year 3	Prehistoric Warriors Changes in Britain: Stone Age to the Iron Age	The Egyptians Archeology, culture and farming	Ancient Greece What is the legacy of the Ancient Greeks?
Year 4	What did the Romans do for us? The Roman Empire and its impact on Britain	The Anglo Saxons and Scots Britain's settlement by Anglo-Saxons and Scots	Local history: Norwich - A local History study: Norwich market
Year 5	The Maya - A non-European society: Maya civilization c. 900 CE	Entomology study - A biographical study of Evelyn Cheesman 1881 -1969	Democracy and law - Democracy, equality, law and justice
Year 6	Vikings and Anglo Saxons in England - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	The Normans in Norwich A local History study:- the significance of the Normans in Norwich	World War 2 - A study of refugees and evacuees in WW2